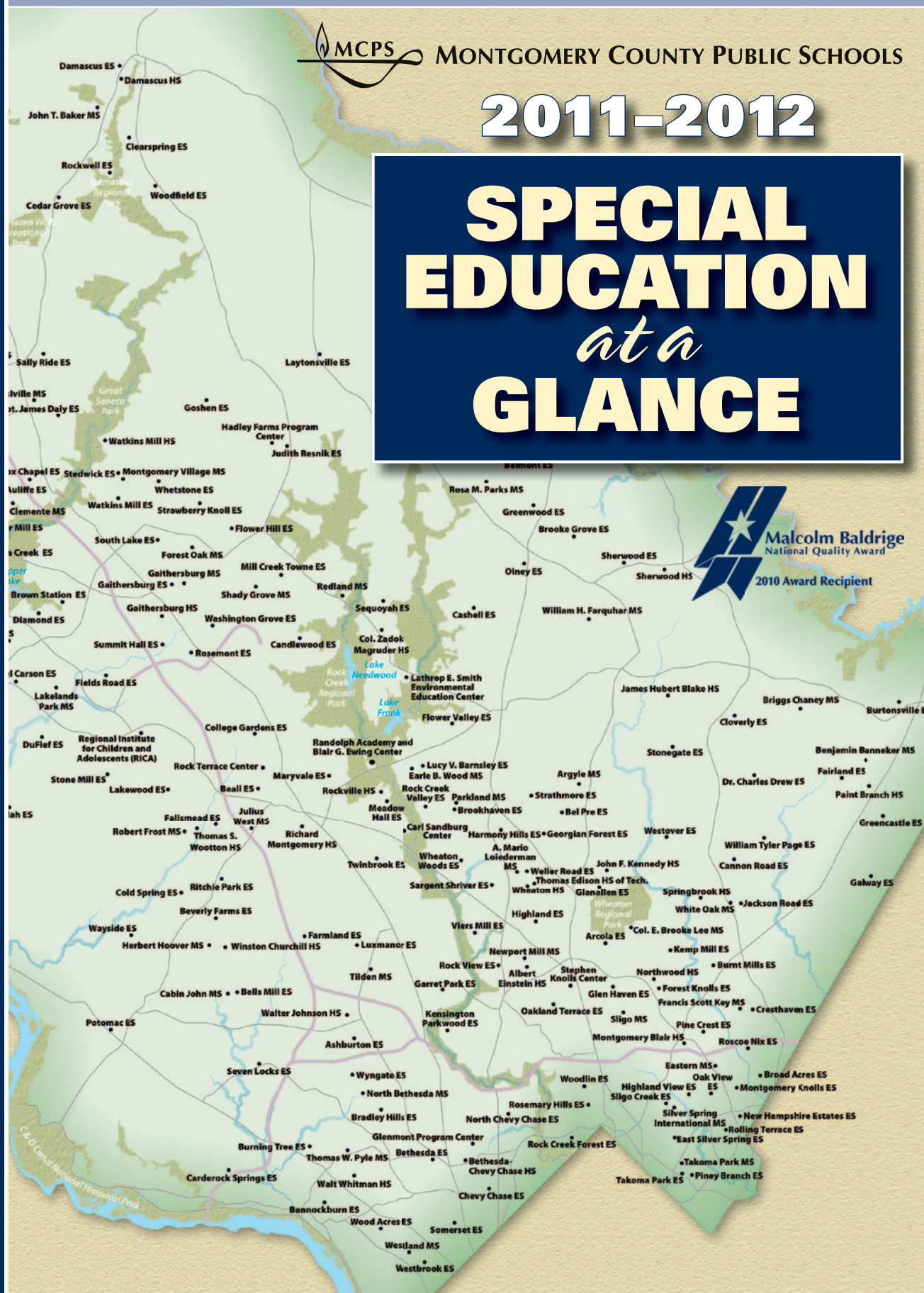
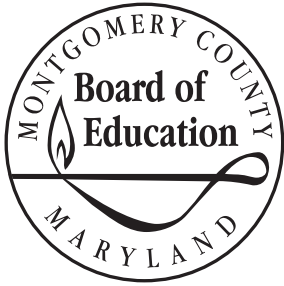


SPECIAL EDUCATION *at a* GLANCE





VISION

A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.

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850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

MCPS
Special Education
at a Glance
2011–2012

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of the following offices within Montgomery County Public Schools:

- Office of the Chief Operating Officer
- Office of the Deputy Superintendent of Schools
- Office of the Chief Technology Officer
- Office of Curriculum and Instructional Programs
- Office of School Performance
- Office of Shared Accountability
- Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

Guidelines for Reporting Data

The federal government has given new guidance regarding the *Family Education Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that can be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. Therefore, the Maryland State Department of Education (MSDE) has adopted the new guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

SECTION II

ELEMENTARY SCHOOL PROFILES

Arcola Elementary School - #790

Principal: Mr. Eric A. Wilson
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30

1820 Franwall Drive Wheaton, MD 20902

www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 649-8590
Fax Number: (301) 649-8592
Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 655												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		72	
46.1	53.9	≤5.0	10.2	18.8	64.0	≤5.0	≤5.0	≤5.0	48.2	78.9	11.0			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
22.2	77.8	≤5.0	9.7	25.0	52.8	≤5.0	12.5	≤5.0	44.4	66.7				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	105	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	51	48.6
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (51) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Arcola ES						Ashburton ES		
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Lucy V. Barnsley ES		
Deaf	--	--	--	--	--	East Silver Spring ES						Brookhaven ES		
Speech/Language	--	16	72.7	--	≤5.0	Glen Haven ES						Cannon Road ES		
Visual Impairment	--	--	--	--	--	Highland View ES						Dr. Charles R. Drew ES		
Emotional Disability	--	--	--	--	--	Kemp Mill ES						Glen Haven ES		
Orthopedic Impairment	--	--	--	--	--	Montgomery Knolls ES						Highland ES		
Health Impairment	--	--	--	--	--	Rock View ES						Kemp Mill ES		
Learning Disabilities	--	--	90.0	--	≤5.0	Rolling Terrace ES						Stephen Knolls School		
Multiple Disabilities	--	--	--	--	--	Stonegate ES						Luxmanor ES		
Deaf/Blindness	--	--	--	--	--	Strathmore ES						Rock Creek Valley ES		
Autism	--	--	--	--	--	Takoma Park ES						Rock View ES		
Traumatic Brain Injury	--	--	--	--	--	Woodlin ES						Rosemary Hills ES		
Developmental Delay	--	--	45.0	--	≤5.0							Carl Sandburg Learning Center		
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.												Strathmore ES		
												Twinbrook ES		
												Westover ES		
												Woodlin ES		
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}			Maryland School Assessments (SPED) ^{2 3}											
Subtest	Number Tested	% ≥ 50th NCE	Reading			Mathematics								
			Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
Reading	--	9.1	3	--	--	--	--	--	--	--	--			
Language	--	9.1	4	--	--	90.0	--	--	--	--	60.0			
Mathematics	--	18.2	5	--	--	--	--	--	--	--	--			
Language Mechanics	--	18.2												
Mathematics Computation	--	50.0												
Composite Index	--	9.1												
Other Participation			Special Education Suspensions ^{2 3}											
SPED Attendance Rate ^{2 3} = 93.4%			Number of Incidents			Number of Students			Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.6%			--			--			≤5.0					
Number of Special Education Teachers			Special Education Services											
6.500			Elementary Home School Model											
Number of Special Education Paraeducators			School/Community-Based (2–5)											
6.625														

Ashburton Elementary School - #425

Principal: Mrs. Charlene E. Garran

6314 Lone Oak Drive Bethesda, MD 20817

Office Phone: (301) 571-6959

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 897-2517

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ashburtones/

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment ^{1 2} = 770												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		126	
48.6	51.4	≤5.0	15.8	11.2	15.3	≤5.0	49.5	7.9	12.9	11.4	16.4			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	61	48.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	65	51.6
30.2	69.8	≤5.0	≤5.0	18.3	19.8	≤5.0	52.4	≤5.0	≤5.0	11.1				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	85	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	28.2
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (65) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Ashburton ES						Bells Mill ES					
Deaf	--	--	--	--	--	Bannockburn ES						Bethesda ES					
Speech/Language	--	--	50.0	--	≤5.0	Beall ES						Burning Tree ES					
Visual Impairment	--	--	--	--	--	Bells Mill ES						Carderock Springs ES					
Emotional Disability	--	--	--	--	--	Bradley Hills ES						DuFief ES					
Orthopedic Impairment	--	--	--	--	--	Burning Tree ES						Kensington Parkwood ES					
Health Impairment	--	9	42.9	--	≤5.0	Cashell ES						Stephen Knolls School					
Learning Disabilities	--	--	46.2	--	≤5.0	Capt. James E. Daly ES						Maryvale ES					
Multiple Disabilities	--	--	--	--	--	Farmland ES						Rock Creek Valley ES					
Deaf/Blindness	--	--	--	--	--	Fields Road ES						Lois P. Rockwell ES					
Autism	--	--	--	--	--	Flower Valley ES						Rosemary Hills ES					
Traumatic Brain Injury	--	--	--	--	--	Garrett Park ES						Carl Sandburg Learning Center					
Developmental Delay	--	--	≤5.0	--	≤5.0	Glen Haven ES											
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Kensington Parkwood ES											
						Luxmanor ES											
						Oakland Terrace ES											
						Ritchie Park ES											
						Rock Creek Forest ES											

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	30.8
Language	--	38.5
Mathematics	--	30.8
Language Mechanics	--	46.2
Mathematics Computation	--	53.8
Composite Index	--	30.8

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	≥95.0	--	--	60.0
4	--	--	90.0	--	--	90.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services
11.000	
Number of Special Education Paraeducators	
7.998	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder

6520 Dalroy Lane Bethesda, MD 20817

Office Phone: (301) 320-6555

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6559

School Hours: 9:15- 3:30

www.montgomeryschoolsmd.org/schools/bannockburnes/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 361												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.3	50.7	≤5.0	8.3	≤5.0	≤5.0	≤5.0	74.8	8.9	9.4	≤5.0	9.1			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
42.4	57.6	≤5.0	≤5.0	6.1	6.1	≤5.0	78.8	6.1	9.1	≤5.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	44	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bannockburn ES						Ashburton ES					
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	--	--	--												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	92.3	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	90.0	--	--	80.0
4	--	--	≥95.0	--	--	≥95.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
1.000	Resource	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Lucy V. Barnsley Elementary School - #505

Principal: Mr. Andrew J. Winter

14516 Nadine Drive Rockville, MD 20853

Office Phone: (301) 460-2121

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 460-2172

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/barnsleyes/

Cluster Name: Rockville

2011–2012 Official School Enrollment ^{1 2} = 669												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		85	
46.2	53.8	≤5.0	16.0	13.5	29.0	≤5.0	35.0	6.3	12.1	32.0	12.7			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	45	52.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	40	47.1
29.4	70.6	≤5.0	≤5.0	11.8	34.1	≤5.0	45.9	≤5.0	14.1	40.0				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	42.3
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (40) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Brookhaven ES					
Hearing Impairment	--	--	--	--	--	Lucy V. Barnsley ES						DuFief ES					
Deaf	--	--	23.5	--	41.2	Bel Pre ES						Flower Valley ES					
Speech/Language	--	20	87.0	--	≤5.0	Brown Station ES						Lakewood ES					
Visual Impairment	--	--	--	--	--	Burnt Mills ES						Maryvale ES					
Emotional Disability	--	--	--	--	--	Rachel Carson ES						Meadow Hall ES					
Orthopedic Impairment	--	--	--	--	--	Chevy Chase ES						Rock Creek Valley ES					
Health Impairment	--	--	50.0	--	≤5.0	East Silver Spring ES						Carl Sandburg Learning Center					
Learning Disabilities	24	14	58.3	4	16.7	Farmland ES						Sargent Shriver ES					
Multiple Disabilities	--	--	--	--	--	Flower Valley ES						Twinbrook ES					
Deaf/Blindness	--	--	--	--	--	Fox Chapel ES						Viers Mill ES					
Autism	--	--	--	--	--	William B. Gibbs, Jr. ES											
Traumatic Brain Injury	--	--	--	--	--	Greencastle ES											
Developmental Delay	--	--	--	--	--	Highland ES											
						Highland View ES											
						Maryvale ES											
						Ronald McNair ES											
						Meadow Hall ES											
						Mill Creek Towne ES											
						Oak View ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	53.3	--	--	60.0
4	21	17	81.0	21	17	81.0
5	24	21	87.5	24	20	83.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.5%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.000	Gifted and Talented/Learning Disabled	
Number of Special Education Paraeducators	Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)	
4.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Beall Elementary School - #207

Principal: Mr. Elliot M. Alter

451 Beall Avenue Rockville, MD 20850

Office Phone: (301) 279-8460

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4999

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bealles/

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment ^{1 2} = 760												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		61	
48.6	51.4	≤5.0	24.5	14.3	16.4	≤5.0	35.3	9.3	16.1	25.4	8.2			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	29	47.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	52.5
25.8	74.2	≤5.0	9.7	19.4	22.6	≤5.0	40.3	8.1	≤5.0	30.6				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	76	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	47	61.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (32) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (47) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Carderock Springs ES					
Deaf	--	--	--	--	--	Beverly Farms ES						Diamond ES					
Speech/Language	--	8	38.1	--	≤5.0	Rachel Carson ES						DuFief ES					
Visual Impairment	--	--	--	--	--	College Gardens ES						Fallsmead ES					
Emotional Disability	--	--	--	--	--	DuFief ES						Longview School					
Orthopedic Impairment	--	--	--	--	--	Fallsmead ES						Luxmanor ES					
Health Impairment	--	--	83.3	--	8.3	Farmland ES						Thurgood Marshall ES					
Learning Disabilities	--	--	--	--	--	Fields Road ES						Maryvale ES					
Multiple Disabilities	--	--	--	--	--	Garrett Park ES						Meadow Hall ES					
Deaf/Blindness	--	--	--	--	--	Great Seneca Creek ES						Judith A. Resnik ES					
Autism	--	--	--	--	--	Kensington Parkwood ES						Rock View ES					
Traumatic Brain Injury	--	--	--	--	--	Luxmanor ES						Rosemont ES					
Developmental Delay	--	4	17.4	--	≤5.0	Thurgood Marshall ES						Carl Sandburg Learning Center					
						Meadow Hall ES						Stone Mill ES					
						Monocacy ES						Twinbrook ES					
						Ritchie Park ES						Wayside ES					
						Rock Creek Valley ES						Wyngate ES					
						Rosemary Hills ES											
						Sequoyah ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	80.0	--	--	70.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 28.2%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
2.500	Augmentative Communication (K–2) Language Disabilities (Prekindergarten)	
Number of Special Education Paraeducators		
4.187		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Bel Pre Elementary School - #780

Principal: Ms. Carmen L. Van Zutphen

13801 Rippling Brook Drive Silver Spring, MD 20906

Office Phone: (301) 460-2145

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 460-2148

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/belprees/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 499												Total Special Education Enrollment ²		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--			
50.7	49.3	≤5.0	≤5.0	40.3	42.3	≤5.0	9.0	≤5.0	44.9	64.7	7.0		--			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²		--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²		--	--	
22.9	77.1	≤5.0	8.6	31.4	45.7	≤5.0	8.6	5.7	48.6	48.6						
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²		72		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²		38	52.8	
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (38) ^{2 4}				
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%											
Intellectual Disability		--	--	--	--											
Hearing Impairment		--	--	--	--											
Deaf		--	--	--	--											
Speech/Language		--	--	82.4	--	≤5.0										
Visual Impairment		--	--	--	--	--										
Emotional Disability		--	--	--	--	--										
Orthopedic Impairment		--	--	--	--	--										
Health Impairment		--	--	--	--	--										
Learning Disabilities		--	--	--	--	--										
Multiple Disabilities		--	--	--	--	--										
Deaf/Blindness		--	--	--	--	--										
Autism		--	--	--	--	--										
Traumatic Brain Injury		--	--	--	--	--										
Developmental Delay		--	--	63.6	--	≤5.0										
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}																
Subtest		Number Tested	% ≥ 50th NCE													
Reading		--	7.7													
Language		--	15.4													
Mathematics		--	30.8													
Language Mechanics		--	15.4													
Mathematics Computation		--	53.8													
Composite Index		--	30.8													
Other Participation				Maryland School Assessments (SPED) ^{2 3}												
SPED Attendance Rate ^{2 3} = 94%				Grade	Reading			Mathematics								
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%					Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
					--	--	--	--	--	--						
				The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.												
Number of Special Education Teachers				Special Education Services												
2.0				Elementary Home School Model (K–2)												
Number of Special Education Paraeducators																
2.125																

Bells Mill Elementary School - #607

Principal: Mrs. Jerri L. Oglesby

8225 Bells Mill Road Potomac, MD 20854

Office Phone: (301) 469-1046

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1060

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/bellsmilles/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment ^{1 2} = 560														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
46.1	53.9	≤5.0	19.5	13.6	6.6	≤5.0	54.8	5.4	7.0	11.8	8.2		46	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
30.4	69.6	≤5.0	6.5	15.2	10.9	≤5.0	63.0	≤5.0	6.5	6.5			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	41	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Ashburton ES	Ashburton ES
Hearing Impairment	--	--	--	--	--	Bannockburn ES	Beverly Farms ES
Deaf	--	--	--	--	--	Bells Mill ES	Diamond ES
Speech/Language	--	--	81.8	--	≤5.0	Beverly Farms ES	DuFief ES
Visual Impairment	--	--	--	--	--	Burning Tree ES	Lakewood ES
Emotional Disability	--	--	--	--	--	Burnt Mills ES	Rock Creek Valley ES
Orthopedic Impairment	--	--	--	--	--	Chevy Chase ES	Stone Mill ES
Health Impairment	--	--	--	--	--	Clopper Mill ES	Wayside ES
Learning Disabilities	--	--	--	--	--	DuFief ES	Wyngate ES
Multiple Disabilities	--	--	--	--	--	Farmland ES	
Deaf/Blindness	--	--	--	--	--	William B. Gibbs, Jr. ES	
Autism	--	--	21.1	--	68.4	Great Seneca Creek ES	
Traumatic Brain Injury	--	--	--	--	--	Luxmanor ES	
Developmental Delay	--	--	--	--	--	Poolesville ES	
						Stone Mill ES	
						Wayside ES	
						Whetstone ES	
						Wyngate ES	

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
	N	% ≥ 50%

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.2%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
4.000
Number of Special Education Paraeducators
6.750

Special Education Services	
Autism	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Cluster Name: Sherwood

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	≥95.0	--	--	91.7

Number of Special Education Teachers	Special Education Services Elementary Home School Model
2.000	
Number of Special Education Paraeducators	
2.625	

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour

7600 Arlington Road Bethesda, MD 20814

Office Phone: (301) 657-4979

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4973

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bethesdaes/

Cluster Name: B-CC, Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 491												Total Special Education Enrollment ²	Number 49	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.3	50.7	≤5.0	13.0	6.9	11.4	≤5.0	62.5	6.1	6.7	5.5	10.0			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.6	69.4	≤5.0	14.3	16.3	10.2	≤5.0	55.1	≤5.0	≤5.0	10.2				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	48	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	45.5	--	--	36.4
4	--	--	--	--	--	--
5	--	--	73.7	--	--	68.4

Other Participation
SPED Attendance Rate ^{2 3} = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
5.000
Number of Special Education Paraeducators
3.996

Special Education Services
<p>Elementary Home School Model</p> <p>School/Community-Based</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed

Beverly Farms Elementary School - #226

Principal: Dr. Beth L. Brown

15101 Bauer Drive, Rockville, MD 20853

Office Phone: (301) 469-1050

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1058

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/beverlyfarmes/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment ^{1 2} = 567														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.2	50.8	≤5.0	27.7	≤5.0	11.1	≤5.0	50.6	6.7	≤5.0	≤5.0	8.3		47	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
36.2	63.8	≤5.0	14.9	≤5.0	23.4	≤5.0	55.3	≤5.0	≤5.0	6.4			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	50	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Bells Mill ES	Beall ES
Hearing Impairment	--	--	--	--	--	Beverly Farms ES	Bells Mill ES
Deaf	--	--	--	--	--	William B. Gibbs, Jr. ES	Cold Spring ES
Speech/Language	--	--	57.1	--	≤5.0	Ritchie Park ES	DuFief ES
Visual Impairment	--	--	--	--	--	Seven Locks ES	Fields Road ES
Emotional Disability	--	--	--	--	--	Stonegate ES	Flower Valley ES
Orthopedic Impairment	--	--	--	--	--	Wayside ES	Thurgood Marshall ES
Health Impairment	--	--	--	--	--		Carl Sandburg Learning Center
Learning Disabilities	--	--	66.7	--	≤5.0		Stone Mill ES
Multiple Disabilities	--	--	--	--	--		Wayside ES
Deaf/Blindness	--	--	--	--	--		Wyngate ES
Autism	--	--	50.0	--	10.0		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	63.6
Language	--	63.6
Mathematics	--	81.8
Language Mechanics	--	72.7
Mathematics Computation	--	≥95.0
Composite Index	--	72.7

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	--
4	--	--	--	--	--	--
5	--	--	80.0	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
3.500
Number of Special Education Paraeducators
3.935

Special Education Services	
Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

Radnor Center, 7000 Radnor Road Bethesda, MD 20817

Office Phone: (301) 571-6966

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6969

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 523												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
48.2	51.8	≤5.0	10.3	≤5.0	9.8	≤5.0	70.2	7.6	6.1	≤5.0	≤5.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.0	68.0	≤5.0	8.0	≤5.0	16.0	≤5.0	76.0	≤5.0	8.0	≤5.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	26	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bethesda ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Bradley Hills ES				Burning Tree ES			
Deaf	--	--	--	--	--	Burning Tree ES				Farmland ES			
Speech/Language	--	--	--	--	--	Rock Creek Forest ES				Maryvale ES			
Visual Impairment	--	--	--	--	--	Rosemary Hills ES							
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services Resource
1.000	
Number of Special Education Paraeducators	
1.125	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

710 Beacon Road Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (301) 431-7616

Fax Number: (301) 431-7691

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 651												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		44	
48.2	51.8	≤5.0	7.5	16.7	75.4	≤5.0	≤5.0	≤5.0	69.6	94.6	6.8			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
27.3	72.7	≤5.0	6.8	15.9	77.3	≤5.0	≤5.0	≤5.0	65.9	93.2				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	36.1
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Broad Acres ES						Dr. Charles R. Drew ES					
Hearing Impairment	--	--	--	--	--	Cannon Road ES						Forest Knolls ES					
Deaf	--	--	--	--	--	Dr. Charles R. Drew ES						Galway ES					
Speech/Language	--	--	80.0	--	≤5.0	Galway ES						Jackson Road ES					
Visual Impairment	--	--	--	--	--	Rolling Terrace ES						Kemp Mill ES					
Emotional Disability	--	--	--	--	--							Montgomery Knolls ES					
Orthopedic Impairment	--	--	--	--	--							Roscoe R. Nix ES					
Health Impairment	--	--	--	--	--							Oak View ES					
Learning Disabilities	--	--	46.2	--	≤5.0							Piney Branch ES					
Multiple Disabilities	--	--	--	--	--							Carl Sandburg Learning Center					
Deaf/Blindness	--	--	--	--	--							Stonegate ES					
Autism	--	--	--	--	--							Westover ES					
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	29.4	--	≤5.0												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	--
4	--	--	--	--	--	--
5	--	--	81.8	--	--	90.9

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.6%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.000	Elementary Home School Model	
Number of Special Education Paraeducators		
1.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Brooke Grove Elementary School - #518

Principal: Ms. Gail M. West

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/brookegroveees/

Cluster Name: Sherwood

2011–2012 Official School Enrollment ^{1 2} = 389												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		71	
50.6	49.4	≤5.0	14.7	19.3	13.1	≤5.0	49.1	≤5.0	9.8	24.2	18.3			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	36	50.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	49.3
39.4	60.6	≤5.0	18.3	31.0	9.9	≤5.0	32.4	8.5	8.5	38.0				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	45	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (35) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%	Belmont ES						Cloverly ES		
Intellectual Disability	--	--	--	--	--	Brooke Grove ES						Stephen Knolls School		
Hearing Impairment	--	--	--	--	--	Burnt Mills ES						Carl Sandburg Learning Center		
Deaf	--	--	--	--	--	Burtonsville ES						Sherwood ES		
Speech/Language	23	16	69.6	2	8.7	Cloverly ES						Watkins Mill ES		
Visual Impairment	--	--	--	--	--	Greencastle ES								
Emotional Disability	--	--	--	--	--	Greenwood ES								
Orthopedic Impairment	--	--	--	--	--	Olney ES								
Health Impairment	--	--	50.0	--	16.7	Sherwood ES								
Learning Disabilities	--	--	--	--	--	South Lake ES								
Multiple Disabilities	--	--	--	--	--	Stonegate ES								
Deaf/Blindness	--	--	--	--	--	Summit Hall ES								
Autism	--	--	--	--	--	Weller Road ES								
Traumatic Brain Injury	--	--	--	--	--	Westover ES								
Developmental Delay	--	--	16.7	--	33.3									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	68.8	--	--	62.5
4	--	--	56.3	--	--	31.3
5	--	--	58.3	--	--	41.7

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.6%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
6.000	Elementary Home School Model Elementary Learning Center	
Number of Special Education Paraeducators		
4.996		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy

4610 Renn Street Rockville, MD 20853

Office Phone: (301) 460-2140

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 460-2460

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/brookhavenes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 484												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		115	
41.9	58.1	≤5.0	7.4	31.0	49.6	≤5.0	9.9	≤5.0	42.1	65.7	23.8			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	32	27.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	83	72.2
27.8	72.2	≤5.0	8.7	28.7	47.0	≤5.0	13.0	≤5.0	44.3	58.3				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	47	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (83) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Burning Tree ES					
Hearing Impairment	--	--	--	--	--	Lucy V. Barnsley ES						Cannon Road ES					
Deaf	--	--	--	--	--	Bel Pre ES						Farmland ES					
Speech/Language	--	--	93.3	--	≤5.0	Brookhaven ES						Flower Valley ES					
Visual Impairment	--	--	--	--	--	Cedar Grove ES						Goshen ES					
Emotional Disability	--	--	--	--	--	Capt. James E. Daly ES						Stephen Knolls School					
Orthopedic Impairment	--	--	--	--	--	Farmland ES						Maryvale ES					
Health Impairment	--	--	--	--	--	Flower Valley ES						Meadow Hall ES					
Learning Disabilities	--	--	--	--	--	Georgian Forest ES						Montgomery Knolls ES					
Multiple Disabilities	--	--	--	--	--	Glenallen ES						Rock View ES					
Deaf/Blindness	--	--	--	--	--	Harmony Hills ES						Carl Sandburg Learning Center					
Autism	--	--	--	--	--	Maryvale ES											
Traumatic Brain Injury	--	--	--	--	--	Meadow Hall ES											
Developmental Delay	--	--	≤5.0	--	≤5.0	Rock Creek Valley ES											
						Rock View ES											
						South Lake ES											
						Twinbrook ES											
						Viers Mill ES											
						Weller Road ES											
						Westover ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	30.8
Language	--	23.1
Mathematics	--	23.1
Language Mechanics	--	46.2
Mathematics Computation	--	30.8
Composite Index	--	38.5

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	66.7	--	--	58.3
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
9.000		Learning and Academic Disabilities	
Number of Special Education Paraeducators		Preschool Education Program (PEP)	
8.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Brown Station Elementary School - #559

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Fax Number: (301) 840-7175

www.montgomeryschoolsmd.org/schools/brownstationes/

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment ^{1 2} = 496														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
51.0	49.0	≤5.0	7.3	33.9	42.3	≤5.0	11.5	5.0	23.6	65.1	12.7		63	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	38	60.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	25	39.7
31.7	68.3	≤5.0	≤5.0	30.2	49.2	≤5.0	9.5	6.3	19.0	49.2			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179											SPED students living in attendance area ²	62	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	24	38.7
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.2%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.5%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Elementary Home School Model Preschool Education Program (PEP)
6.000	
Number of Special Education Paraeducators	
3.250	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Burning Tree Elementary School - #419

Principal: Dr. Judith F. Lewis

7900 Beech Tree Road Bethesda, MD 20817

Office Phone: (301) 320-6510

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6538

School Hours: 9:10 - 3:30

www.montgomeryschoolsmd.org/schools/burningtrees/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 497												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		74	
49.9	50.1	≤5.0	16.1	5.0	9.3	≤5.0	61.6	7.6	13.3	≤5.0	14.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	21	28.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	53	71.6
29.7	70.3	≤5.0	10.8	13.5	23.0	≤5.0	50.0	≤5.0	25.7	17.6				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	33	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (53) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Ashburton ES						Ashburton ES		
Hearing Impairment	--	--	--	--	--	Bannockburn ES						Bells Mill ES		
Deaf	--	--	--	--	--	Bethesda ES						Bradley Hills ES		
Speech/Language	--	--	45.5	--	36.4	Bradley Hills ES						Carderock Springs ES		
Visual Impairment	--	--	--	--	--	Brookhaven ES						DuFief ES		
Emotional Disability	--	--	--	--	--	Burning Tree ES						Carl Sandburg Learning Center		
Orthopedic Impairment	--	--	--	--	--	Carderock Springs ES						Sligo Creek ES		
Health Impairment	24	7	29.2	11	45.8	Chevy Chase ES						Wood Acres ES		
Learning Disabilities	--	--	60.0	--	40.0	Farmland ES								
Multiple Disabilities	--	--	--	--	--	Garrett Park ES								
Deaf/Blindness	--	--	--	--	--	Harmony Hills ES								
Autism	--	--	21.4	--	64.3	Kensington Parkwood ES								
Traumatic Brain Injury	--	--	--	--	--	Luxmanor ES								
Developmental Delay	--	--	18.2	--	27.3	Maryvale ES								
						Poolesville ES								
						Ritchie Park ES								
						Rosemary Hills ES								
						Sargent Shriver ES								
						South Lake ES								
						Viers Mill ES								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	10.0
Language Mechanics	--	10.0
Mathematics Computation	--	80.0
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	33.3
4	--	--	55.6	--	--	44.4
5	--	--	73.3	--	--	66.7

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
7.000	Elementary Learning Center Resource	
Number of Special Education Paraeducators		
4.748		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

11211 Childs Street Silver Spring, MD 20901

Office Phone: (301) 649-8192

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 649-8097

School Hours: 9:20 - 3:25

www.montgomeryschoolsmd.org/schools/burntmillse/

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 483														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.2	52.8	≤5.0	≤5.0	64.8	22.8	≤5.0	7.7	≤5.0	19.0	67.1	6.4		31	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
16.1	83.9	≤5.0	≤5.0	67.7	12.9	≤5.0	19.4	≤5.0	6.5	74.2			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179											SPED students living in attendance area ²	65	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	39	60.0

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	80.0	--	--	70.0
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 36.8%	9	5	17.9

Number of Special Education Teachers	Special Education Services Elementary Home School Model
2.500	
Number of Special Education Paraeducators	
0.500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Burtonsville Elementary School - #302

Principal: Ms. Kimberly L. Kimber
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

15516 Old Columbia Pike Burtonsville, MD 20866

www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
Fax Number: (301) 989-5707
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 686												Total Special Education Enrollment ²			Number	Percent		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			39				
49.9	50.1	≤5.0	14.1	61.5	11.4	≤5.0	7.3	5.4	20.6	46.9	5.7							
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²			--	--		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²			--	--		
33.3	66.7	≤5.0	5.1	64.1	15.4	≤5.0	12.8	≤5.0	23.1	53.8								
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²			75			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²			40	53.3		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2								
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (40) ^{2 4}						
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
			N	%	N	%												
Intellectual Disability		--	--	--	--	--	Brown Station ES						Brooke Grove ES					
Hearing Impairment		--	--	--	--	--	Burnt Mills ES						Burnt Mills ES					
Deaf		--	--	--	--	--	Burtonsville ES						Cannon Road ES					
Speech/Language		--	22	91.7	--	≤5.0	Greencastle ES						Cloverly ES					
Visual Impairment		--	--	--	--	--	Summit Hall ES						Dr. Charles R. Drew ES					
Emotional Disability		--	--	--	--	--							Forest Knolls ES					
Orthopedic Impairment		--	--	--	--	--							Galway ES					
Health Impairment		--	--	--	--	--							Greencastle ES					
Learning Disabilities		--	--	--	--	--							Rock Creek Valley ES					
Multiple Disabilities		--	--	--	--	--							Rolling Terrace ES					
Deaf/Blindness		--	--	--	--	--							Carl Sandburg Learning Center					
Autism		--	--	--	--	--							Sherwood ES					
Traumatic Brain Injury		--	--	--	--	--							Stonegate ES					
Developmental Delay		--	--	--	--	--							Westover ES					

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard

7210 Osprey Drive Rockville, MD 20855

Office Phone: (301) 840-7167

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7171

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/candlewoodes/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 347												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		26	
50.4	49.6	≤5.0	18.7	10.4	17.3	≤5.0	46.1	7.2	7.8	13.8	7.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
42.3	57.7	≤5.0	11.5	≤5.0	15.4	≤5.0	61.5	7.7	7.7	15.4		Not in home school ²	--	--

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	42	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Candlewood ES						Cashell ES					
Hearing Impairment	--	--	--	--	--	Fields Road ES						College Gardens ES					
Deaf	--	--	--	--	--	Gaithersburg ES						Flower Hill ES					
Speech/Language	--	--	≥95.0	--	≤5.0							Goshen ES					
Visual Impairment	--	--	--	--	--							Longview School					
Emotional Disability	--	--	--	--	--							Mill Creek Towne ES					
Orthopedic Impairment	--	--	--	--	--							Lois P. Rockwell ES					
Health Impairment	--	--	--	--	--							Carl Sandburg Learning Center					
Learning Disabilities	--	--	--	--	--							Sequoyah ES					
Multiple Disabilities	--	--	--	--	--							Stedwick ES					
Deaf/Blindness	--	--	--	--	--							Strawberry Knoll ES					
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%		3	2	7.4

Number of Special Education Teachers	Special Education Services
1.000	
Number of Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cannon Road Elementary School - #310

Principal: Mr. Norman L. Coleman
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

901 Cannon Road, Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (301) 989-5662
Fax Number: (301) 989-5692
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 398												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		73	
45.0	55.0	≤5.0	11.3	34.7	38.9	≤5.0	10.6	≤5.0	18.6	58.3	18.3			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	32	43.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	41	56.2
19.2	80.8	≤5.0	13.7	21.9	39.7	≤5.0	16.4	8.2	17.8	53.4				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	46	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (41) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Arcola ES						Broad Acres ES		
Hearing Impairment	--	--	--	--	--	Belmont ES						Cloverly ES		
Deaf	--	--	--	--	--	Brookhaven ES						Dr. Charles R. Drew ES		
Speech/Language	--	14	63.6	--	≤5.0	Burnt Mills ES						Forest Knolls ES		
Visual Impairment	--	--	--	--	--	Burtonsville ES						Jackson Road ES		
Emotional Disability	--	--	--	--	--	Cannon Road ES						Kemp Mill ES		
Orthopedic Impairment	--	--	--	--	--	Cloverly ES						Roscoe R. Nix ES		
Health Impairment	--	--	--	--	--	Creethaven ES						William Tyler Page ES		
Learning Disabilities	--	--	91.7	--	≤5.0	Fairland ES						Stonegate ES		
Multiple Disabilities	--	--	--	--	--	Galway ES								
Deaf/Blindness	--	--	--	--	--	Georgian Forest ES								
Autism	--	--	--	--	--	Glenallan ES								
Traumatic Brain Injury	--	--	--	--	--	Greencastle ES								
Developmental Delay	--	2	8.0	--	≤5.0	Highland ES								
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Jackson Road ES								
						Roscoe R. Nix ES								
						Oak View ES								
						Oakland Terrace ES								
						Olney ES								
						William Tyler Page ES								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	54.5	--	--	63.6
5	--	--	75.0	--	--	25.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%		9	5	7.6

Number of Special Education Teachers	Special Education Services	
5.300	Augmentative Communication Program (K–5) Language Disabilities (Prekindergarten) Learning and Academic Disabilities Resource (K-5)	
Number of Special Education Paraeducators		
6.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (301) 469-1034

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 469-1115

School Hours: 9:05 - 3:20

www.montgomeryschoolsmd.org/schools/carderockspringes/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 368												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		42	
47.0	53.0	≤5.0	14.1	≤5.0	7.1	≤5.0	72.6	≤5.0	≤5.0	≤5.0	11.7			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
16.3	83.7	≤5.0	9.3	≤5.0	≤5.0	≤5.0	81.4	≤5.0	≤5.0	≤5.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	31	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Burning Tree ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Diamond ES					
Deaf	--	--	--	--	--	Burning Tree ES						Rosemary Hills ES					
Speech/Language	--	--	80.0	--	≤5.0	Carderock Springs ES						Carl Sandburg Learning Center					
Visual Impairment	--	--	--	--	--	Chevy Chase ES						Wood Acres ES					
Emotional Disability	--	--	--	--	--	Kensington Parkwood ES											
Orthopedic Impairment	--	--	--	--	--	Rosemary Hills ES											
Health Impairment	--	--	--	--	--	Westbrook ES											
Learning Disabilities	--	--	--	--	--	Wood Acres ES											
Multiple Disabilities	--	--	--	--	--	Wyngate ES											
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	11.1	--	83.3												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services Autism Resource
4.000	
Number of Special Education Paraeducators	
5.875	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rachelcarsones/

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment ^{1 2} = 870												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		84	
51.7	48.3	≤5.0	11.8	5.2	15.7	≤5.0	62.5	≤5.0	10.9	16.8	9.7			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.7	64.3	≤5.0	6.0	7.1	31.0	≤5.0	50.0	6.0	13.1	29.8				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	105	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	26.7
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Brown Station ES						Lucy V. Barnsley ES		
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						Beall ES		
Deaf	--	--	--	--	--	Thurgood Marshall ES						Clopper Mill ES		
Speech/Language	--	35	89.7	--	≤5.0	Ronald McNair ES						DuFief ES		
Visual Impairment	--	--	--	--	--	Sequoyah ES						Flower Valley ES		
Emotional Disability	--	--	--	--	--	Summit Hall ES						Germantown ES		
Orthopedic Impairment	--	--	--	--	--	Waters Landing ES						Great Seneca Creek ES		
Health Impairment	--	--	≥95.0	--	≤5.0	Whetstone ES						Jones Lane ES		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Longview School		
Multiple Disabilities	--	--	--	--	--							Thurgood Marshall ES		
Deaf/Blindness	--	--	--	--	--							Rock Creek Valley ES		
Autism	--	--	--	--	--							Stone Mill ES		
Traumatic Brain Injury	--	--	--	--	--							Viers Mill ES		
Developmental Delay	--	--	--	--	--							Waters Landing ES		
												Watkins Mill ES		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	69.2
Language	--	46.2
Mathematics	--	53.8
Language Mechanics	--	46.2
Mathematics Computation	--	46.2
Composite Index	--	61.5

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	23	19	82.6	--	--	≥95.0
4	--	--	≥95.0	--	--	≥95.0
5	--	--	≥95.0	--	--	78.6

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.500	Elementary Home School Model	
Number of Special Education Paraeducators		
4.248		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern

17101 Cashell Road Rockville, MD 20853

Office Phone: (301) 924-3130

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 924-3132

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/cashelles/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 318														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
42.5	57.5	≤5.0	11.0	14.5	20.1	≤5.0	48.7	5.0	12.6	25.2	14.5		46	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	20	43.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	26	56.5
34.8	65.2	≤5.0	≤5.0	26.1	21.7	≤5.0	43.5	6.5	8.7	30.4			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	30	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (26) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--	Belmont ES	Ashburton ES		
Hearing Impairment	--	--	--	--	--	Candlewood ES	Clearspring ES		
Deaf	--	--	--	--	--	Cashell ES	Cloverly ES		
Speech/Language	--	--	--	--	--	Flower Hill ES	Flower Valley ES		
Visual Impairment	--	--	--	--	--	Georgian Forest ES	Little Bennett ES		
Emotional Disability	--	--	--	--	--	Glenallan ES	Sequoyah ES		
Orthopedic Impairment	--	--	--	--	--	Greencastle ES			
Health Impairment	--	--	50.0	--	25.0	Highland ES			
Learning Disabilities	--	--	--	--	--	Thurgood Marshall ES			
Multiple Disabilities	--	--	--	--	--	Rosemont ES			
Deaf/Blindness	--	--	--	--	--	Sequoyah ES			
Autism	--	--	--	--	--	Sargent Shriver ES			
Traumatic Brain Injury	--	--	--	--	--	South Lake ES			
Developmental Delay	--	--	9.1	--	27.3	Stedwick ES			
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Summit Hall ES			
						Twinbrook ES			
						Watkins Mill ES			
						Whetstone ES			
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.2%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.6%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Preschool Education Program (PEP) Comprehensive Resource School/Community-Based
5.500	
Number of Special Education Paraeducators	
6.937	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby

24001 Ridge Road Germantown, MD 20876

Office Phone: (301) 253-7000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 540-5736

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/cedargroves/

Cluster Name: Damascus, Clarksburg

2011–2012 Official School Enrollment^{1 2} = 427

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.4	50.6	≤5.0	32.3	11.5	10.8	≤5.0	40.7	≤5.0	11.9	13.8	8.2		35	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
25.7	74.3	≤5.0	20.0	20.0	11.4	≤5.0	42.9	5.7	11.4	17.1	Not in home school ²	--	--

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	21	46.7

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	92.3	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	10.0	--	80.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

Cedar Grove ES
Capt. James E. Daly ES
Fox Chapel ES
William B. Gibbs, Jr. ES
Laytonsville ES
Little Bennett ES
Roscoe R. Nix ES
Judith A. Resnik ES
Dr. Sally K. Ride ES
Lois P. Rockwell ES

Students in Attendance Area Sent to Schools Outside Attendance Area (21)^{2 4}

Brookhaven ES
Clarksburg ES
Clopper Mill ES
College Gardens ES
William B. Gibbs, Jr. ES
Great Seneca Creek ES
Little Bennett ES
Longview School
Maryvale ES
Judith A. Resnik ES
Dr. Sally K. Ride ES
Lois P. Rockwell ES
Woodfield ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 94.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.0%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

3.000

Number of Special Education Paraeducators

4.750

Special Education Services

Autism
Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

4015 Rosemary Street Chevy Chase, MD 20815

Office Phone: (301) 657-4994

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4980

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/chevy Chasees/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 504														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
46.6	53.4	≤5.0	6.2	8.9	7.7	≤5.0	71.2	5.8	≤5.0	8.9	6.3		32	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school ²	--	--
18.8	81.3	≤5.0	≤5.0	25.0	9.4	≤5.0	65.6	≤5.0	≤5.0	21.9		Not in home school ²	--	--
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²	35	
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Bethesda ES	Lucy V. Barnsley ES
Hearing Impairment	--	--	--	--	--	Chevy Chase ES	Bells Mill ES
Deaf	--	--	--	--	--	Rock Creek Forest ES	Burning Tree ES
Speech/Language	--	--	--	--	--	Somerset ES	Carderock Springs ES
Visual Impairment	--	--	--	--	--		Carl Sandburg Learning Center
Emotional Disability	--	--	--	--	--		Westbrook ES
Orthopedic Impairment	--	--	--	--	--		
Health Impairment	--	--	≥95.0	--	≤5.0		
Learning Disabilities	--	--	≥95.0	--	≤5.0		
Multiple Disabilities	--	--	--	--	--		
Deaf/Blindness	--	--	--	--	--		
Autism	--	--	--	--	--		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	91.7	--	--	58.3
5	--	--	--	--	--	--
6	--	--	≥95.0	--	--	45.5

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
4	2	5.7

Number of Special Education Teachers
2.5
Number of Special Education Paraeducators
1.3

Special Education Services
Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee

13530 Redgrave Place Clarksburg, MD 20871

Office Phone: (301) 353-8060

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0878

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/clarksburges/

Cluster Name: Clarksburg

2011–2012 Official School Enrollment ^{1 2} = 261												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		33	
49.8	50.2	≤5.0	33.0	13.4	14.6	≤5.0	33.7	≤5.0	24.1	18.8	12.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
30.3	69.7	≤5.0	12.1	12.1	18.2	≤5.0	57.6	≤5.0	21.2	33.3				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	29	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Cedar Grove ES				Clearspring ES			
Hearing Impairment	--	--	--	--	--	Clarksburg ES				Diamond ES			
Deaf	--	--	--	--	--	Clearspring ES				William B. Gibbs, Jr. ES			
Speech/Language	--	--	≥95.0	--	≤5.0	William B. Gibbs, Jr. ES				S. Christa McAuliffe ES			
Visual Impairment	--	--	--	--	--	Little Bennett ES				Monocacy ES			
Emotional Disability	--	--	--	--	--	Lois P. Rockwell ES				Dr. Sally K. Ride ES			
Orthopedic Impairment	--	--	--	--	--	Woodfield ES				Rock Creek Valley ES			
Health Impairment	--	--	--	--	--					Lois P. Rockwell ES			
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services		
3.000	Learning and Academic Disabilities		
Number of Special Education Paraeducators			
2.500			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Clearspring Elementary School - #706

Principal: Mrs. Holly A. Steel

9930 Moyer Road Damascus, MD 20872

Office Phone: (301) 253-7004

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 972-9027

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/clearspringes/

Cluster Name: Damascus

2011–2012 Official School Enrollment^{1 2} = 622

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.0	50.0	≤5.0	14.1	10.6	17.8	≤5.0	49.8	7.4	7.1	22.8	12.9		80	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
37.5	62.5	≤5.0	10.0	13.8	26.3	≤5.0	41.3	8.8	8.8	32.5	Not in home school ²	40	50.0

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	24	15	62.5	7	29.2
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	50.0	--	30.0
Learning Disabilities	--	--	75.0	--	25.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	8.3	--	91.7
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	15.8	--	10.5

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (40)^{2 4}

Cashell ES
Clarksburg ES
Clearspring ES
Damascus ES
Fox Chapel ES
Germantown ES
William B. Gibbs, Jr. ES
Goshen ES
Laytonsville ES
Little Bennett ES
Thurgood Marshall ES
Ronald McNair ES
Lois P. Rockwell ES
Strawberry Knoll ES
Watkins Mill ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Clarksburg ES
Damascus ES
Diamond ES
Goshen ES
Laytonsville ES
Maryvale ES
Dr. Sally K. Ride ES
Lois P. Rockwell ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	33.3
Language	--	16.7
Mathematics	--	33.3
Language Mechanics	--	33.3
Mathematics Computation	--	66.7
Composite Index	--	25.0

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	70.6	--	--	70.6
4	--	--	66.7	--	--	46.7
5	--	--	76.9	--	--	76.9

Other Participation

SPED Attendance Rate ^{2 3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.7%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

6.000

Number of Special Education Paraeducators

5.062

Special Education Services

Elementary Learning Center

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry

18501 Cinnamon Drive Germantown, MD 20874

Office Phone: (301) 353-8065

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-8068

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/cloppermilles/

Cluster Name: Northwest

2011–2012 Official School Enrollment^{1 2} = 427

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.6	50.4	≤5.0	7.5	38.2	42.9	≤5.0	8.0	≤5.0	29.3	72.1	15.7		67	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
22.4	77.6	≤5.0	≤5.0	40.3	32.8	≤5.0	19.4	≤5.0	20.9	62.7	Not in home school ²	22	32.8

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	37	45.1

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	84.2	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	90.0	--	≤5.0
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	15.8	--	73.7
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (22)^{2 4}

Brown Station ES
Rachel Carson ES
Cedar Grove ES
Clopper Mill ES
Capt. James E. Daly ES
Diamond ES
Gaithersburg ES
Garrett Park ES
Great Seneca Creek ES
Lake Seneca ES
Thurgood Marshall ES
S. Christa McAuliffe ES
Poolesville ES
South Lake ES
Strawberry Knoll ES
Watkins Mill ES

Students in Attendance Area Sent to Schools Outside Attendance Area (37)^{2 4}

Bells Mill ES
Brown Station ES
Capt. James E. Daly ES
Flower Valley ES
Germantown ES
William B. Gibbs, Jr. ES
Great Seneca Creek ES
Longview School
Thurgood Marshall ES
S. Christa McAuliffe ES
Judith A. Resnik ES
Dr. Sally K. Ride ES
Rosemont ES
Carl Sandburg Learning Center
Stedwick ES
Stone Mill ES
Waters Landing ES
Watkins Mill ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	16.7
Language	--	16.7
Mathematics	--	8.3
Language Mechanics	--	25.0
Mathematics Computation	--	58.3
Composite Index	--	8.3

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	53.8	--	--	38.5

Other Participation

SPED Attendance Rate ^{2 3} = 94.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

6.000

Number of Special Education Paraeducators

7.500

Special Education Services

Elementary Home School Model
Autism

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

800 Briggs Chaney Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
Fax Number: (301) 879-1035
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 440												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.0	52.0	≤5.0	18.6	15.9	14.8	≤5.0	42.3	8.2	11.6	14.5	14.1			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	21	33.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	41	66.1
27.4	72.6	≤5.0	21.0	29.0	9.7	≤5.0	33.9	6.5	6.5	27.4				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	34	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (41) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bel Pre ES						Brooke Grove ES		
Hearing Impairment	--	--	--	--	--	Belmont ES						Cannon Road ES		
Deaf	--	--	--	--	--	Brooke Grove ES						Dr. Charles R. Drew ES		
Speech/Language	--	--	90.9	--	≤5.0	Burnt Mills ES						Fairland ES		
Visual Impairment	--	--	--	--	--	Burtonsville ES						Forest Knolls ES		
Emotional Disability	--	--	--	--	--	Cannon Road ES						Carl Sandburg Learning Center		
Orthopedic Impairment	--	--	--	--	--	Cashell ES						Sligo Creek ES		
Health Impairment	--	--	--	--	--	Cloverly ES								
Learning Disabilities	--	--	--	--	--	Fairland ES								
Multiple Disabilities	--	--	--	--	--	Galway ES								
Deaf/Blindness	--	--	--	--	--	Georgian Forest ES								
Autism	--	--	5.9	--	76.5	Glen Haven ES								
Traumatic Brain Injury	--	--	--	--	--	Greencastle ES								
Developmental Delay	--	2	6.7	--	≤5.0	Jackson Road ES								
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Laytonsville ES								
						Roscoe R. Nix ES								
						Olney ES								
						William Tyler Page ES								
						Sherwood ES								
						Stonegate ES								
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}			Maryland School Assessments (SPED) ^{2 3}							Special Education Suspensions ^{2 3}				
Subtest	Number Tested	% ≥ 50th NCE	Grade	Reading			Mathematics			Number of Incidents	Number of Students	Rate		
				Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
Reading	--	--	3	--	--	--	--	--	--	--	--	≤5.0		
Language	--	--	4	--	--	--	--	--	--	--	--			
Mathematics	--	--	5	--	--	--	--	--	--	--	--			
Language Mechanics	--	--												
Mathematics Computation	--	--												
Composite Index	--	--												
Other Participation						Special Education Services								
SPED Attendance Rate ^{2 3} = ≥95.0%						Autism								
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.5%						Preschool Education Program (PEP)								
Number of Special Education Teachers														
8.000														
Number of Special Education Paraeducators														
8.500														

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett

9201 Falls Chapel Way Potomac, MD 20854

Office Phone: (301) 279-8480

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3226

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/coldspringes/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 381														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
46.5	53.5	≤5.0	34.9	≤5.0	6.3	≤5.0	49.6	6.3	≤5.0	≤5.0	7.3		28	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
35.7	64.3	≤5.0	14.3	≤5.0	7.1	≤5.0	64.3	14.3	7.1	10.7			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179											SPED students living in attendance area ²	23	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Beverly Farms ES	Diamond ES
Hearing Impairment	--	--	--	--	--	Cold Spring ES	Thurgood Marshall ES
Deaf	--	--	--	--	--	Georgian Forest ES	
Speech/Language	--	--	92.3	--	≤5.0	Lakewood ES	
Visual Impairment	--	--	--	--	--	Luxmanor ES	
Emotional Disability	--	--	--	--	--	Travilah ES	
Orthopedic Impairment	--	--	--	--	--	Waters Landing ES	
Health Impairment	--	--	--	--	--	Weller Road ES	
Learning Disabilities	--	--	--	--	--		
Multiple Disabilities	--	--	--	--	--		
Deaf/Blindness	--	--	--	--	--		
Autism	--	--	--	--	--		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers	Special Education Services
1.000	
Number of Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

College Gardens Elementary School - #229

Principal: Mr. John D. Ewald

1700 Yale Place Rockville, MD 20850

Office Phone: (301) 279-8470

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8473

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/collegedgardenses/

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment ^{1 2} = 815												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		47	
49.4	50.6	≤5.0	23.1	16.2	13.0	≤5.0	39.8	7.7	11.8	12.5	5.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
20.8	79.2	≤5.0	≤5.0	14.6	25.0	≤5.0	50.0	6.3	12.5	20.8				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	40.0
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Candlewood ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Cedar Grove ES						DuFief ES					
Deaf	--	--	--	--	--	College Gardens ES						Flower Valley ES					
Speech/Language	--	--	93.8	--	≤5.0	Fallsmead ES						Lakewood ES					
Visual Impairment	--	--	--	--	--	Garrett Park ES						Thurgood Marshall ES					
Emotional Disability	--	--	--	--	--	Lakewood ES						Meadow Hall ES					
Orthopedic Impairment	--	--	--	--	--	Dr. Sally K. Ride ES						Rock Creek Forest ES					
Health Impairment	--	--	--	--	--	Rock Creek Valley ES						Lois P. Rockwell ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Sargent Shriver ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	Watkins Mill ES						Stone Mill ES					
Deaf/Blindness	--	--	--	--	--	Whetstone ES						Twinbrook ES					
Autism	--	--	27.3	--	54.5							Wayside ES					
Traumatic Brain Injury	--	--	--	--	--							Wyngate ES					
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	72.7	--	--	81.8
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.000	Autism Resource	
Number of Special Education Paraeducators		
4.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cluster Name: Clarksburg

⁴ First 20 schools listed

Damascus Elementary School - #702

Principal: Mr. Sean P. McGee

10201 Bethesda Church Road Damascus, MD 20872

Office Phone: (301) 253-7080

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 253-8717

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/damascuses/

Cluster Name: Damascus

2011–2012 Official School Enrollment ^{1 2} = 306												Total Special Education Enrollment ²	Number	Percent																																																							
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		52																																																								
51.6	48.4	≤5.0	≤5.0	≤5.0	23.5	≤5.0	65.0	≤5.0	15.7	28.4	17.0																																																										
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--																																																							
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--																																																						
32.7	67.3	≤5.0	7.7	11.5	28.8	≤5.0	50.0	≤5.0	13.5	42.3																																																											
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	50																																																								
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--																																																						
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2																																																											
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																																																									
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)																																																																
			N	%	N	%																																																															
Intellectual Disability		--	--	--	--	--	Clearspring ES						Clearspring ES																																																								
Hearing Impairment		--	--	--	--	--	Damascus ES						Cresthaven ES																																																								
Deaf		--	--	--	--	--	William B. Gibbs, Jr. ES						Diamond ES																																																								
Speech/Language		--	--	≥95.0	--	≤5.0	Laytonsville ES						Longview School																																																								
Visual Impairment		--	--	--	--	--	Little Bennett ES						Lois P. Rockwell ES																																																								
Emotional Disability		--	--	--	--	--	Lois P. Rockwell ES						Woodfield ES																																																								
Orthopedic Impairment		--	--	--	--	--	Woodfield ES																																																														
Health Impairment		--	--	--	--	--																																																															
Learning Disabilities		--	--	--	--	--																																																															
Multiple Disabilities		--	--	--	--	--																																																															
Deaf/Blindness		--	--	--	--	--																																																															
Autism		--	--	--	--	--																																																															
Traumatic Brain Injury		--	--	--	--	--																																																															
Developmental Delay		--	--	--	--	--																																																															
<div>Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.</div> <div><div>TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}</div><table><tr><th>Subtest</th><th>Number Tested</th><th>% ≥ 50th NCE</th></tr><tr><td>Reading</td><td>--</td><td>--</td></tr><tr><td>Language</td><td>--</td><td>--</td></tr><tr><td>Mathematics</td><td>--</td><td>--</td></tr><tr><td>Language Mechanics</td><td>--</td><td>--</td></tr><tr><td>Mathematics Computation</td><td>--</td><td>--</td></tr><tr><td>Composite Index</td><td>--</td><td>--</td></tr></table></div> <div><div>Maryland School Assessments (SPED)^{2 3}</div><table><tr><th rowspan="2">Grade</th><th colspan="3">Reading</th><th colspan="3">Mathematics</th></tr><tr><th>Number Tested</th><th>Number Proficient</th><th>Percent Proficient</th><th>Number Tested</th><th>Number Proficient</th><th>Percent Proficient</th></tr><tr><td>3</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td></tr><tr><td>4</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td></tr><tr><td>5</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td></tr></table></div>							Subtest	Number Tested	% ≥ 50th NCE	Reading	--	--	Language	--	--	Mathematics	--	--	Language Mechanics	--	--	Mathematics Computation	--	--	Composite Index	--	--	Grade	Reading			Mathematics			Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	3	--	--	--	--	--	--	4	--	--	--	--	--	--	5	--	--	--	--	--	--								
							Subtest	Number Tested	% ≥ 50th NCE																																																												
							Reading	--	--																																																												
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3	--	--	--	--	--	--																																																															
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¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/darnestownes/

Cluster Name: Northwest

2011–2012 Official School Enrollment ^{1 2} = 351												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
43.9	56.1	≤5.0	10.5	≤5.0	≤5.0	≤5.0	78.1	≤5.0	≤5.0	≤5.0	6.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
38.1	61.9	≤5.0	≤5.0	≤5.0	9.5	≤5.0	85.7	≤5.0	9.5	≤5.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	24	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Darnestown ES						DuFief ES		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--							Jones Lane ES		
Hearing Impairment	--	--	--	--	--							Lakewood ES		
Deaf	--	--	--	--	--							Stone Mill ES		
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	--	--	--									
Learning Disabilities	--	--	--	--	--									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
1.500	Elementary Home School Model	
Number of Special Education Paraeducators		
1.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Diamond Elementary School - #570

Principal: Ms. Carol A. Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/diamondes/

Cluster Name: Northwest, Q.Orchard

2011–2012 Official School Enrollment^{1 2} = 587

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.5	52.5	≤5.0	38.3	7.0	10.7	≤5.0	38.5	5.5	14.7	10.9	10.7		63	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
22.2	77.8	≤5.0	11.1	11.1	17.5	≤5.0	54.0	6.3	7.9	17.5	Not in home school ²	22	34.9

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	78.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	70.0	--	≤5.0
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	24	5	20.8	2	8.3
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (22)^{2 4}

Beall ES
Bells Mill ES
Brown Station ES
Carderock Springs ES
Clarksburg ES
Clearspring ES
Cold Spring ES
Capt. James E. Daly ES
Damascus ES
Diamond ES
Farmland ES
Fields Road ES
Lakewood ES
Spark M. Matsunaga ES
S. Christa McAuliffe ES
Seven Locks ES
Waters Landing ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Brown Station ES
Clopper Mill ES
Fields Road ES
Jones Lane ES
Lakewood ES
Thurgood Marshall ES
Potomac ES
Rosemont ES
Carl Sandburg Learning Center
Waters Landing ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	90.9	--	--	81.8
4	--	--	90.9	--	--	90.9
5	--	--	≥95.0	--	--	84.2

Other Participation

SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

6.500

Number of Special Education Paraeducators

9.246

Special Education Services

Asperger's Classes
Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer

1200 Swingingdale Drive Silver Spring, MD 20905

Office Phone: (301) 989-6030

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 879-1033

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/drewes/

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 451												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		60	
47.5	52.5	≤5.0	13.5	42.8	22.6	≤5.0	16.4	≤5.0	17.7	49.7	13.3			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	17	28.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	43	71.7
20.0	80.0	≤5.0	≤5.0	58.3	21.7	≤5.0	10.0	≤5.0	18.3	50.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	27	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (43) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Broad Acres ES					
Hearing Impairment	--	--	--	--	--	Broad Acres ES						Fairland ES					
Deaf	--	--	--	--	--	Burnt Mills ES						Greencastle ES					
Speech/Language	--	--	--	--	--	Burtonsville ES						Sherwood ES					
Visual Impairment	--	--	--	--	--	Cannon Road ES						Stonegate ES					
Emotional Disability	--	--	--	--	--	Cloverly ES						Strathmore ES					
Orthopedic Impairment	--	--	--	--	--	Cresthaven ES						Westover ES					
Health Impairment	--	--	--	--	--	Dr. Charles R. Drew ES											
Learning Disabilities	--	--	--	--	--	Fairland ES											
Multiple Disabilities	--	--	--	--	--	Galway ES											
Deaf/Blindness	--	--	--	--	--	Greencastle ES											
Autism	--	--	25.0	--	66.7	Roscoe R. Nix ES											
Traumatic Brain Injury	--	--	--	--	--	Oak View ES											
Developmental Delay	--	--	56.3	--	≤5.0	William Tyler Page ES											
						Stonegate ES											
						Twinbrook ES											
						Washington Grove ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	53.8	--	--	30.8

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.2%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
7.000		Learning and Academic Disabilities	
Number of Special Education Paraeducators		School/Community-Based	
8.249			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz

15001 DuFief Drive Gaithersburg, MD 20878

Office Phone: (301) 279-4980

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4983

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 374														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.6	52.4	≤5.0	30.5	5.9	6.1	≤5.0	51.9	5.6	12.3	6.4	16.6		62	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	14	22.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	48	77.4
21.0	79.0	≤5.0	14.5	16.1	14.5	≤5.0	46.8	8.1	22.6	24.2			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	21	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (48) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Ashburton ES	Beall ES
Hearing Impairment	--	--	--	--	--	Lucy V. Barnsley ES	Bells Mill ES
Deaf	--	--	--	--	--	Beall ES	Fallsmead ES
Speech/Language	--	--	58.8	--	17.6	Bells Mill ES	Thurgood Marshall ES
Visual Impairment	--	--	--	--	--	Beverly Farms ES	Stone Mill ES
Emotional Disability	--	--	--	--	--	Burning Tree ES	Travilah ES
Orthopedic Impairment	--	--	--	--	--	Rachel Carson ES	
Health Impairment	--	--	--	--	--	College Gardens ES	
Learning Disabilities	--	--	--	--	--	Cresthaven ES	
Multiple Disabilities	--	--	--	--	--	Darnestown ES	
Deaf/Blindness	--	--	--	--	--	DuFief ES	
Autism	--	--	≤5.0	--	90.9	Fallsmead ES	
Traumatic Brain Injury	--	--	--	--	--	Flower Valley ES	
Developmental Delay	--	--	5.9	--	11.8	Lakewood ES	
						Thurgood Marshall ES	

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	36.4
Language	--	45.5
Mathematics	--	≤5.0
Language Mechanics	--	45.5
Mathematics Computation	--	63.6
Composite Index	--	36.4

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.2%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 37.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
8	4	7.1

Number of Special Education Teachers
6.300
Number of Special Education Paraeducators
6.061

Special Education Services
Elementary Learning Center
Language Disabilities (Prekindergarten)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 419												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		54	
47.5	52.5	≤5.0	5.5	48.9	25.5	≤5.0	16.0	≤5.0	29.8	59.7	12.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	27	50.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	50.0
22.2	77.8	≤5.0	9.3	33.3	35.2	≤5.0	20.4	≤5.0	40.7	53.7				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	47	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (27) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	East Silver Spring ES						Arcola ES		
Hearing Impairment	--	--	--	--	--	Harmony Hills ES						Lucy V. Barnsley ES		
Deaf	--	--	--	--	--	Montgomery Knolls ES						Flower Valley ES		
Speech/Language	--	--	83.3	--	≤5.0	New Hampshire Estates ES						Forest Knolls ES		
Visual Impairment	--	--	--	--	--	Oak View ES						Glen Haven ES		
Emotional Disability	--	--	--	--	--	Pine Crest ES						Montgomery Knolls ES		
Orthopedic Impairment	--	--	--	--	--	Piney Branch ES						Rock View ES		
Health Impairment	--	--	--	--	--	Rolling Terrace ES						Carl Sandburg Learning Center		
Learning Disabilities	--	--	50.0	--	≤5.0	Sligo Creek ES						Sligo Creek ES		
Multiple Disabilities	--	--	--	--	--	Strathmore ES						Takoma Park ES		
Deaf/Blindness	--	--	--	--	--	Takoma Park ES						Woodlin ES		
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	61.5	--	≤5.0									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.1%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.500	Learning and Academic Disabilities (K–5)	
Number of Special Education Paraeducators		
2.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

14315 Fairdale Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (301) 989-5658
Fax Number: (301) 989-5769
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 592												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		36	
49.8	50.2	≤5.0	11.8	56.3	19.8	≤5.0	9.8	≤5.0	19.6	53.0	6.1			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
19.4	80.6	≤5.0	11.1	47.2	19.4	≤5.0	13.9	8.3	25.0	66.7				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	41	61.2
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (41) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	≥95.0	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	60.0	--	--	50.0
4	--	--	--	--	--	--
5	--	--	75.0	--	--	41.7

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 36.4%		11	7	14.9

Number of Special Education Teachers	Special Education Services	
3.000	Emotional Disabilities	
Number of Special Education Paraeducators		
3.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Fallsmead Elementary School - #233

Principal: Mrs. Roni S. Silverstein

1800 Greenplace Terrace Rockville, MD 20850

Office Phone: (301) 279-4984

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3040

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/fallsmeades/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 550														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.6	50.4	≤5.0	34.9	7.1	9.1	≤5.0	44.2	≤5.0	8.7	7.5	8.9		49	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											In home school ²	27	55.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	22	44.9
24.5	75.5	≤5.0	20.4	8.2	28.6	≤5.0	40.8	≤5.0	14.3	16.3			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	39	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	86.7	--	--	86.7
5	--	--	90.0	--	--	60.0

Other Participation
SPED Attendance Rate ^{2 3} = 94.3%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
3	3	5.4

Number of Special Education Teachers
4.000
Number of Special Education Paraeducators
4.000

Special Education Services	
Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Farmland Elementary School - #219

Principal: Mrs. Katherine (Diane) D. Smith
Community Supt: Dr. Christopher S. Garran
School Hours: 9:15 - 3:30

7000 Old Gate Road Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (301) 230-5919

Fax Number: (301) 230-5424

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment ^{1 2} = 660												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		59	
48.9	51.1	≤5.0	32.4	≤5.0	9.1	≤5.0	49.2	≤5.0	25.2	8.5	8.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	38	64.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	35.6
30.5	69.5	≤5.0	8.5	13.6	23.7	≤5.0	49.2	5.1	15.3	27.1				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	39.7
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	11.8	--	88.2	Bradley Hills ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Brookhaven ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Farmland ES						Beall ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Garrett Park ES						Bells Mill ES					
Visual Impairment	--	--	--	--	--	Greencastle ES						Brookhaven ES					
Emotional Disability	--	--	--	--	--	Harmony Hills ES						Burning Tree ES					
Orthopedic Impairment	--	--	--	--	--	Thurgood Marshall ES						Diamond ES					
Health Impairment	--	--	--	--	--	Meadow Hall ES						Garrett Park ES					
Learning Disabilities	--	--	--	--	--	Sargent Shriver ES						Kensington Parkwood ES					
Multiple Disabilities	--	--	--	--	--	Strathmore ES						Stephen Knolls School					
Deaf/Blindness	--	--	--	--	--	Viers Mill ES						Luxmanor ES					
Autism	--	--	--	--	--	Weller Road ES						Carl Sandburg Learning Center					
Traumatic Brain Injury	--	--	--	--	--	Wheaton Woods ES						Stone Mill ES					
Developmental Delay	--	--	--	--	--	Wyngate ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	90.0	--	--	90.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.9%		4	3	7.1

Number of Special Education Teachers	Special Education Services	
4.000	Resource	
Number of Special Education Paraeducators		
4.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore

18425 Flower Hill Way Gaithersburg, MD 20879

Office Phone: (301) 840-7161

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7165

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/flowerhilles/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 481														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
53.0	47.0	≤5.0	15.8	27.7	42.8	≤5.0	8.9	≤5.0	32.0	62.8	12.1		58	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
25.9	74.1	≤5.0	6.9	31.0	44.8	≤5.0	13.8	≤5.0	22.4	74.1			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179											SPED students living in attendance area ²	75	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	32	42.7

Least Restrictive Environment (as of 10/31/2011)²						Home School of Students Receiving Special Education Services (-.)^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (32)^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Candlewood ES							Cashell ES
Capt. James E. Daly ES							Capt. James E. Daly ES
Flower Hill ES							Gaithersburg ES
Gaithersburg ES							Goshen ES
Goshen ES							Lake Seneca ES
Laytonsville ES							Longview School
Dr. Sally K. Ride ES							Maryvale ES
Sequoyah ES							Spark M. Matsunaga ES
Stedwick ES							Mill Creek Towne ES
Strawberry Knoll ES							Judith A. Resnik ES
Summit Hall ES							Carl Sandburg Learning Center
Whetstone ES							Sequoyah ES
							Stedwick ES
							Strawberry Knoll ES
							Waters Landing ES
Intellectual Disability	--	--	--	--	--		
Hearing Impairment	--	--	--	--	--		
Deaf	--	--	--	--	--		
Speech/Language	--	25	83.3	--	≤5.0		
Visual Impairment	--	--	--	--	--		
Emotional Disability	--	--	≤5.0	--	70.0		
Orthopedic Impairment	--	--	--	--	--		
Health Impairment	--	--	--	--	--		
Learning Disabilities	--	--	--	--	--		
Multiple Disabilities	--	--	--	--	--		
Deaf/Blindness	--	--	--	--	--		
Autism	--	--	--	--	--		
Traumatic Brain Injury	--	--	--	--	--		
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	70.0
4	--	--	90.0	--	--	80.0
5	--	--	71.4	--	--	50.0

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.9%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.5%	33	14	21.9

Number of Special Education Teachers	Special Education Services Emotional Disabilities Resource
3.000	
Number of Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes

4615 Sunflower Drive Rockville, MD 20853

Office Phone: (301) 924-3135

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 924-6789

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/flowervalleyes/

Cluster Name: Rockville

2011–2012 Official School Enrollment ^{1 2} = 462												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		64	
50.2	49.8	≤5.0	11.9	13.4	18.0	≤5.0	52.8	≤5.0	9.7	21.2	13.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	34	53.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	30	46.9
45.3	54.7	≤5.0	6.3	21.9	15.6	≤5.0	56.3	≤5.0	6.3	23.4				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	54	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (30) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Beverly Farms ES						Lucy V. Barnsley ES					
Deaf	--	--	36.4	--	45.5	Brookhaven ES						Brookhaven ES					
Speech/Language	--	--	75.0	--	≤5.0	Rachel Carson ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Cashell ES						Forest Knolls ES					
Emotional Disability	--	--	--	--	--	Clopper Mill ES						Harmony Hills ES					
Orthopedic Impairment	--	--	--	--	--	College Gardens ES						Lakewood ES					
Health Impairment	--	--	--	--	--	Cresthaven ES						Luxmanor ES					
Learning Disabilities	--	--	--	--	--	East Silver Spring ES						Meadow Hall ES					
Multiple Disabilities	--	--	--	--	--	Fairland ES						Rock Creek Valley ES					
Deaf/Blindness	--	--	--	--	--	Flower Valley ES						Westover ES					
Autism	--	--	--	--	--	Glenallen ES											
Traumatic Brain Injury	--	--	--	--	--	Greencastle ES											
Developmental Delay	--	--	--	--	--	Harmony Hills ES											
						Highland ES											
						Highland View ES											
						Kemp Mill ES											
						Lakewood ES											
						Meadow Hall ES											
						Montgomery Knolls ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	45.5
Language	--	27.3
Mathematics	--	27.3
Language Mechanics	--	36.4
Mathematics Computation	--	54.5
Composite Index	--	27.3

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	60.0
4	--	--	75.0	--	--	83.3
5	--	--	92.3	--	--	61.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%		15	8	12.3

Number of Special Education Teachers		Special Education Services	
6.000		Emotional Disabilities	
		Deaf & Hard/Hearing Program (Cued Speech)	
Number of Special Education Paraeducators		Vision	
6.375			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/forestknolls/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 673												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		63	
49.9	50.1	≤5.0	6.7	14.4	44.6	≤5.0	30.3	≤5.0	30.0	41.9	9.4			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	39	61.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	38.1
34.9	65.1	≤5.0	6.3	15.9	39.7	≤5.0	34.9	≤5.0	23.8	36.5				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	53	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (24) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bel Pre ES						Glen Haven ES		
Hearing Impairment	--	--	--	--	--	Bethesda ES						Maryvale ES		
Deaf	--	--	--	--	--	Broad Acres ES						Montgomery Knolls ES		
Speech/Language	--	--	82.4	--	5.9	Burtonsville ES						Pine Crest ES		
Visual Impairment	--	--	--	--	--	Cannon Road ES						Rock Creek Forest ES		
Emotional Disability	--	--	--	--	--	Cloverly ES						Rock View ES		
Orthopedic Impairment	--	--	--	--	--	Crethaven ES						Carl Sandburg Learning Center		
Health Impairment	--	--	78.6	--	≤5.0	East Silver Spring ES						Sligo Creek ES		
Learning Disabilities	--	--	≥95.0	--	≤5.0	Flower Valley ES						Strathmore ES		
Multiple Disabilities	--	--	--	--	--	Forest Knolls ES								
Deaf/Blindness	--	--	--	--	--	Fox Chapel ES								
Autism	--	--	--	--	--	William B. Gibbs, Jr. ES								
Traumatic Brain Injury	--	--	--	--	--	Glen Haven ES								
Developmental Delay	--	--	20.0	--	≤5.0	Harmony Hills ES								
						Highland View ES								
						Kemp Mill ES								
						Kensington Parkwood ES								
						New Hampshire Estates ES								
						Oakland Terrace ES								
						Piney Branch ES								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	83.3	--	--	58.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.3%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
7.000		Elementary Home School Model	
Number of Special Education Paraeducators		Physical Disabilities	
8.500			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis

19315 Archdale Road Germantown, MD 20876

Office Phone: (301) 353-8055

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0873

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/foxchapeles/

Cluster Name: Clarksburg

2011–2012 Official School Enrollment ^{1 2} = 585												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		40	
49.4	50.6	≤5.0	22.4	24.1	37.6	≤5.0	11.5	≤5.0	33.8	51.1	6.8			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			--	--
30.0	70.0	≤5.0	17.5	37.5	37.5	≤5.0	7.5	≤5.0	42.5	57.5		Not in home school ²	--	--
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	41.0
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Fox Chapel ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Lake Seneca ES				Cedar Grove ES			
Deaf	--	--	--	--	--	South Lake ES				Clearspring ES			
Speech/Language	--	19	86.4	--	≤5.0	Waters Landing ES				Forest Knolls ES			
Visual Impairment	--	--	--	--	--	Watkins Mill ES				Goshen ES			
Emotional Disability	--	--	--	--	--					Lake Seneca ES			
Orthopedic Impairment	--	--	--	--	--					S. Christa McAuliffe ES			
Health Impairment	--	--	--	--	--					Rock Creek Valley ES			
Learning Disabilities	--	--	--	--	--					Lois P. Rockwell ES			
Multiple Disabilities	--	--	--	--	--					Rosemont ES			
Deaf/Blindness	--	--	--	--	--					Carl Sandburg Learning Center			
Autism	--	--	--	--	--					Stedwick ES			
Traumatic Brain Injury	--	--	--	--	--					Watkins Mill ES			
Developmental Delay	--	--	--	--	--					Whetstone ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
2.000	Elementary Home School Model	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Gaithersburg Elementary School - #553

Principal: Mrs. Stephanie Brant

35 North Summit Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-7136

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 548-7524

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/gaithersburges/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment ^{1 2} = 654												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		49	
49.2	50.8	≤5.0	5.7	19.9	65.0	≤5.0	6.9	≤5.0	42.5	78.3	7.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
16.3	83.7	≤5.0	≤5.0	26.5	57.1	≤5.0	10.2	≤5.0	32.7	71.4				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	79	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	47	59.5
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (47) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Brown Station ES						Brown Station ES					
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES						Candlewood ES					
Deaf	--	--	--	--	--	Fields Road ES						Clopper Mill ES					
Speech/Language	--	--	92.9	--	≤5.0	Flower Hill ES						Flower Hill ES					
Visual Impairment	--	--	--	--	--	Gaithersburg ES						William B. Gibbs, Jr. ES					
Emotional Disability	--	--	--	--	--	Jones Lane ES						Lake Seneca ES					
Orthopedic Impairment	--	--	--	--	--	Little Bennett ES						Laytonsville ES					
Health Impairment	--	--	--	--	--	Rosemont ES						Thurgood Marshall ES					
Learning Disabilities	--	--	--	--	--	Sequoyah ES						Mill Creek Towne ES					
Multiple Disabilities	--	--	--	--	--	Summit Hall ES						Judith A. Resnik ES					
Deaf/Blindness	--	--	--	--	--	Watkins Mill ES						Rosemont ES					
Autism	--	--	12.5	--	68.8							Carl Sandburg Learning Center					
Traumatic Brain Injury	--	--	--	--	--							Stedwick ES					
Developmental Delay	--	--	--	--	--							Stone Mill ES					
												Strawberry Knoll ES					
												Summit Hall ES					
												Viers Mill ES					
												Washington Grove ES					
												Watkins Mill ES					
												Whetstone ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
5.000	Autism Elementary Home School Model	
Number of Special Education Paraeducators		
6.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter

4810 Oxford Street Garrett Park, MD 20896

Office Phone: (301) 571-6920

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2008

School Hours: 9:05 - 3:20

www.montgomeryschoolsmd.org/schools/garrettparkes/

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment ^{1 2} = 563												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		37	
47.8	52.2	≤5.0	16.7	8.2	23.1	≤5.0	44.9	6.4	16.7	14.0	6.6			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.5	59.5	≤5.0	8.1	10.8	32.4	≤5.0	45.9	≤5.0	10.8	13.5				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	49.3
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Farmland ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Garrett Park ES				Beall ES			
Deaf	--	--	--	--	--	Harmony Hills ES				Burning Tree ES			
Speech/Language	--	--	92.9	--	≤5.0	Twinbrook ES				Clopper Mill ES			
Visual Impairment	--	--	--	--	--					College Gardens ES			
Emotional Disability	--	--	--	--	--					Farmland ES			
Orthopedic Impairment	--	--	--	--	--					Kensington Parkwood ES			
Health Impairment	--	--	--	--	--					Stephen Knolls School			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Luxmanor ES			
Multiple Disabilities	--	--	--	--	--					Meadow Hall ES			
Deaf/Blindness	--	--	--	--	--					Ritchie Park ES			
Autism	--	--	--	--	--					Rosemary Hills ES			
Traumatic Brain Injury	--	--	--	--	--					Carl Sandburg Learning Center			
Developmental Delay	--	--	--	--	--					Sligo Creek ES			
										Twinbrook ES			
										Westbrook ES			
										Wyngate ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	81.8	--	--	72.7
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services		
1.300	Resource		
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cluster Name: Northwest

William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kimberly B. Bosnic

12615 Royal Crown Drive Germantown, MD, 20876

Office Phone: (301) 353-0800

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0890

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/gibbses/

Cluster Name: Clarksburg

2011–2012 Official School Enrollment ^{1 2} = 740												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		93	
48.2	51.8	≤5.0	31.8	19.9	16.9	≤5.0	25.0	6.2	15.0	24.2	12.6			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	47	50.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	46	49.5
26.9	73.1	≤5.0	17.2	33.3	29.0	≤5.0	16.1	≤5.0	19.4	31.2				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	71	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	33.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (46) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Cedar Grove ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Clarksburg ES						Bells Mill ES					
Deaf	--	--	--	--	--	Clopper Mill ES						Beverly Farms ES					
Speech/Language	--	17	81.0	--	≤5.0	Capt. James E. Daly ES						Cedar Grove ES					
Visual Impairment	--	--	--	--	--	Gaithersburg ES						Clarksburg ES					
Emotional Disability	--	--	--	--	--	William B. Gibbs, Jr. ES						Clearspring ES					
Orthopedic Impairment	--	--	--	--	--	Lake Seneca ES						Damascus ES					
Health Impairment	--	--	--	--	--	Little Bennett ES						Forest Knolls ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	Thurgood Marshall ES						Germantown ES					
Multiple Disabilities	--	--	--	--	--	S. Christa McAuliffe ES						Goshen ES					
Deaf/Blindness	--	--	--	--	--	Ronald McNair ES						Jones Lane ES					
Autism	--	--	--	--	--	Poolesville ES						Lake Seneca ES					
Traumatic Brain Injury	--	--	--	--	--	Dr. Sally K. Ride ES						Laytonsville ES					
Developmental Delay	--	3	5.9	--	≤5.0	Lois P. Rockwell ES						Poolesville ES					
						South Lake ES						Rock Creek Valley ES					
						Strawberry Knoll ES						Carl Sandburg Learning Center					
						Waters Landing ES											
						Whetstone ES											
						Woodfield ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
8.000		Elementary Home School Model	
Number of Special Education Paraeducators		Preschool Education Program (PEP)	
5.750			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

10900 Inwood Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8051

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8540

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/glenhavenes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment^{1 2} = 533

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.8	52.2	≤5.0	9.6	25.7	49.7	≤5.0	12.6	≤5.0	37.5	70.2	10.5		56	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
23.2	76.8	≤5.0	8.9	26.8	41.1	≤5.0	21.4	≤5.0	14.3	50.0	Not in home school ²	29	51.8

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	23	46.0

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	84.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	26	5	19.2	3	11.5

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (29)^{2 4}

Arcola ES
Bel Pre ES
East Silver Spring ES
Forest Knolls ES
Georgian Forest ES
Glen Haven ES
Harmony Hills ES
Highland View ES
Kemp Mill ES
Montgomery Knolls ES
Oakland Terrace ES
Rock View ES
Takoma Park ES
Woodlin ES

Students in Attendance Area Sent to Schools Outside Attendance Area (23)^{2 4}

Arcola ES
Ashburton ES
Bethesda ES
Cloverly ES
Forest Knolls ES
Glenallan ES
Highland ES
Jackson Road ES
Stephen Knolls School
Maryvale ES
Rock Creek Forest ES
Rock View ES
Viers Mill ES
Westbrook ES
Westover ES
Woodlin ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	50.0
Language	--	10.0
Mathematics	--	20.0
Language Mechanics	--	40.0
Mathematics Computation	--	60.0
Composite Index	--	20.0

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 93.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.5%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

5.500

Number of Special Education Paraeducators

6.124

Special Education Services

Learning and Academic Disabilities
Preschool Education Program (PEP) Classic
Preschool Education Program (PEP) Comprehensive
School/Community-Based (K–1)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Glenallan Elementary School - #817

Principal: Mr. Peter O. Moran

12520 Heurich Road Silver Spring, MD 20902

Office Phone: (301) 929-2014

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 929-2016

School Hours: 9:30 - 3:45

www.montgomeryschoolsmd.org/schools/glenallanes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 419												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		35	
51.1	48.9	≤5.0	12.4	28.2	49.4	≤5.0	6.2	≤5.0	29.6	63.0	8.4			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.0	60.0	≤5.0	5.7	25.7	48.6	≤5.0	17.1	≤5.0	20.0	60.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	50.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Bel Pre ES						Bethesda ES					
Hearing Impairment	--	--	--	--	--	Galway ES						Brookhaven ES					
Deaf	--	--	--	--	--	Glen Haven ES						Cannon Road ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Glenallan ES						Cashell ES					
Visual Impairment	--	--	--	--	--	Kemp Mill ES						Flower Valley ES					
Emotional Disability	--	--	--	--	--	Maryvale ES						Harmony Hills ES					
Orthopedic Impairment	--	--	--	--	--							Jackson Road ES					
Health Impairment	--	--	--	--	--							Stephen Knolls School					
Learning Disabilities	--	--	70.0	--	10.0							Maryvale ES					
Multiple Disabilities	--	--	--	--	--							Rock Creek Valley ES					
Deaf/Blindness	--	--	--	--	--							Rock View ES					
Autism	--	--	--	--	--							Carl Sandburg Learning Center					
Traumatic Brain Injury	--	--	--	--	--							Stonegate ES					
Developmental Delay	--	--	--	--	--							Strathmore ES					
												Westover ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%		3	2	5.1

Number of Special Education Teachers	Special Education Services	
2.000	Learning and Academic Disabilities (2–5)	
Number of Special Education Paraeducators		
1.875		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Goshen Elementary School - #546

Principal: Ms. Linda F. King

8701 Warfield Road Gaithersburg, MD 20882

Office Phone: (301) 840-8165

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-8167

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/goshenes/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment^{1 2} = 619

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.7	52.3	≤5.0	12.9	26.2	26.7	≤5.0	27.0	6.8	17.3	37.6	12.1		75	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
29.3	70.7	≤5.0	6.7	21.3	28.0	≤5.0	36.0	8.0	21.3	38.7	Not in home school ²	29	38.7

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	28	37.8

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	21	55.3	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	12.5	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (29)^{2 4}

Brookhaven ES
Candlewood ES
Clearspring ES
Flower Hill ES
Fox Chapel ES
Galway ES
William B. Gibbs, Jr. ES
Goshen ES
Great Seneca Creek ES
Lake Seneca ES
Laytonsville ES
Little Bennett ES
S. Christa McAuliffe ES
Sequoyah ES
South Lake ES
Stedwick ES
Waters Landing ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (28)^{2 4}

Clearspring ES
Flower Hill ES
Great Seneca Creek ES
Jones Lane ES
Lake Seneca ES
Laytonsville ES
Thurgood Marshall ES
Meadow Hall ES
Judith A. Resnik ES
Rosemont ES
Carl Sandburg Learning Center
Stedwick ES
Summit Hall ES
Whetstone ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	33.3
Language	--	16.7
Mathematics	--	41.7
Language Mechanics	--	33.3
Mathematics Computation	--	58.3
Composite Index	--	16.7

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	69.2	--	--	84.6

Other Participation

SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.5%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

2.800

Number of Special Education Paraeducators

2.124

Special Education Services

Elementary Home School Model
Prekindergarten Language Class

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Great Seneca Creek Elementary School - #340

Principal: Mr. Gregory S. Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Cluster Name: Northwest

2011–2012 Official School Enrollment ^{1 2} = 764												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		68	
53.3	46.7	≤5.0	17.9	25.4	22.8	≤5.0	27.2	6.7	10.5	33.1	8.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
17.6	82.4	≤5.0	8.8	29.4	23.5	≤5.0	33.8	≤5.0	14.7	29.4				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	81	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	40.7
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Rachel Carson ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Cedar Grove ES						Bells Mill ES					
Deaf	--	--	--	--	--	Clopper Mill ES						Clopper Mill ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Capt. James E. Daly ES						Fields Road ES					
Visual Impairment	--	--	--	--	--	Goshen ES						Germantown ES					
Emotional Disability	--	--	25.0	--	16.7	Great Seneca Creek ES						Goshen ES					
Orthopedic Impairment	--	--	--	--	--	Lake Seneca ES						Jones Lane ES					
Health Impairment	--	--	50.0	--	20.0	Thurgood Marshall ES						Lake Seneca ES					
Learning Disabilities	--	--	--	--	--	Spark M. Matsunaga ES						Thurgood Marshall ES					
Multiple Disabilities	--	--	--	--	--	S. Christa McAuliffe ES						Dr. Sally K. Ride ES					
Deaf/Blindness	--	--	--	--	--	Ronald McNair ES						Rosemont ES					
Autism	--	--	--	--	--	Dr. Sally K. Ride ES						Carl Sandburg Learning Center					
Traumatic Brain Injury	--	--	--	--	--	Lois P. Rockwell ES						Waters Landing ES					
Developmental Delay	--	--	--	--	--	Waters Landing ES											
						Watkins Mill ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	73.3
5	--	--	90.9	--	--	63.6

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.3%		10	6	8.7

Number of Special Education Teachers	Special Education Services	
4.500	Elementary Home School Model Emotional Disabilities	
Number of Special Education Paraeducators		
4.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Greencastle Elementary School - #334

Principal: Mr. Reginald (Kevin) K. Payne Jr.

13611 Robey Road Silver Spring, MD 20904

Office Phone: (301) 595-2940

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 902-1222

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/greencastles/

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 721												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		83	
47.9	52.1	≤5.0	10.0	71.3	15.1	≤5.0	≤5.0	≤5.0	17.6	58.9	11.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	47	56.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	36	43.4
27.7	72.3	≤5.0	6.0	66.3	20.5	≤5.0	6.0	≤5.0	12.0	50.6				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	87	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	40	46.0
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (36) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (40) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Burtonsville ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Dr. Charles R. Drew ES						Brooke Grove ES					
Deaf	--	--	--	--	--	Fairland ES						Burtonsville ES					
Speech/Language	--	--	91.7	--	≤5.0	Galway ES						Cannon Road ES					
Visual Impairment	--	--	--	--	--	Greencastle ES						Cashell ES					
Emotional Disability	--	--	--	--	--	Harmony Hills ES						Cloverly ES					
Orthopedic Impairment	--	--	--	--	--	Kemp Mill ES						Dr. Charles R. Drew ES					
Health Impairment	--	--	--	--	--	New Hampshire Estates ES						Fairland ES					
Learning Disabilities	--	--	--	--	--	William Tyler Page ES						Farmland ES					
Multiple Disabilities	--	--	--	--	--	Rock Creek Valley ES						Flower Valley ES					
Deaf/Blindness	--	--	--	--	--	Stonegate ES						Galway ES					
Autism	--	--	--	--	--							Jackson Road ES					
Traumatic Brain Injury	--	--	--	--	--							Stephen Knolls School					
Developmental Delay	--	4	8.3	--	≤5.0							Roscoe R. Nix ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.5%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
8.000	Elementary Home School Model	
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
5.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (301) 924-3145

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3296

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/greenwoodes/

Cluster Name: Sherwood

2011–2012 Official School Enrollment ^{1 2} = 534												Total Special Education Enrollment ²	Number	Percent																														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--																															
48.5	51.5	≤5.0	9.0	5.8	9.6	≤5.0	69.5	6.2	≤5.0	5.4	6.0																																	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--																														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--																														
15.6	84.4	≤5.0	12.5	9.4	12.5	≤5.0	65.6	≤5.0	≤5.0	6.3																																		
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	44																															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--																														
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2																																		
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																																
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)																																							
			N	%	N	%																																						
Intellectual Disability		--	--	--	--	--	Greenwood ES						Belmont ES																															
Hearing Impairment		--	--	--	--	--	Waters Landing ES						Brooke Grove ES																															
Deaf		--	--	--	--	--							Rock Creek Valley ES																															
Speech/Language		--	--	61.5	--	≤5.0							Sherwood ES																															
Visual Impairment		--	--	--	--	--							Wyngate ES																															
Emotional Disability		--	--	--	--	--																																						
Orthopedic Impairment		--	--	--	--	--																																						
Health Impairment		--	--	--	--	--																																						
Learning Disabilities		--	--	--	--	--																																						
Multiple Disabilities		--	--	--	--	--																																						
Deaf/Blindness		--	--	--	--	--																																						
Autism		--	--	--	--	--																																						
Traumatic Brain Injury		--	--	--	--	--																																						
Developmental Delay		--	--	--	--	--																																						
<p>Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.</p> <table><tr><th colspan="3">TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}</th></tr><tr><th>Subtest</th><th>Number Tested</th><th>% ≥ 50th NCE</th></tr><tr><td>Reading</td><td>--</td><td>--</td></tr><tr><td>Language</td><td>--</td><td>--</td></tr><tr><td>Mathematics</td><td>--</td><td>--</td></tr><tr><td>Language Mechanics</td><td>--</td><td>--</td></tr><tr><td>Mathematics Computation</td><td>--</td><td>--</td></tr><tr><td>Composite Index</td><td>--</td><td>--</td></tr></table>												TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}			Subtest	Number Tested	% ≥ 50th NCE	Reading	--	--	Language	--	--	Mathematics	--	--	Language Mechanics	--	--	Mathematics Computation	--	--	Composite Index	--	--									
												TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}																																
												Subtest	Number Tested	% ≥ 50th NCE																														
												Reading	--	--																														
												Language	--	--																														
												Mathematics	--	--																														
												Language Mechanics	--	--																														
												Mathematics Computation	--	--																														
												Composite Index	--	--																														

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (301) 929-2157

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 962-5976

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 640												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		45	
48.4	51.6	≤5.0	7.2	21.3	67.3	≤5.0	≤5.0	≤5.0	50.9	88.9	7.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
26.7	73.3	≤5.0	11.1	22.2	60.0	≤5.0	6.7	≤5.0	60.0	88.9				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	81	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	40	49.4
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (40) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bel Pre ES				Brookhaven ES			
Hearing Impairment	--	--	--	--	--	Flower Valley ES				Burning Tree ES			
Deaf	--	--	--	--	--	Glenallen ES				East Silver Spring ES			
Speech/Language	--	--	93.8	--	≤5.0	Harmony Hills ES				Farmland ES			
Visual Impairment	--	--	--	--	--	Dr. Sally K. Ride ES				Flower Valley ES			
Emotional Disability	--	--	--	--	--					Forest Knolls ES			
Orthopedic Impairment	--	--	--	--	--					Garrett Park ES			
Health Impairment	--	--	--	--	--					Georgian Forest ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Glen Haven ES			
Multiple Disabilities	--	--	--	--	--					Greencastle ES			
Deaf/Blindness	--	--	--	--	--					Kemp Mill ES			
Autism	--	--	--	--	--					Stephen Knolls School			
Traumatic Brain Injury	--	--	--	--	--					Luxmanor ES			
Developmental Delay	--	--	16.7	--	≤5.0					Meadow Hall ES			
										Roscoe R. Nix ES			
										Rock Creek Valley ES			
										Carl Sandburg Learning Center			
										Strathmore ES			
										Weller Road ES			
										Westover ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.000	Elementary Home School Model	
Number of Special Education Paraeducators		
1.375		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Highland Elementary School - #774

Principal: Mr. Scott R. Steffan
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

3100 Medway Street Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040

Fax Number: (301) 929-2042

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 485												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		77	
49.3	50.7	≤5.0	6.6	13.8	74.0	≤5.0	≤5.0	≤5.0	61.6	81.9	15.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	≤5.0	10.4	77.9	≤5.0	6.5	≤5.0	79.2	85.7				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	25.5
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	Glen Haven ES						Cannon Road ES					
Deaf	--	--	--	--	--	Highland ES						Cashell ES					
Speech/Language	--	22	91.7	--	≤5.0	Kemp Mill ES						Flower Valley ES					
Visual Impairment	--	--	--	--	--	Viers Mill ES						Georgian Forest ES					
Emotional Disability	--	--	--	--	--							Kemp Mill ES					
Orthopedic Impairment	--	--	--	--	--							Stephen Knolls School					
Health Impairment	--	--	92.9	--	≤5.0							Maryvale ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0							William Tyler Page ES					
Multiple Disabilities	--	--	--	--	--							Rock Creek Valley ES					
Deaf/Blindness	--	--	--	--	--							Rock View ES					
Autism	--	--	--	--	--							Rosemary Hills ES					
Traumatic Brain Injury	--	--	--	--	--							Viers Mill ES					
Developmental Delay	--	--	21.1	--	≤5.0							Woodlin ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	73.3	--	--	53.3
4	--	--	94.1	--	--	70.6
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.4%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.000	Elementary Home School Model	
Number of Special Education Paraeducators		
4.749		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/highlandviewes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 385												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
44.7	55.3	≤5.0	≤5.0	23.6	31.2	≤5.0	37.4	5.7	31.7	45.2	5.2		--	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
25.0	75.0	≤5.0	≤5.0	≤5.0	50.0	≤5.0	40.0	≤5.0	10.0	40.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	35	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Highland View ES				Arcola ES			
Hearing Impairment	--	--	--	--	--	North Chevy Chase ES				Lucy V. Barnsley ES			
Deaf	--	--	--	--	--	Oak View ES				Flower Valley ES			
Speech/Language	--	--	--	--	--	Rolling Terrace ES				Forest Knolls ES			
Visual Impairment	--	--	--	--	--					Glen Haven ES			
Emotional Disability	--	--	--	--	--					Montgomery Knolls ES			
Orthopedic Impairment	--	--	--	--	--					Oak View ES			
Health Impairment	--	--	--	--	--					Rock View ES			
Learning Disabilities	--	--	80.0	--	≤5.0					Strathmore ES			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.4%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
1.500	Elementary Home School Model	
Number of Special Education Paraeducators		
0.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/jacksonroad/

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment^{1 2} = 637

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.1	52.9	≤5.0	13.5	47.1	33.4	≤5.0	≤5.0	≤5.0	28.9	68.3	14.1		90	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
20.0	80.0	≤5.0	7.8	50.0	31.1	≤5.0	7.8	≤5.0	13.3	52.2	Not in home school ²	51	56.7

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	28	41.8

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	66.7	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	≤5.0	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (51)^{2 4}

Bel Pre ES
Broad Acres ES
Burnt Mills ES
Cannon Road ES
Galway ES
Glen Haven ES
Glenallen ES
Greencastle ES
Jackson Road ES
Roscoe R. Nix ES
Olney ES
William Tyler Page ES
Ritchie Park ES
Sherwood ES
Sligo Creek ES
Westover ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (28)^{2 4}

Burnt Mills ES
Cannon Road ES
Cloverly ES
Fairland ES
Galway ES
Stephen Knolls School
Rock View ES
Rolling Terrace ES
Carl Sandburg Learning Center
Sligo Creek ES
Stonegate ES
Viers Mill ES
Westover ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.4%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

8.500

Number of Special Education Paraeducators

7.500

Special Education Services

Preschool Education Program (PEP)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Jones Lane Elementary School - #360

Principal: Ms. Carole A. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/joneslanees/

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment ^{1 2} = 515												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		58	
46.6	53.4	≤5.0	14.4	9.9	24.7	≤5.0	44.9	5.8	14.0	21.4	11.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	26	44.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	55.2
25.4	74.6	≤5.0	10.2	13.6	44.1	≤5.0	27.1	5.1	6.8	39.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	40	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (32) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Brown Station ES						Gaithersburg ES		
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						Germantown ES		
Deaf	--	--	--	--	--	Darnestown ES						Thurgood Marshall ES		
Speech/Language	--	--	63.6	--	9.1	Diamond ES						Piney Branch ES		
Visual Impairment	--	--	--	--	--	Fields Road ES						Stone Mill ES		
Emotional Disability	--	--	--	--	--	William B. Gibbs, Jr. ES						Summit Hall ES		
Orthopedic Impairment	--	--	--	--	--	Goshen ES						Watkins Mill ES		
Health Impairment	--	--	50.0	--	42.9	Great Seneca Creek ES						Whetstone ES		
Learning Disabilities	--	--	--	--	--	Jones Lane ES								
Multiple Disabilities	--	--	--	--	--	Thurgood Marshall ES								
Deaf/Blindness	--	--	--	--	--	Pine Crest ES								
Autism	--	--	8.3	--	58.3	Poolesville ES								
Traumatic Brain Injury	--	--	--	--	--	Travilah ES								
Developmental Delay	--	--	12.5	--	31.3	Watkins Mill ES								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	50.0	--	--	40.0
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.1%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
7.500	Elementary Home School Model	
Number of Special Education Paraeducators	Elementary Learning Center	
5.875		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Kemp Mill Elementary School - #805

Principal: Mr. Floyd D. Starnes

411 Sisson Street Silver Spring, MD 20902

Office Phone: (301) 649-8046

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8216

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/kemprilles/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 458												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		45	
48.5	51.5	≤5.0	6.3	24.9	60.7	≤5.0	6.1	≤5.0	46.9	73.8	9.8			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.3	66.7	≤5.0	≤5.0	20.0	55.6	≤5.0	22.2	≤5.0	40.0	60.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	73	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	52.1
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (38) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--							Arcola ES					
Hearing Impairment	--	--	--	--	--							Broad Acres ES					
Deaf	--	--	--	--	--							Cannon Road ES					
Speech/Language	--	--	84.2	--	≤5.0							Georgian Forest ES					
Visual Impairment	--	--	--	--	--							Harmony Hills ES					
Emotional Disability	--	--	--	--	--							Highland ES					
Orthopedic Impairment	--	--	--	--	--							Kemp Mill ES					
Health Impairment	--	--	--	--	--							Judith A. Resnik ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	70.0	--	--	50.0
4	--	--	60.0	--	--	60.0
5	--	--	45.5	--	--	45.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services
2.500	
Number of Special Education Paraeducators	
1.250	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cluster Name: Walter Johnson

SPED students living in attendance area ²	65	
Not in home school ²	--	--

[illegible]

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	92.3	--	--	≥95.0
4	--	--	70.0	--	--	90.0
5	--	--	84.2	--	--	≥95.0

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Special Education Services	
Learning and Academic Disabilities	

⁴ First 20 schools listed.

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/lakesenecaes/

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment ^{1 2} = 413												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		80	
48.4	51.6	≤5.0	11.4	33.4	25.9	≤5.0	25.2	≤5.0	20.3	44.1	19.4			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	35	43.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	45	56.3
28.8	71.3	≤5.0	13.8	31.3	23.8	≤5.0	30.0	≤5.0	7.5	31.3				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	65	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	30	46.2
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (45) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (30) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Fallsmead ES						Brown Station ES					
Hearing Impairment	--	--	--	--	--	Fields Road ES						Clopper Mill ES					
Deaf	--	--	--	--	--	Flower Hill ES						Fox Chapel ES					
Speech/Language	--	--	--	--	--	Fox Chapel ES						Germantown ES					
Visual Impairment	--	--	--	--	--	Gaithersburg ES						William B. Gibbs, Jr. ES					
Emotional Disability	--	--	--	--	--	Germantown ES						Goshen ES					
Orthopedic Impairment	--	--	--	--	--	William B. Gibbs, Jr. ES						Great Seneca Creek ES					
Health Impairment	--	--	--	--	--	Goshen ES						Thurgood Marshall ES					
Learning Disabilities	--	--	--	--	--	Great Seneca Creek ES						S. Christa McAuliffe ES					
Multiple Disabilities	--	--	--	--	--	Lake Seneca ES						Dr. Sally K. Ride ES					
Deaf/Blindness	--	--	--	--	--	Little Bennett ES						Rock Creek Valley ES					
Autism	--	--	--	--	--	Spark M. Matsunaga ES						Waters Landing ES					
Traumatic Brain Injury	--	--	--	--	--	S. Christa McAuliffe ES						Watkins Mill ES					
Developmental Delay	--	3	5.6	--	≤5.0	Ronald McNair ES						Wayside ES					
						Meadow Hall ES											
						Dr. Sally K. Ride ES											
						South Lake ES											
						Stedwick ES											
						Waters Landing ES											
						Watkins Mill ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.8%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
8.000	Preschool Education Program (PEP)	
Number of Special Education Paraeducators		
5.250		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcotti

2534 Lindley Terrace Rockville, MD 20850

Office Phone: (301) 279-8465

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8596

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/lakewoodes/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 585												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
48.4	51.6	≤5.0	41.5	≤5.0	6.7	≤5.0	44.4	≤5.0	9.9	≤5.0	≤5.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
21.4	78.6	≤5.0	≤5.0	17.9	14.3	≤5.0	60.7	≤5.0	17.9	10.7				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	26	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Cold Spring ES					
Hearing Impairment	--	--	--	--	--	Bells Mill ES						College Gardens ES					
Deaf	--	--	--	--	--	College Gardens ES						Diamond ES					
Speech/Language	--	--	--	--	--	Darnestown ES						DuFief ES					
Visual Impairment	--	--	--	--	--	Diamond ES						Fallsmead ES					
Emotional Disability	--	--	--	--	--	Fallsmead ES						Flower Valley ES					
Orthopedic Impairment	--	--	--	--	--	Flower Valley ES						Rock View ES					
Health Impairment	--	--	--	--	--	Lakewood ES						Carl Sandburg Learning Center					
Learning Disabilities	--	--	--	--	--	Meadow Hall ES											
Multiple Disabilities	--	--	--	--	--	Judith A. Resnik ES											
Deaf/Blindness	--	--	--	--	--	Twinbrook ES											
Autism	--	--	--	--	--	Wayside ES											
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.9%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.000	Learning for Independence	
Number of Special Education Paraeducators		
1.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Laytonsville Elementary School - # 51

Principal: Mrs. Donna M. Sagona

21401 Laytonsville Road Gaithersburg, MD 20882

Office Phone: (301) 840-7145

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7147

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/laytonsvilles/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment ^{1 2} = 455														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.6	51.4	≤5.0	8.6	11.0	10.8	≤5.0	62.2	7.5	≤5.0	13.6	12.1		55	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
29.1	70.9	≤5.0	9.1	20.0	18.2	≤5.0	43.6	9.1	9.1	32.7			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179											SPED students living in attendance area ²	57	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			
Not in home school ²											--	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Clearspring ES	Cedar Grove ES
Hearing Impairment	--	--	--	--	--	Capt. James E. Daly ES	Clearspring ES
Deaf	--	--	--	--	--	Gaithersburg ES	Cloverly ES
Speech/Language	--	--	≥95.0	--	≤5.0	William B. Gibbs, Jr. ES	Damascus ES
Visual Impairment	--	--	--	--	--	Goshen ES	Flower Hill ES
Emotional Disability	--	--	--	--	--	Raytownville ES	Goshen ES
Orthopedic Impairment	--	--	--	--	--	Little Bennett ES	Mill Creek Towne ES
Health Impairment	--	--	--	--	--	Judith A. Resnik ES	Lois P. Rockwell ES
Learning Disabilities	--	--	--	--	--	Lois P. Rockwell ES	Carl Sandburg Learning Center
Multiple Disabilities	--	--	--	--	--	Rosemont ES	Stedwick ES
Deaf/Blindness	--	--	--	--	--	Stedwick ES	Waters Landing ES
Autism	--	--	18.2	--	81.8	Summit Hall ES	Westbrook ES
Traumatic Brain Injury	--	--	--	--	--	Watkins Mill ES	
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 92.5%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
3	3	5.1

Number of Special Education Teachers
5.000
Number of Special Education Paraeducators
5.747

Special Education Services
<p>Elementary Home School Model</p> <p>School/Community-Based</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Little Bennett Elementary School - #336

Principal: Mr. Shawn D. Miller

23930 Burdette Forest Road Clarksburg, MD 20871

Office Phone: (301) 540-5535

Community Supt: Dr. Laverne G. Kimball

Fax Number: (301) 540-5792

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/littlebennettes/

Cluster Name: Clarksburg

2011–2012 Official School Enrollment ^{1 2} = 883													Total Special Education Enrollment ²		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			52			
49.6	50.4	≤5.0	27.7	19.0	10.1	≤5.0	35.0	7.9	8.0	11.9	5.9						
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}													In home school ²		--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²		--	--	
30.8	69.2	≤5.0	23.1	5.8	23.1	≤5.0	42.3	5.8	17.3	11.5							
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179													SPED students living in attendance area ²		77		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²		31	40.3	
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2							
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}					
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)												
			N	%	N	%											
Intellectual Disability		--	--	--	--	--	Cashell ES						Cedar Grove ES				
Hearing Impairment		--	--	--	--	--	Cedar Grove ES						Clarksburg ES				
Deaf		--	--	--	--	--	Little Bennett ES						Clearspring ES				
Speech/Language		--	24	88.9	--	≤5.0	Ronald McNair ES						Damascus ES				
Visual Impairment		--	--	--	--	--	Whetstone ES						Gaithersburg ES				
Emotional Disability		--	--	--	--	--							William B. Gibbs, Jr. ES				
Orthopedic Impairment		--	--	--	--	--							Goshen ES				
Health Impairment		--	--	--	--	--							Lake Seneca ES				
Learning Disabilities		--	--	--	--	--							Laytonsville ES				
Multiple Disabilities		--	--	--	--	--							Longview School				
Deaf/Blindness		--	--	--	--	--							Ronald McNair ES				
Autism		--	--	--	--	--							Lois P. Rockwell ES				
Traumatic Brain Injury		--	--	--	--	--							Carl Sandburg Learning Center				
Developmental Delay		--	--	60.0	--	≤5.0							Stedwick ES				

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert

6201 Tilden Lane Rockville, MD 20852

Office Phone: (301) 230-5914

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 230-5917

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/luxmanores/

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment ^{1 2} = 456												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		32	
48.7	51.3	≤5.0	21.5	12.1	17.8	≤5.0	45.4	≤5.0	17.8	12.7	7.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.3	68.8	≤5.0	6.3	18.8	34.4	≤5.0	31.3	9.4	12.5	12.5				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	32	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Beall ES					
Deaf	--	--	--	--	--	Farmland ES						Bells Mill ES					
Speech/Language	--	--	--	--	--	Fields Road ES						Burning Tree ES					
Visual Impairment	--	--	--	--	--	Flower Valley ES						Cold Spring ES					
Emotional Disability	--	--	--	--	--	Garrett Park ES						Rock Creek Valley ES					
Orthopedic Impairment	--	--	--	--	--	Harmony Hills ES						Stone Mill ES					
Health Impairment	--	--	--	--	--	Kensington Parkwood ES						Summit Hall ES					
Learning Disabilities	--	--	--	--	--	Luxmanor ES						Wayside ES					
Multiple Disabilities	--	--	--	--	--	Strathmore ES											
Deaf/Blindness	--	--	--	--	--	Travilah ES											
Autism	--	--	--	--	--	Wheaton Woods ES											
Traumatic Brain Injury	--	--	--	--	--	Wyngate ES											
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.6%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.000	Preschool Education Program (PEP) Comprehensive School/Community-Based	
Number of Special Education Paraeducators		
2.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Office Phone: (301) 670-8282

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 670-8256

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment ^{1 2} = 571												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		90	
45.7	54.3	≤5.0	15.6	12.8	24.7	≤5.0	39.9	6.3	13.8	27.8	15.8			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	28	31.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	62	68.9
26.7	73.3	≤5.0	10.0	20.0	22.2	≤5.0	35.6	10.0	6.7	24.4				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	48	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (62) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Beverly Farms ES						Brown Station ES					
Deaf	--	--	--	--	--	Brown Station ES						Rachel Carson ES					
Speech/Language	--	--	76.9	--	≤5.0	Rachel Carson ES						Cashell ES					
Visual Impairment	--	--	--	--	--	Clopper Mill ES						Clearspring ES					
Emotional Disability	--	--	--	--	--	Cold Spring ES						Clopper Mill ES					
Orthopedic Impairment	--	--	--	--	--	College Gardens ES						DuFief ES					
Health Impairment	--	--	--	--	--	Capt. James E. Daly ES						Farmland ES					
Learning Disabilities	--	--	--	--	--	Diamond ES						William B. Gibbs, Jr. ES					
Multiple Disabilities	--	--	--	--	--	DuFief ES						Great Seneca Creek ES					
Deaf/Blindness	--	--	--	--	--	Fallsmead ES						Jones Lane ES					
Autism	--	--	--	--	--	Fields Road ES						S. Christa McAuliffe ES					
Traumatic Brain Injury	--	--	--	--	--	Gaithersburg ES						Rosemont ES					
Developmental Delay	--	--	≤5.0	--	≤5.0	Germantown ES						Carl Sandburg Learning Center					
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.						Goshen ES						Stone Mill ES					
						Great Seneca Creek ES											
						Jones Lane ES											
						Lake Seneca ES											
						Thurgood Marshall ES											
						Ronald McNair ES											

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.9%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
7.500		Elementary Home School Model	
Number of Special Education Paraeducators		Preschool Education Program (PEP)	
5.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Maryvale Elementary School - #210

Principal: Ms. Karen Gregory

1000 First Street Rockville, MD 20850

Office Phone: (301) 279-4990

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4993

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/maryvalees/

Cluster Name: Rockville

2011–2012 Official School Enrollment ^{1 2} = 571												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
48.9	51.1	≤5.0	8.1	26.8	32.4	≤5.0	24.7	7.7	25.2	44.0	7.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	17	39.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	60.5
23.3	76.7	≤5.0	11.6	25.6	37.2	≤5.0	20.9	≤5.0	20.9	46.5				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	31	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (26) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%	Ashburton ES						Lucy V. Barnsley ES		
Intellectual Disability	--	--	--	--	--	Lucy V. Barnsley ES						Brookhaven ES		
Hearing Impairment	--	--	--	--	--	Beall ES						Burning Tree ES		
Deaf	--	--	--	--	--	Bradley Hills ES						DuFief ES		
Speech/Language	--	--	73.3	--	≤5.0	Brookhaven ES						Glenallan ES		
Visual Impairment	--	--	--	--	--	Cedar Grove ES						Meadow Hall ES		
Emotional Disability	--	--	--	--	--	Clearspring ES						Carl Sandburg Learning Center		
Orthopedic Impairment	--	--	--	--	--	Flower Hill ES						Twinbrook ES		
Health Impairment	--	--	--	--	--	Forest Knolls ES								
Learning Disabilities	--	--	--	--	--	Glen Haven ES								
Multiple Disabilities	--	--	--	--	--	Glenallan ES								
Deaf/Blindness	--	--	--	--	--	Highland ES								
Autism	--	--	--	--	--	Maryvale ES								
Traumatic Brain Injury	--	--	--	--	--	Meadow Hall ES								
Developmental Delay	--	--	23.1	--	≤5.0	Ritchie Park ES								
						Rock Creek Valley ES								
						Sherwood ES								
						Stonegate ES								
						Watkins Mill ES								
						Wayside ES								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.000	Prekindergarten Autism	
Number of Special Education Paraeducators		
10.252		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cluster Name: Northwest

SPED students living in attendance area ²	81	
Not in home school ²	31	38.3

Students in Attendance Area Sent to Schools Outside Attendance Area (31)²
Diamond ES
Fields Road ES
Germantown ES
Great Seneca Creek ES
Lake Seneca ES
Longview School
S. Christa McAuliffe ES
Ronald McNair ES
Judith A. Resnik ES
Dr. Sally K. Ride ES
Rock Creek Valley ES
Carl Sandburg Learning Center
Waters Landing ES

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Special Education Services	
Elementary Home School Model	

⁴ First 20 schools listed

Cluster Name: Seneca Valley

⁴ First 20 schools listed

Ronald McNair Elementary School - #158

13881 Hopkins Road Germantown, MD 20874

Office Phone: (301) 353-0854

Fax Number: (301) 353-0964

www.montgomeryschoolsmd.org/schools/ronaldmcnares/

Cluster Name: Northwest

2011–2012 Official School Enrollment ^{1 2} = 734														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.2	50.8	≤5.0	29.3	22.3	15.8	≤5.0	27.5	5.0	14.4	23.4	8.7		64	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
29.7	70.3	≤5.0	14.1	26.6	21.9	≤5.0	35.9	≤5.0	9.4	26.6			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179											SPED students living in attendance area ²	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	27.3
Language	--	36.4
Mathematics	--	36.4
Language Mechanics	--	63.6
Mathematics Computation	--	72.7
Composite Index	--	36.4

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	90.0
4	--	--	90.0	--	--	≥95.0
5	--	--	91.7	--	--	75.0

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Elementary Home School Model
4.500	
Number of Special Education Paraeducators	
4.124	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd

951 Twinbrook Parkway Rockville, MD 20851

Office Phone: (301) 279-4988

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-5887

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/meadowhalles/

Cluster Name: Rockville

2011–2012 Official School Enrollment^{1 2} = 415

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
46.3	53.7	≤5.0	8.4	14.7	48.0	≤5.0	23.4	≤5.0	20.0	51.8	18.1		75	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
24.0	76.0	≤5.0	≤5.0	24.0	45.3	≤5.0	26.7	≤5.0	16.0	48.0	Not in home school ²	38	50.7

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	31	45.6

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	82.4	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	76.5	--	5.9
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	22	4	18.2	13	59.1
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	≤5.0	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (38)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brookhaven ES
College Gardens ES
Flower Valley ES
Garrett Park ES
Georgian Forest ES
Goshen ES
Harmony Hills ES
Maryvale ES
Meadow Hall ES
Oakland Terrace ES
Rock Creek Valley ES
Rock View ES
Stone Mill ES
Twinbrook ES
Viers Mill ES
Wheaton Woods ES

Students in Attendance Area Sent to Schools Outside Attendance Area (31)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brookhaven ES
DuFief ES
Farmland ES
Flower Valley ES
Lake Seneca ES
Lakewood ES
Maryvale ES
Carl Sandburg Learning Center
Sequoyah ES
Twinbrook ES
Wayside ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	9.1
Language	--	36.4
Mathematics	--	18.2
Language Mechanics	--	27.3
Mathematics Computation	--	72.7
Composite Index	--	27.3

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	50.0	--	--	50.0
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 94%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

5.500

Number of Special Education Paraeducators

7.812

Special Education Services

Autism
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Principal: Mr. Kenneth L. Marcus

17700 Park Mill Drive Rockville, MD 20855

Office Phone: (301) 840-7149

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 670-2245

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/mctes/

Cluster Name: Col. Zadok Magruder

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
42.2	57.8	≤5.0	12.8	13.5	42.9	≤5.0	26.3	≤5.0	24.3	40.0	16.9		70	

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
28.6	71.4	≤5.0	8.6	24.3	44.3	≤5.0	18.6	≤5.0	25.7	52.9	Not in home school ²	34	48.6

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	26	18	69.2	5	19.2
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	71.4	--	28.6
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	10.0	--	30.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (34) ^{2 4}
Brown Station ES
Candlewood ES
Flower Hill ES
Gaithersburg ES
Laytonsville ES
Mill Creek Towne ES
Judith A. Resnik ES
Rosemont ES
Sequoyah ES
Stedwick ES
Strawberry Knoll ES
Summit Hall ES
Washington Grove ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Lucy V. Barnsley ES
Fields Road ES
Carl Sandburg Learning Center
Sequoyah ES
Strawberry Knoll ES
Washington Grove ES
Wyngate ES

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	60.0	--	--	40.0
4	--	--	--	--	--	--
5	--	--	45.5	--	--	36.4

SPED Attendance Rate ^{2 3} = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0%

Number of Incidents	Number of Students	Rate
--	--	≤5.0

4.800
Number of Special Education Paraeducators
3.500

Elementary Learning Center
Language Disabilities (Prekindergarten)
Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/monocacyes/

Cluster Name: Poolesville

2011–2012 Official School Enrollment ^{1 2} = 160												Total Special Education Enrollment ²	Number	Percent																														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--																															
53.1	46.9	≤5.0	≤5.0	5.6	8.8	≤5.0	75.6	6.3	≤5.0	14.4	11.9																																	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--																														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--																														
31.6	68.4	≤5.0	≤5.0	10.5	≤5.0	≤5.0	78.9	10.5	≤5.0	15.8																																		
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	--																															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--																														
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2																																		
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																																
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)																																							
			N	%	N	%																																						
Intellectual Disability		--	--	--	--	--	Clarksburg ES						Beall ES																															
Hearing Impairment		--	--	--	--	--	Monocacy ES						Judith A. Resnik ES																															
Deaf		--	--	--	--	--	Poolesville ES						Rock Creek Valley ES																															
Speech/Language		--	--	--	--	--																																						
Visual Impairment		--	--	--	--	--																																						
Emotional Disability		--	--	--	--	--																																						
Orthopedic Impairment		--	--	--	--	--																																						
Health Impairment		--	--	--	--	--																																						
Learning Disabilities		--	--	90.9	--	≤5.0																																						
Multiple Disabilities		--	--	--	--	--																																						
Deaf/Blindness		--	--	--	--	--																																						
Autism		--	--	--	--	--																																						
Traumatic Brain Injury		--	--	--	--	--																																						
Developmental Delay		--	--	--	--	--																																						
<p>Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.</p> <table><tr><th colspan="3">TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}</th></tr><tr><th>Subtest</th><th>Number Tested</th><th>% ≥ 50th NCE</th></tr><tr><td>Reading</td><td>--</td><td>--</td></tr><tr><td>Language</td><td>--</td><td>--</td></tr><tr><td>Mathematics</td><td>--</td><td>--</td></tr><tr><td>Language Mechanics</td><td>--</td><td>--</td></tr><tr><td>Mathematics Computation</td><td>--</td><td>--</td></tr><tr><td>Composite Index</td><td>--</td><td>--</td></tr></table>												TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}			Subtest	Number Tested	% ≥ 50th NCE	Reading	--	--	Language	--	--	Mathematics	--	--	Language Mechanics	--	--	Mathematics Computation	--	--	Composite Index	--	--									
												TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}																																
												Subtest	Number Tested	% ≥ 50th NCE																														
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												Language Mechanics	--	--																														
												Mathematics Computation	--	--																														
												Composite Index	--	--																														

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Office Phone: (301) 431-7667
Fax Number: (301) 431-7669
Cluster Name: Downcounty Consortium

New Hampshire Estates Elementary School - #791

Principal: Mrs. Marinda Thomas Evans

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (301) 431-7607

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 431-7644

School Hours: 8:50 - 3:00

www.montgomeryschoolsmd.org/schools/nhees/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 484												Total Special Education Enrollment ²	Number	Percent		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--			
50.8	49.2	≤5.0	≤5.0	16.1	75.6	≤5.0	≤5.0	≤5.0	72.9	89.9	10.5					
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--		
29.4	70.6	≤5.0	7.8	11.8	76.5	≤5.0	≤5.0	≤5.0	76.5	86.3						
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	78			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	37.2		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}				
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		New Hampshire Estates ES						Burnt Mills ES			
			N	%	N	%	Takoma Park ES						East Silver Spring ES			
Intellectual Disability		--	--	--	--	--							Forest Knolls ES			
Hearing Impairment		--	--	--	--	--							Greencastle ES			
Deaf		--	--	--	--	--							Stephen Knolls School			
Speech/Language		--	25	67.6	--	≤5.0							Montgomery Knolls ES			
Visual Impairment		--	--	--	--	--							Roscoe R. Nix ES			
Emotional Disability		--	--	--	--	--							Rock Creek Valley ES			
Orthopedic Impairment		--	--	--	--	--							Rock View ES			
Health Impairment		--	--	--	--	--							Rolling Terrace ES			
Learning Disabilities		--	--	--	--	--							Carl Sandburg Learning Center			
Multiple Disabilities		--	--	--	--	--							Seven Locks ES			
Deaf/Blindness		--	--	--	--	--							Woodlin ES			
Autism		--	--	--	--	--										
Traumatic Brain Injury		--	--	--	--	--										
Developmental Delay		--	--	20.0	--	≤5.0										
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						Maryland School Assessments (SPED) ^{2 3}										
Subtest		Number Tested		% ≥ 50th NCE		Grade	Reading			Mathematics						
Reading		--		7.7			Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
Language		--		15.4												
Mathematics		--		15.4												
Language Mechanics		--		15.4												
Mathematics Computation		--		69.2		The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.										
Composite Index		--		15.4												
Other Participation						Special Education Suspensions ^{2 3}										
SPED Attendance Rate ^{2 3} = 94.4%						Number of Incidents			Number of Students			Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%						--			--			≤5.0				
Number of Special Education Teachers						Special Education Services										
1.0						Resource										
Number of Special Education Paraeducators																
0.000																

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Roscoe R. Nix Elementary School - #307

Principal: Ms. Annette M. Ffolkes
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

1100 Corliss Street Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
Fax Number: (301) 422-5072
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 548												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		42		
47.3	52.7	≤5.0	13.0	34.1	44.9	≤5.0	6.0	≤5.0	36.1	66.1	7.7				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--	
19.0	81.0	≤5.0	9.5	28.6	52.4	≤5.0	9.5	≤5.0	35.7	52.4					
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	55		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	50.9	
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2					
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}			
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
			N	%	N	%									
Intellectual Disability		--	--	--	--	--	Broad Acres ES						Burnt Mills ES		
Hearing Impairment		--	--	--	--	--	Burnt Mills ES						Cannon Road ES		
Deaf		--	--	--	--	--	Cannon Road ES						Cedar Grove ES		
Speech/Language		--	--	64.3	--	≤5.0	Galway ES						Cloverly ES		
Visual Impairment		--	--	--	--	--	Georgian Forest ES						Dr. Charles R. Drew ES		
Emotional Disability		--	--	--	--	--	Greencastle ES						Galway ES		
Orthopedic Impairment		--	--	--	--	--	Harmony Hills ES						Jackson Road ES		
Health Impairment		--	--	--	--	--	Montgomery Knolls ES						Rock Creek Forest ES		
Learning Disabilities		--	--	--	--	--	New Hampshire Estates ES						Rock Creek Valley ES		
Multiple Disabilities		--	--	--	--	--	Roscoe R. Nix ES						Carl Sandburg Learning Center		
Deaf/Blindness		--	--	--	--	--	Oakland Terrace ES						Stonegate ES		
Autism		--	--	--	--	--	Rolling Terrace ES								
Traumatic Brain Injury		--	--	--	--	--									
Developmental Delay		--	4	19.0	--	≤5.0									
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.															
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						Maryland School Assessments (SPED) ^{2 3}									
Subtest		Number Tested	% ≥ 50th NCE				Grade			Reading		Mathematics			
									Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
Reading		--	29.4				3		The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.						
Language		--	11.8				4								
Mathematics		--	27.8				5								
Language Mechanics		--	11.8												
Mathematics Computation		--	47.1												
Composite Index		--	17.6												
Other Participation						Special Education Suspensions ^{2 3}									
SPED Attendance Rate ^{2 3} = 93.2%						Number of Incidents			Number of Students			Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.9%						--			--			≤5.0			
Number of Special Education Teachers						Special Education Services									
4.0						Autism (K–2)									
Number of Special Education Paraeducators						Elementary Home School Model									
9.689						Prekindergarten Autism									

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Principal: Ms. Renee D. Stevens 3700 Jones Bridge Road Chevy Chase, MD 20815 Office Phone: (301) 657-4950
Community Supt: Dr. Christopher S. Garran Fax Number: (301) 951-6658
School Hours: 9:00 - 3:30 www.montgomeryschoolsmd.org/schools/nchevychasees/ Cluster Name: Bethesda-Chevy Chase

[illegible]

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Elementary Home School Model
3.0	
Number of Special Education Paraeducators	
1.4	

⁴ First 20 schools listed.

Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:10

400 E. Wayne Ave. Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434

Fax Number: (301) 650-6453

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 329												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
49.5	50.5	≤5.0	8.8	21.6	51.1	≤5.0	15.8	≤5.0	24.9	71.7	13.1			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Not in home school ²	--	--
27.9	72.1	≤5.0	≤5.0	30.2	55.8	≤5.0	9.3	≤5.0	41.9	79.1				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	47	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Intellectual Disability	--	--	--	--	--	--	--	Broad Acres ES				Lucy V. Barnsley ES					
Hearing Impairment	--	--	--	--	--	--	--	Cresthaven ES				Cannon Road ES					
Deaf	--	--	--	--	--	--	--	Highland View ES				Dr. Charles R. Drew ES					
Speech/Language	--	--	91.7	--	≤5.0	--	--	Oak View ES				East Silver Spring ES					
Visual Impairment	--	--	--	--	--	--	--	Oakland Terrace ES				Georgian Forest ES					
Emotional Disability	--	--	--	--	--	--	--	Rolling Terrace ES				Highland View ES					
Orthopedic Impairment	--	--	--	--	--	--	--	Strawberry Knoll ES				Carl Sandburg Learning Center					
Health Impairment	--	--	--	--	--	--	--	Whetstone ES				Strathmore ES					
Learning Disabilities	--	--	63.2	--	≤5.0	--	--					Woodlin ES					
Multiple Disabilities	--	--	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--	--	--										
Autism	--	--	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--	--	--										
Developmental Delay	--	--	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	72.2	--	--	72.2
4	--	--	90.9	--	--	≥95.0
5	--	--	53.3	--	--	53.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.0	Elementary Home School Model	
Number of Special Education Paraeducators		
1.4		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Oakland Terrace Elementary School - #769

Principal: Mrs. Cheryl D. Pulliam

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 929-6910

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/oaklandes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 870												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.2	51.8	≤5.0	8.0	16.2	28.5	≤5.0	40.8	6.0	18.7	32.8	8.9		--	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.2	68.8	≤5.0	5.2	26.0	33.8	≤5.0	31.2	≤5.0	23.4	44.2				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	122	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school ²	47	38.5

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (47) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--		Ashburton ES
Hearing Impairment	--	--	--	--	--		Lucy V. Barnsley ES
Deaf	--	--	--	--	--		Cannon Road ES
Speech/Language	--	17	81.0	--	≤5.0		Cresthaven ES
Visual Impairment	--	--	--	--	--		Forest Knolls ES
Emotional Disability	--	--	--	--	--		Glen Haven ES
Orthopedic Impairment	--	--	--	--	--		Stephen Knolls School
Health Impairment	--	--	≥95.0	--	≤5.0		Meadow Hall ES
Learning Disabilities	--	--	≥95.0	--	≤5.0		Montgomery Knolls ES
Multiple Disabilities	--	--	--	--	--		Roscoe R. Nix ES
Deaf/Blindness	--	--	--	--	--		Oak View ES
Autism	--	--	--	--	--		Piney Branch ES
Traumatic Brain Injury	--	--	--	--	--		Rock Creek Forest ES
Developmental Delay	--	--	22.2	--	≤5.0		Rock Creek Valley ES
<p><i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.</p> <p>TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}</p>							Rock View ES
							Rolling Terrace ES
							Rosemary Hills ES
							Carl Sandburg Learning Center
							Viers Mill ES
							Westbrook ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	46.2
Language	--	46.2
Mathematics	--	38.5
Language Mechanics	--	69.2
Mathematics Computation	--	84.6
Composite Index	--	38.5

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	71.4	--	--	71.4
4	--	--	--	--	--	--
5	--	--	≥95.0	--	--	57.1

Other Participation
SPED Attendance Rate ^{2 3} = 94.5%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
4.500
Number of Special Education Paraeducators
4.498

Special Education Services
Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Olney Elementary School - #502

Principal: Mrs. Carla Glawe
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

3401 Queen Mary Drive Olney, MD 20832

www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126

Fax Number: (301) 570-1094

Cluster Name: Sherwood

2011–2012 Official School Enrollment ^{1 2} = 610												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--		
46.2	53.8	≤5.0	11.0	13.3	17.0	≤5.0	53.0	5.4	5.1	18.4	7.7		--		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--	
29.8	70.2	≤5.0	8.5	6.4	23.4	≤5.0	57.4	≤5.0	≤5.0	21.3					
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	55		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--	
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2					
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
			N	%	N	%									
Intellectual Disability		--	--	--	--	--	Olney ES						Brooke Grove ES		
Hearing Impairment		--	--	--	--	--	Sherwood ES						Cannon Road ES		
Deaf		--	--	--	--	--	Strathmore ES						Cloverly ES		
Speech/Language		--	19	82.6	--	≤5.0							Jackson Road ES		
Visual Impairment		--	--	--	--	--							Spark M. Matsunaga ES		
Emotional Disability		--	--	--	--	--							Stonegate ES		
Orthopedic Impairment		--	--	--	--	--									
Health Impairment		--	--	--	--	--									
Learning Disabilities		--	--	--	--	--									
Multiple Disabilities		--	--	--	--	--									
Deaf/Blindness		--	--	--	--	--									
Autism		--	--	--	--	--									
Traumatic Brain Injury		--	--	--	--	--									
Developmental Delay		--	--	--	--	--									

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner

13400 Tamarack Road Silver Spring, MD 20904

Office Phone: (301) 989-5672

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 879-1036

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/pagees/

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 413												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		27	
49.6	50.4	≤5.0	21.1	48.9	18.2	≤5.0	6.5	5.3	20.1	46.5	6.8			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.1	67.9	≤5.0	10.7	71.4	7.1	≤5.0	7.1	≤5.0	14.3	42.9				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	43	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Cannon Road ES				Cannon Road ES			
Hearing Impairment	--	--	--	--	--	Fairland ES				Cloverly ES			
Deaf	--	--	--	--	--	Highland ES				Dr. Charles R. Drew ES			
Speech/Language	--	--	85.7	--	≤5.0	William Tyler Page ES				Fairland ES			
Visual Impairment	--	--	--	--	--					Galway ES			
Emotional Disability	--	--	--	--	--					Greencastle ES			
Orthopedic Impairment	--	--	--	--	--					Jackson Road ES			
Health Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Learning Disabilities	--	--	--	--	--					Stonegate ES			
Multiple Disabilities	--	--	--	--	--					Strathmore ES			
Deaf/Blindness	--	--	--	--	--					Westover ES			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.7%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
1.500	Elementary Home School Model	
Number of Special Education Paraeducators		
1.748		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Pine Crest Elementary School - #761

Principal: Ms. Meredith A. Casper
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30

201 Woodmoor Drive Silver Spring, MD 20901

Office Phone: (301) 649-8066

Fax Number: (301) 649-8194

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 418													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
53.3	46.7	≤5.0	14.1	19.9	32.1	≤5.0	27.5	6.2	20.8	44.0	6.0				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--	
32.0	68.0	≤5.0	16.0	16.0	44.0	≤5.0	16.0	8.0	24.0	44.0					
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	28		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school ²	--	--	

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	71.4	--	--	57.1
5	--	--	40.0	--	--	60.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
5	2	6.1

Number of Special Education Teachers
1.5
Number of Special Education Paraeducators
0.5

Special Education Services	
Elementary Home School Model (Inclusion)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000

Fax Number: (301) 891-8011

www.montgomeryschoolsmd.org/schools/pineybranches/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 479													Total Special Education Enrollment ²			Number		Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			41					
49.9	50.1	≤5.0	≤5.0	34.2	16.1	≤5.0	38.4	6.5	15.7	32.8	8.6								
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}													In home school ²			--		--	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS									
29.3	70.7	≤5.0	≤5.0	26.8	34.1	≤5.0	29.3	9.8	22.0	48.8									
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179													SPED students living in attendance area ²			51			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS									
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				--	--				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}							
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)														
			N	%	N	%													
Intellectual Disability		--	--	--	--	--	Broad Acres ES						East Silver Spring ES						
Hearing Impairment		--	--	--	--	--	Jones Lane ES						Forest Knolls ES						
Deaf		--	--	--	--	--	Kemp Mill ES						Rock View ES						
Speech/Language		--	--	93.3	--	≤5.0	Oakland Terrace ES						Rolling Terrace ES						
Visual Impairment		--	--	--	--	--	Piney Branch ES						Carl Sandburg Learning Center						
Emotional Disability		--	--	--	--	--	Whetstone ES						Sligo Creek ES						
Orthopedic Impairment		--	--	--	--	--							Woodlin ES						
Health Impairment		--	--	--	--	--													
Learning Disabilities		--	--	≥95.0	--	≤5.0													
Multiple Disabilities		--	--	--	--	--													
Deaf/Blindness		--	--	--	--	--													
Autism		--	--	--	--	--													
Traumatic Brain Injury		--	--	--	--	--													
Developmental Delay		--	--	--	--	--													
Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																			
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						Maryland School Assessments (SPED) ^{2 3}													
Subtest		Number Tested	% ≥ 50th NCE		Reading							Mathematics							
Reading		TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.			Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
Language					3	--	--	--	--	--	--								
Mathematics					4	--	--	64.3	--	--	50.0								
Language Mechanics					5	--	--	83.3	--	--	83.3								
Mathematics Computation																			
Composite Index																			
Other Participation						Special Education Suspensions ^{2 3}													
SPED Attendance Rate ^{2 3} = 94.6%						Number of Incidents				Number of Students				Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2%						--				--				≤5.0					
Number of Special Education Teachers						Special Education Services													
3.0						Elementary Home School Model													
Number of Special Education Paraeducators																			
2.1																			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Poolesville Elementary School - #153

Principal: Mr. Doug Robbins

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/poolesvillees/

Cluster Name: Poolesville

2011–2012 Official School Enrollment ^{1 2} = 387												Total Special Education Enrollment ²	Number	Percent		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--			
50.6	49.4	≤5.0	≤5.0	5.7	12.4	≤5.0	75.7	≤5.0	≤5.0	15.0	10.9					
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--		
31.0	69.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	81.0	≤5.0	≤5.0	23.8						
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	63			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	36.5		
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2						
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}				
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
			N	%	N	%										
Intellectual Disability		--	--	--	--	--	William B. Gibbs, Jr. ES						Bells Mill ES			
Hearing Impairment		--	--	--	--	--	Poolesville ES						Burning Tree ES			
Deaf		--	--	--	--	--							Clopper Mill ES			
Speech/Language		--	--	80.0	--	≤5.0							William B. Gibbs, Jr. ES			
Visual Impairment		--	--	--	--	--							Jones Lane ES			
Emotional Disability		--	--	--	--	--							Thurgood Marshall ES			
Orthopedic Impairment		--	--	--	--	--							S. Christa McAuliffe ES			
Health Impairment		--	--	--	--	--							Monocacy ES			
Learning Disabilities		--	--	--	--	--							Judith A. Resnik ES			
Multiple Disabilities		--	--	--	--	--							Stone Mill ES			
Deaf/Blindness		--	--	--	--	--										
Autism		--	--	--	--	--										
Traumatic Brain Injury		--	--	--	--	--										
Developmental Delay		--	--	--	--	--										

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg

10311 River Road Potomac, MD 20854

Office Phone: (301) 469-1042

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1045

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/potomaces/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment ^{1 2} = 518												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.9	53.1	≤5.0	30.5	≤5.0	≤5.0	≤5.0	58.1	≤5.0	5.0	≤5.0	6.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
46.9	53.1	≤5.0	18.8	≤5.0	6.3	≤5.0	68.8	≤5.0	15.6	≤5.0				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	34	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Diamond ES						DuFief ES		
Hearing Impairment	--	--	--	--	--	Potomac ES						Fields Road ES		
Deaf	--	--	--	--	--	Seven Locks ES						Rock Creek Valley ES		
Speech/Language	--	--	92.3	--	≤5.0							Stone Mill ES		
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	--	--	--									
Learning Disabilities	--	--	--	--	--									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.														
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}			Maryland School Assessments (SPED) ^{2 3}											
Subtest	Number Tested	% ≥ 50th NCE	Grade	Reading			Mathematics							
				Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
Reading	--	--	3	--	--	--	--	--	--					
Language	--	--	4	--	--	70.0	--	--	80.0					
Mathematics	--	--	5	--	--	--	--	--	--					
Language Mechanics	--	--												
Mathematics Computation	--	--												
Composite Index	--	--												
Other Participation			Special Education Suspensions ^{2 3}											
SPED Attendance Rate ^{2 3} = ≥95.0%			Number of Incidents		Number of Students		Rate							
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.4%			--		--		≤5.0							
Number of Special Education Teachers			Special Education Services											
2.000			Elementary Home School Model											
Number of Special Education Paraeducators														
1.250														

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

7301 Hadley Farms Drive Gaithersburg, MD 20879

Office Phone: (301) 670-8200

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7135

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/resnikes/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment^{1 2} = 587

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.6	49.4	≤5.0	12.3	31.0	39.2	≤5.0	13.3	≤5.0	32.4	54.2	8.5		49	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
26.0	74.0	≤5.0	14.0	24.0	40.0	≤5.0	18.0	≤5.0	32.0	54.0	Not in home school ²	21	42.9

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	26	48.1

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	88.9	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	35.7	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (21)^{2 4}

Beall ES
Cedar Grove ES
Clopper Mill ES
Capt. James E. Daly ES
Flower Hill ES
Gaithersburg ES
Goshen ES
Spark M. Matsunaga ES
Ronald McNair ES
Monocacy ES
Poolesville ES
Judith A. Resnik ES
Rosemary Hills ES
Stedwick ES
Strawberry Knoll ES
Washington Grove ES
Waters Landing ES
Watkins Mill ES
Whetstone ES
Woodfield ES

Students in Attendance Area Sent to Schools Outside Attendance Area (26)^{2 4}

Cedar Grove ES
Fields Road ES
Flower Valley ES
Kemp Mill ES
Lakewood ES
Laytonsville ES
S. Christa McAuliffe ES
Mill Creek Towne ES
Lois P. Rockwell ES
Carl Sandburg Learning Center
Sequoyah ES
Takoma Park ES
Washington Grove ES
Whetstone ES
Woodfield ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	30.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.1%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

3.500

Number of Special Education Paraeducators

7.123

Special Education Services

Physical Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher A. Wynne

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ridees/

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment^{1 2} = 520

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
44.8	55.2	≤5.0	22.5	29.6	22.3	≤5.0	17.9	7.3	15.0	44.4	15.2		78	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
30.4	69.6	≤5.0	13.9	30.4	17.7	≤5.0	25.3	12.7	13.9	43.0	Not in home school ²	40	51.3

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	35	47.9

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	83.3	--	16.7
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	18.8	--	75.0
Learning Disabilities	--	--	35.7	--	50.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	18.8	--	75.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	10.5	--	47.4

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (40)^{2 4}

Cedar Grove ES
Clarksburg ES
Clearspring ES
Clopper Mill ES
Capt. James E. Daly ES
Great Seneca Creek ES
Lake Seneca ES
Spark M. Matsunaga ES
S. Christa McAuliffe ES
Ronald McNair ES
Dr. Sally K. Ride ES
Waters Landing ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (35)^{2 4}

Cedar Grove ES
College Gardens ES
Fallsmead ES
Fields Road ES
Flower Hill ES
Germantown ES
William B. Gibbs, Jr. ES
Great Seneca Creek ES
Harmony Hills ES
Lake Seneca ES
S. Christa McAuliffe ES
Rock Creek Valley ES
Lois P. Rockwell ES
Rosemont ES
Carl Sandburg Learning Center
Stedwick ES
Waters Landing ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	41.7
Language	--	25.0
Mathematics	--	33.3
Language Mechanics	--	33.3
Mathematics Computation	--	66.7
Composite Index	--	33.3

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	33.3	--	--	25.0
4	--	--	40.0	--	--	60.0
5	--	--	61.5	--	--	53.8

Other Participation

SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.8%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

7.000

Number of Special Education Paraeducators

6.250

Special Education Services

Elementary Learning Center

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Ritchie Park Elementary School - #227

Principal: Ms. M. Catherine Long

1514 Dunster Road Rockville, MD 20854

Office Phone: (301) 279-8475

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-5047

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ritchieparkes/

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment ^{1 2} = 531														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.1	49.9	≤5.0	22.2	9.8	17.3	≤5.0	46.3	≤5.0	8.7	14.7	6.0		31	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
40.6	59.4	≤5.0	15.6	≤5.0	25.0	≤5.0	56.3	≤5.0	≤5.0	6.3			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	49	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	21	42.9

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (21) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Garrett Park ES	Ashburton ES
Hearing Impairment	--	--	--	--	--	Ritchie Park ES	Beall ES
Deaf	--	--	--	--	--	Summit Hall ES	Beverly Farms ES
Speech/Language	--	--	89.5	--	≤5.0	Waters Landing ES	Burning Tree ES
Visual Impairment	--	--	--	--	--		DuFief ES
Emotional Disability	--	--	--	--	--		Fallsmead ES
Orthopedic Impairment	--	--	--	--	--		Jackson Road ES
Health Impairment	--	--	--	--	--		Thurgood Marshall ES
Learning Disabilities	--	--	--	--	--		Maryvale ES
Multiple Disabilities	--	--	--	--	--		Carl Sandburg Learning Center
Deaf/Blindness	--	--	--	--	--		Stone Mill ES
Autism	--	--	--	--	--		Twinbrook ES
Traumatic Brain Injury	--	--	--	--	--		Wayside ES
Developmental Delay	--	--	--	--	--		Whetstone ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Resource
1.000	
Number of Special Education Paraeducators	
0.750	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia

8330 Grubb Road Chevy Chase, MD 20815

Office Phone: (301) 650-6410

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 650-6477

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/rcforestes/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 578												Total Special Education Enrollment ²	Number	Percent												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	49.5	50.5	≤5.0	5.0	15.4	29.2	≤5.0	44.3	5.5	18.3	22.0	7.3	41		
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		35.7	64.3	≤5.0	≤5.0	14.3	14.3	≤5.0	64.3	≤5.0	16.7	19.0		Not in home school ²	--	--
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	39													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2		Not in home school ²	--	--
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}														
Disability		N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)																					
			N	%	N	%																				
Intellectual Disability		--	--	--	--	--	Burnt Mills ES						Ashburton ES													
Hearing Impairment		--	--	--	--	--	College Gardens ES						Bradley Hills ES													
Deaf		--	--	--	--	--	Forest Knolls ES						Chevy Chase ES													
Speech/Language		--	19	86.4	--	≤5.0	Glen Haven ES						Kensington Parkwood ES													
Visual Impairment		--	--	--	--	--	Roscoe R. Nix ES						Stephen Knolls School													
Emotional Disability		--	--	--	--	--	Oakland Terrace ES						Montgomery Knolls ES													
Orthopedic Impairment		--	--	--	--	--	Rock Creek Forest ES																			
Health Impairment		--	--	--	--	--	Rolling Terrace ES																			
Learning Disabilities		--	--	--	--	--	Sligo Creek ES																			
Multiple Disabilities		--	--	--	--	--	Woodlin ES																			
Deaf/Blindness		--	--	--	--	--																				
Autism		--	--	--	--	--																				
Traumatic Brain Injury		--	--	--	--	--																				
Developmental Delay		--	--	--	--	--																				
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																										
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						Maryland School Assessments (SPED) ^{2 3}																				
Subtest		Number Tested	% ≥ 50th NCE		Grade			Reading			Mathematics															
								Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient													
Reading		--	--		3			--	--	--	--	--	--													
Language		--	--		4			--	--	--	--	--	--													
Mathematics		--	--		5			--	--	--	--	--	--													
Language Mechanics		--	--																							
Mathematics Computation		--	--																							
Composite Index		--	--																							
Other Participation						Special Education Suspensions ^{2 3}																				
SPED Attendance Rate ^{2 3} = ≥95.0%						Number of Incidents			Number of Students			Rate														
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6%						--			--			≤5.0														
Number of Special Education Teachers			Special Education Services																							
1.000			Elementary Home School Model																							
Number of Special Education Paraeducators																										
0.000																										

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Principal: Ms. Catherine A. Jasperse 5121 Russett Road Rockville, MD 20853 Office Phone: (301) 460-2195
Community Supt: Dr. Donna S. Hollingshead Fax Number: (301) 460-2196
School Hours: 9:10 - 3:30 www.montgomeryschoolsmd.org/schools/rcvalleyes/ Cluster Name: Rockville

2011–2012 Official School Enrollment ^{1 2} = 420													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
46.0	54.0	≤5.0	9.3	9.3	38.8	≤5.0	35.5	6.4	28.1	35.2	22.9				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}													In home school ²	36	37.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	60	62.5	
35.4	64.6	≤5.0	12.5	12.5	34.4	≤5.0	33.3	5.2	15.6	34.4					
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179													SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--	
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2					

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (60) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Arcola ES	Beall ES
Hearing Impairment	43	5	11.6	16	37.2	Ashburton ES	Brookhaven ES
Deaf	--	--	≤5.0	--	10.0	Lucy V. Barnsley ES	College Gardens ES
Speech/Language	--	17	81.0	--	≤5.0	Bel Pre ES	DuFief ES
Visual Impairment	--	--	--	--	--	Bells Mill ES	Greencastle ES
Emotional Disability	--	--	--	--	--	Brown Station ES	Maryvale ES
Orthopedic Impairment	--	--	--	--	--	Burtonsville ES	Meadow Hall ES
Health Impairment	--	--	--	--	--	Rachel Carson ES	Carl Sandburg Learning Center
Learning Disabilities	--	--	--	--	--	Clarksburg ES	Sligo Creek ES
Multiple Disabilities	--	--	--	--	--	Fairland ES	Twinbrook ES
Deaf/Blindness	--	--	--	--	--	Flower Valley ES	Viers Mill ES
Autism	--	--	--	--	--	Fox Chapel ES	
Traumatic Brain Injury	--	--	--	--	--	William B. Gibbs, Jr. ES	
Developmental Delay	--	--	--	--	--	Glenallan ES	
<p><i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.</p>						Greencastle ES	
						Greenwood ES	
						Harmony Hills ES	
						Highland ES	
						Kemp Mill ES	
						Kensington Parkwood ES	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	90.9	--	--	90.9
4	--	--	≥95.0	--	--	92.9
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
9.500
Number of Special Education Paraeducators
8.312

Special Education Services
Deaf & Hard/Hearing Program (Oral/Aural)
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole

3901 Denfeld Avenue Kensington, MD 20895

Office Phone: (301) 929-2002

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 962-5986

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rockviews/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 645												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		100	
48.2	51.8	≤5.0	10.2	17.4	42.2	≤5.0	24.3	5.7	29.5	49.5	15.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	45	45.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	55	55.0
24.0	76.0	≤5.0	7.0	16.0	48.0	≤5.0	22.0	7.0	44.0	57.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	69	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	34.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (55) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Arcola ES					
Hearing Impairment	--	--	--	--	--	Beall ES						Lucy V. Barnsley ES					
Deaf	--	--	--	--	--	Bel Pre ES						Brookhaven ES					
Speech/Language	--	--	56.3	--	31.3	Brookhaven ES						Glen Haven ES					
Visual Impairment	--	--	--	--	--	East Silver Spring ES						Stephen Knolls School					
Emotional Disability	--	--	--	--	--	Forest Knolls ES						Meadow Hall ES					
Orthopedic Impairment	--	--	--	--	--	Georgian Forest ES						Montgomery Knolls ES					
Health Impairment	--	--	30.0	--	60.0	Glen Haven ES						Rock Creek Valley ES					
Learning Disabilities	--	--	83.3	--	16.7	Glenallen ES						Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--	Highland ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	Highland View ES						Strathmore ES					
Autism	--	--	38.5	--	46.2	Jackson Road ES						Viers Mill ES					
Traumatic Brain Injury	--	--	--	--	--	Kemp Mill ES						Westover ES					
Developmental Delay	39	5	12.8	6	15.4	Lakewood ES						Woodlin ES					
						Montgomery Knolls ES											
						New Hampshire Estates ES											
						Oakland Terrace ES											
						Piney Branch ES											
						Rock View ES											
						Rolling Terrace ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	33.3
Language	--	16.7
Mathematics	--	25.0
Language Mechanics	--	25.0
Mathematics Computation	--	83.3
Composite Index	--	25.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	21	5	23.8	21	3	14.3
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
9.500		Elementary Home School Model	
		Elementary Learning Center (K–3)	
Number of Special Education Paraeducators		Preschool Vision	
9.125			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark

24555 Cutsail Drive Damascus, MD 20872

Office Phone: (301) 253-7088

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 253-7084

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rockwelles/

Cluster Name: Damascus

2011–2012 Official School Enrollment ^{1 2} = 441												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		91	
49.2	50.8	≤5.0	12.0	13.6	15.9	≤5.0	51.5	6.6	14.3	23.4	20.6			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	40	44.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	51	56.0
30.8	69.2	≤5.0	11.0	22.0	11.0	≤5.0	47.3	8.8	31.9	27.5				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	60	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (51) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Ashburton ES						Cedar Grove ES					
Hearing Impairment	--	--	--	--	--	Candlewood ES						Clarksburg ES					
Deaf	--	--	--	--	--	Cedar Grove ES						Clearspring ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Clarksburg ES						Damascus ES					
Visual Impairment	--	--	--	--	--	Clearspring ES						William B. Gibbs, Jr. ES					
Emotional Disability	--	--	--	--	--	College Gardens ES						Great Seneca Creek ES					
Orthopedic Impairment	--	--	--	--	--	Capt. James E. Daly ES						Laytonsville ES					
Health Impairment	--	--	--	--	--	Damascus ES						Thurgood Marshall ES					
Learning Disabilities	--	--	--	--	--	Fields Road ES						Stedwick ES					
Multiple Disabilities	--	--	--	--	--	Fox Chapel ES											
Deaf/Blindness	--	--	--	--	--	Laytonsville ES											
Autism	--	--	--	--	--	Little Bennett ES											
Traumatic Brain Injury	--	--	--	--	--	Judith A. Resnik ES											
Developmental Delay	--	3	5.4	--	≤5.0	Dr. Sally K. Ride ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	≥95.0	--	--	76.9

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
7.000	Preschool Education Program (PEP) Resource	
Number of Special Education Paraeducators		
5.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer L. Connors

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (301) 431-7600

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 431-7643

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rollinges/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 753												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		48	
50.3	49.7	≤5.0	≤5.0	14.6	59.5	≤5.0	16.7	5.0	46.6	65.3	6.4			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.3	66.7	≤5.0	≤5.0	22.9	60.4	≤5.0	16.7	≤5.0	50.0	68.8				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	66	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	30	45.5
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (30) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	81.8	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	88.9	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	30.0	--	≤5.0												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	45.5	--	--	63.6
4	--	--	50.0	--	--	70.0
5	--	--	72.7	--	--	45.5

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.5%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.8%		7	5	9.4

Number of Special Education Teachers	Special Education Services Elementary Home School Model
2.500	
Number of Special Education Paraeducators	
1.375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 650-6404

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 690												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		57	
48.0	52.0	≤5.0	5.1	13.0	15.8	≤5.0	58.8	6.8	13.2	19.1	8.4			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
24.1	75.9	≤5.0	≤5.0	19.0	25.9	≤5.0	43.1	6.9	15.5	24.1				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	68	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	36.8
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Arcola ES						Ashburton ES		
Hearing Impairment	--	--	--	--	--	Ashburton ES						Beall ES		
Deaf	--	--	--	--	--	Bel Pre ES						Bethesda ES		
Speech/Language	--	--	82.4	--	≤5.0	Carderock Springs ES						Bradley Hills ES		
Visual Impairment	--	--	--	--	--	Garrett Park ES						Burning Tree ES		
Emotional Disability	--	--	--	--	--	Highland ES						Carderock Springs ES		
Orthopedic Impairment	--	--	--	--	--	Oakland Terrace ES						DuFief ES		
Health Impairment	--	--	--	--	--	Rolling Terrace ES						Forest Knolls ES		
Learning Disabilities	--	--	--	--	--	Rosemary Hills ES						Judith A. Resnik ES		
Multiple Disabilities	--	--	--	--	--	Seven Locks ES						Rock Creek Valley ES		
Deaf/Blindness	--	--	--	--	--	Woodlin ES						Sligo Creek ES		
Autism	--	--	≤5.0	--	33.3							Somerset ES		
Traumatic Brain Injury	--	--	--	--	--							Westbrook ES		
Developmental Delay	--	5	21.7	--	≤5.0									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	46.2
Language	--	30.8
Mathematics	--	38.5
Language Mechanics	--	46.2
Mathematics Computation	--	53.8
Composite Index	--	53.8

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.					
4						
5						

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.1%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.7%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.5	Autism (K-1) Elementary Home School Model Prekindergarten Autism	
Number of Special Education Paraeducators		
10.752		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney

16400 Alden Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-7123

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 548-7512

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/rosemontes/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment^{1 2} = 522

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
45.2	54.8	≤5.0	10.0	22.8	44.6	≤5.0	15.9	6.1	34.7	58.2	10.2		53	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
24.5	75.5	≤5.0	5.7	26.4	45.3	≤5.0	18.9	≤5.0	20.8	66.0	Not in home school ²	23	43.4

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	28	48.3

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	26.7	--	≤5.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	12.5	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (23)^{2 4}

Beall ES
Clopper Mill ES
Diamond ES
Fox Chapel ES
Gaithersburg ES
Goshen ES
Great Seneca Creek ES
Thurgood Marshall ES
S. Christa McAuliffe ES
Dr. Sally K. Ride ES
Rosemont ES
South Lake ES
Stedwick ES
Waters Landing ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (28)^{2 4}

Lucy V. Barnsley ES
Cashell ES
Fields Road ES
Gaithersburg ES
Georgian Forest ES
Laytonsville ES
Longview School
Mill Creek Towne ES
North Chevy Chase ES
Carl Sandburg Learning Center
Stedwick ES
Strawberry Knoll ES
Summit Hall ES
Washington Grove ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

5.500

Number of Special Education Paraeducators

11.939

Special Education Services

Elementary Home School Model
Prekindergarten Autism

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper

17301 Bowie Mill Road Derwood, MD 20855

Office Phone: (301) 840-5335

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-5356

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/sequoyahes/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 402												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		57	
46.5	53.5	≤5.0	8.5	17.2	41.0	≤5.0	28.9	≤5.0	33.8	48.5	14.2			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
22.8	77.2	≤5.0	7.0	17.5	38.6	≤5.0	33.3	≤5.0	42.1	49.1				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	68	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	38.2
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	22	88.0	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	≥95.0	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	70.0	--	--	70.0
4	--	--	63.6	--	--	63.6
5	--	--	61.5	--	--	69.2

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.8%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.000	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Seven Locks Elementary School - #603

9500 Seven Locks Road Bethesda, MD 20817

Office Phone: (301) 469-1038

Fax Number: (301) 469-1041

www.montgomeryschoolsmd.org/schools/sevenlocks/es/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment ^{1 2} = 321												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.8	54.2	≤5.0	16.5	8.1	9.3	≤5.0	61.7	≤5.0	8.1	7.2	6.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
45.5	54.5	≤5.0	9.1	9.1	18.2	≤5.0	63.6	≤5.0	18.2	13.6				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	32	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				
												Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
1.500
Number of Special Education Paraeducators
0.500

Special Education Services
Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3195

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3294

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/sherwoodes/

Cluster Name: NE Consort., Sherwood

2011–2012 Official School Enrollment ^{1 2} = 455												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		54	
53.6	46.4	≤5.0	14.5	16.0	11.0	≤5.0	53.2	5.3	7.0	10.8	11.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
44.4	55.6	≤5.0	9.3	18.5	16.7	≤5.0	48.1	7.4	5.6	16.7				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	53	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Belmont ES						Brooke Grove ES		
Hearing Impairment	--	--	--	--	--	Brooke Grove ES						Cloverly ES		
Deaf	--	--	--	--	--	Burtonsville ES						Jackson Road ES		
Speech/Language	--	--	94.4	--	≤5.0	Dr. Charles R. Drew ES						Thurgood Marshall ES		
Visual Impairment	--	--	--	--	--	Fairland ES						Maryvale ES		
Emotional Disability	--	--	--	--	--	Galway ES						Olney ES		
Orthopedic Impairment	--	--	--	--	--	Greencastle ES								
Health Impairment	--	--	--	--	--	Greenwood ES								
Learning Disabilities	--	--	90.0	--	≤5.0	Sherwood ES								
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	18.2	--	9.1									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	80.0	--	--	63.6
4	--	--	--	--	--	--
5	--	--	85.7	--	--	64.3

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
5.000		Elementary Home School Model	
Number of Special Education Paraeducators		School/Community-Based	
7.125		Preschool Education Program (PEP) Comprehensive	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Principal: Mrs. Tamisha L. Sampson 12518 Greenly Drive Silver Spring, MD 20906 Office Phone: (301) 929-4426
Community Supt: Dr. Christopher S. Garran Fax Number: (301) 929-4428
School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/shriveres/ Cluster Name: Downcounty Consortium. Wheaton

Special Education Services	
Elementary Home School Model	

⁴ First 20 schools listed

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift

500 Schuyler Road Silver Spring, MD 20910

Office Phone: (301) 562-2722

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 562-2717

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/sligocreekes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 557												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		40	
54.8	45.2	≤5.0	5.9	20.1	11.7	≤5.0	52.6	9.3	6.6	15.6	7.2			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	14	35.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	65.0
32.5	67.5	≤5.0	7.5	12.5	20.0	≤5.0	52.5	7.5	10.0	12.5				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	24	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (26) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%	Belmont ES						Lucy V. Barnsley ES		
Intellectual Disability	--	--	--	--	--	Burning Tree ES						Cannon Road ES		
Hearing Impairment	--	--	--	--	--	Cloverly ES						East Silver Spring ES		
Deaf	--	--	--	--	--	East Silver Spring ES						Jackson Road ES		
Speech/Language	--	--	93.3	--	≤5.0	Fairland ES						Montgomery Knolls ES		
Visual Impairment	--	--	--	--	--	Forest Knolls ES						Rock Creek Forest ES		
Emotional Disability	--	--	--	--	--	Galway ES						Rock View ES		
Orthopedic Impairment	--	--	--	--	--	Garrett Park ES						Westover ES		
Health Impairment	--	--	--	--	--	Georgian Forest ES								
Learning Disabilities	--	--	--	--	--	Greencastle ES								
Multiple Disabilities	--	--	--	--	--	Jackson Road ES								
Deaf/Blindness	--	--	--	--	--	Montgomery Knolls ES								
Autism	--	--	25.0	--	25.0	Pine Crest ES								
Traumatic Brain Injury	--	--	--	--	--	Piney Branch ES								
Developmental Delay	--	--	--	--	--	Rock Creek Valley ES								
						Rock View ES								
						Rosemary Hills ES								
						Sligo Creek ES								
						Takoma Park ES								
						Woodlin ES								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	50.0
Language	--	50.0
Mathematics	--	58.3
Language Mechanics	--	58.3
Mathematics Computation	--	58.3
Composite Index	--	50.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	92.9	--	--	78.6

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} =	≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} =	9.4%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.500	Asperger's Program Elementary Home School Model	
Number of Special Education Paraeducators		
3.999		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Somerset Elementary School - #405

Principal: Mrs. Kelly Morris

5811 Warwick Place Chevy Chase, MD 20815

Office Phone: (301) 657-4985

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4907

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/somersetes/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 509												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		26	
48.7	51.3	≤5.0	11.0	≤5.0	7.7	≤5.0	72.5	5.1	16.1	≤5.0	5.1			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.6	65.4	≤5.0	15.4	≤5.0	19.2	≤5.0	57.7	≤5.0	19.2	≤5.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	36	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Rosemary Hills ES				Ashburton ES			
Hearing Impairment	--	--	--	--	--	Somerset ES				Beall ES			
Deaf	--	--	--	--	--	Strathmore ES				Bethesda ES			
Speech/Language	--	--	91.7	--	≤5.0	Watkins Mill ES				Chevy Chase ES			
Visual Impairment	--	--	--	--	--					Stephen Knolls School			
Emotional Disability	--	--	--	--	--					Stone Mill ES			
Orthopedic Impairment	--	--	--	--	--					Waters Landing ES			
Health Impairment	--	--	--	--	--					Westbrook ES			
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.2%		3	2	5.3

Number of Special Education Teachers	Special Education Services	
2.000	Elementary Home School Model	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

South Lake Elementary School - #564

Principal: Ms. Celeste King

18201 Contour Road Gaithersburg, MD 20877

Office Phone: (301) 840-7141

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4549

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/southlakees/

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment ^{1 2} = 691												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.1	50.9	≤5.0	6.5	30.8	54.6	≤5.0	≤5.0	≤5.0	44.9	77.9	6.2			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
39.5	60.5	≤5.0	7.0	39.5	44.2	≤5.0	≤5.0	≤5.0	46.5	76.7				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	104	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	61	58.7
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (61) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		South Lake ES				Brooke Grove ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--					Brookhaven ES			
Hearing Impairment	--	--	--	--	--					Burning Tree ES			
Deaf	--	--	--	--	--					Cashell ES			
Speech/Language	--	23	92.0	--	≤5.0					Clopper Mill ES			
Visual Impairment	--	--	--	--	--					Capt. James E. Daly ES			
Emotional Disability	--	--	--	--	--					Fields Road ES			
Orthopedic Impairment	--	--	--	--	--					Fox Chapel ES			
Health Impairment	--	--	--	--	--					William B. Gibbs, Jr. ES			
Learning Disabilities	--	--	--	--	--					Goshen ES			
Multiple Disabilities	--	--	--	--	--					Stephen Knolls School			
Deaf/Blindness	--	--	--	--	--					Lake Seneca ES			
Autism	--	--	--	--	--					Thurgood Marshall ES			
Traumatic Brain Injury	--	--	--	--	--					Rosemont ES			
Developmental Delay	--	--	--	--	--					Carl Sandburg Learning Center			
										Stedwick ES			
										Strawberry Knoll ES			
										Washington Grove ES			
										Waters Landing ES			
										Watkins Mill ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.3%		3	3	6.1

Number of Special Education Teachers	Special Education Services		
1.000	Resource		
Number of Special Education Paraeducators			
1.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Stedwick Elementary School - #568

Principal: Dr. Margaret Pastor

10631 Stedwick Road Montgomery Village, MD 20886

Office Phone: (301) 840-7187

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 548-7532

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/stedwickes/

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment^{1 2} = 602

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.5	51.5	≤5.0	8.5	36.7	30.4	≤5.0	17.6	6.3	26.4	55.6	10.3		62	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
27.4	72.6	≤5.0	≤5.0	35.5	45.2	≤5.0	11.3	≤5.0	16.1	59.7	Not in home school ²	29	46.8

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	30	47.6

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	≥95.0
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	84.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	50.0	--	40.0
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	16.7	--	33.3

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (29)^{2 4}

Candlewood ES
Clopper Mill ES
Capt. James E. Daly ES
Flower Hill ES
Fox Chapel ES
Gaithersburg ES
Goshen ES
Laytonsville ES
Little Bennett ES
Dr. Sally K. Ride ES
Lois P. Rockwell ES
Rosemont ES
Sequoyah ES
South Lake ES
Stedwick ES
Strawberry Knoll ES
Summit Hall ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (30)^{2 4}

Cashell ES
Capt. James E. Daly ES
Flower Hill ES
Flower Valley ES
Goshen ES
Lake Seneca ES
Laytonsville ES
Longview School
Mill Creek Towne ES
Judith A. Resnik ES
Rosemont ES
Strawberry Knoll ES
Washington Grove ES
Watkins Mill ES
Whetstone ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 91.5%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.4%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

4.000

Number of Special Education Paraeducators

3.625

Special Education Services

Learning for Independence Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams

14323 Stonebridge View Drive North Potomac, MD 20878

Office Phone: (301) 279-4975

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4979

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/stonemilles/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 598												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		83	
48.3	51.7	≤5.0	45.5	11.4	5.2	≤5.0	33.3	≤5.0	8.5	10.4	14.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	35	42.2
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	48	57.8
31.0	69.0	≤5.0	21.4	27.4	9.5	≤5.0	35.7	≤5.0	≤5.0	21.4				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	49	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (48) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Bells Mill ES					
Hearing Impairment	--	--	--	--	--	Bells Mill ES						DuFief ES					
Deaf	--	--	--	--	--	Beverly Farms ES						Fallsmead ES					
Speech/Language	--	18	85.7	--	≤5.0	Brown Station ES						Meadow Hall ES					
Visual Impairment	--	--	--	--	--	Rachel Carson ES						Carl Sandburg Learning Center					
Emotional Disability	--	--	--	--	--	Clopper Mill ES						Wyngate ES					
Orthopedic Impairment	--	--	--	--	--	College Gardens ES											
Health Impairment	--	--	--	--	--	Darnestown ES											
Learning Disabilities	--	--	--	--	--	DuFief ES											
Multiple Disabilities	--	--	--	--	--	Fallsmead ES											
Deaf/Blindness	--	--	--	--	--	Farmland ES											
Autism	--	--	--	--	--	Fields Road ES											
Traumatic Brain Injury	--	--	--	--	--	Gaithersburg ES											
Developmental Delay	--	--	≤5.0	--	≤5.0	Jones Lane ES											
						Kensington Parkwood ES											
						Luxmanor ES											
						Thurgood Marshall ES											
						S. Christa McAuliffe ES											
						Ronald McNair ES											
						Poolesville ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 88.8%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.3%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services Preschool Education Program (PEP) Resource
7.000	
Number of Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung
Community Supt: Dr. Myra J. Smith
School Hours: 8:50 - 3:05

14811 Notley Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
Fax Number: (301) 989-5671
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment^{1 2} = 457

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
46.0	54.0	≤5.0	15.5	30.6	14.9	≤5.0	33.3	5.7	≤5.0	19.0	12.5		56	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
38.6	61.4	≤5.0	17.5	28.1	28.1	≤5.0	22.8	≤5.0	≤5.0	36.8	Not in home school ²	25	44.6

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	76.9
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	72.7	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	81.8	--	9.1
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (25)^{2 4}

Broad Acres ES
Burnt Mills ES
Burtonsville ES
Cannon Road ES
Crethaven ES
Dr. Charles R. Drew ES
Fairland ES
Galway ES
Glenallen ES
Greencastle ES
Jackson Road ES
Roscoe R. Nix ES
Olney ES
William Tyler Page ES
Stonegate ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Arcola ES
Beverly Farms ES
Brooke Grove ES
Cannon Road ES
Cloverly ES
Dr. Charles R. Drew ES
Galway ES
Greencastle ES
Maryvale ES
Rock View ES
Weller Road ES
Westover ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.4%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

4.000

Number of Special Education Paraeducators

5.250

Special Education Services

Learning for Independence (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Strathmore Elementary School - #822

Principal: Ms. Cheryl L. Smith
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

3200 Beaverwood Lane Silver Spring, MD 20906

Office Phone: (301) 460-2135

Fax Number: (301) 460-2137

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 397												Total Special Education Enrollment ²		Number		Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED						
49.9	50.1	≤5.0	6.5	46.1	36.0	≤5.0	7.3	≤5.0	14.6	62.2	14.9			59			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²		38		64.4	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS							
28.8	71.2	≤5.0	≤5.0	42.4	49.2	≤5.0	≤5.0	≤5.0	25.4	64.4			21		35.6		
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²		51			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS							
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2			Not in home school ²	--	--		
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability		N All LRE's		In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N		N	%	N	%										
Intellectual Disability		--	--	--	--	--	--	Arcola ES						Arcola ES			
Hearing Impairment		--	--	--	--	--	--	Dr. Charles R. Drew ES						Bethesda ES			
Deaf		--	--	--	--	--	--	Forest Knolls ES						East Silver Spring ES			
Speech/Language		--	--	--	90.0	--	10.0	Georgian Forest ES						Farmland ES			
Visual Impairment		--	--	--	--	--	--	Glenallan ES						Georgian Forest ES			
Emotional Disability		--	--	--	--	--	--	Harmony Hills ES						Luxmanor ES			
Orthopedic Impairment		--	--	--	--	--	--	Highland View ES						Olney ES			
Health Impairment		--	--	--	58.8	--	35.3	Kemp Mill ES						Pine Crest ES			
Learning Disabilities		--	--	--	35.7	--	50.0	Oak View ES						Rock Creek Valley ES			
Multiple Disabilities		--	--	--	--	--	--	William Tyler Page ES						Somerset ES			
Deaf/Blindness		--	--	--	--	--	--	Pine Crest ES						Wood Acres ES			
Autism		--	--	--	--	--	--	Rock View ES						Woodlin ES			
Traumatic Brain Injury		--	--	--	--	--	--	Sargent Shriver ES									
Developmental Delay		--	--	--	--	--	--	Strathmore ES									
								Westover ES									
								Woodlin ES									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	62.5	--	--	50.0
4	--	--	29.4	--	--	47.1
5	--	--	55.0	--	--	60.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
7.0
Number of Special Education Paraeducators
5.1

Special Education Services	
Elementary Home School Model	
Elementary Learning Center (4–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Strawberry Knoll Elementary School - #569

Principal: Mr. Egon Frank Kaplan

18820 Strawberry Knoll Road Gaithersburg, MD 20879

Office Phone: (301) 840-7112

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7114

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/strawberryknolles/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment^{1 2} = 543

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
46.8	53.2	≤5.0	14.4	30.8	34.6	≤5.0	16.6	≤5.0	19.7	47.9	14.0		76	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
26.3	73.7	≤5.0	7.9	32.9	38.2	≤5.0	19.7	≤5.0	15.8	44.7	Not in home school ²	39	51.3

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	24	39.3

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	68.8	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	18.2	--	45.5
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	3	7.7	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (39)^{2 4}

Candlewood ES
Capt. James E. Daly ES
Flower Hill ES
Gaithersburg ES
Kensington Parkwood ES
Mill Creek Towne ES
Rosemont ES
Sequoyah ES
South Lake ES
Stedwick ES
Strawberry Knoll ES
Summit Hall ES
Washington Grove ES
Waters Landing ES
Watkins Mill ES

Students in Attendance Area Sent to Schools Outside Attendance Area (24)^{2 4}

Lucy V. Barnsley ES
Brown Station ES
Clearspring ES
Clopper Mill ES
Fields Road ES
Flower Hill ES
Flower Valley ES
William B. Gibbs, Jr. ES
Mill Creek Towne ES
Oak View ES
Judith A. Resnik ES
Lois P. Rockwell ES
Carl Sandburg Learning Center
Stedwick ES
Woodlin ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation

SPED Attendance Rate ^{2 3} = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.1%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

11.500

Number of Special Education Paraeducators

8.750

Special Education Services

Autism
Elementary Home School Model
Preschool Education Program (PEP)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones

101 West Deer Park Road Gaithersburg, MD 20877

Office Phone: (301) 840-7127

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 548-7543

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/summithalles/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment ^{1 2} = 537														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.6	51.4	≤5.0	≤5.0	25.0	63.1	≤5.0	≤5.0	≤5.0	48.2	78.4	9.3		50	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
34.0	66.0	≤5.0	≤5.0	28.0	58.0	≤5.0	6.0	≤5.0	40.0	74.0			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1,2} = 7,179											SPED students living in attendance area ²	72	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	31	43.1

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Gaithersburg ES	Brooke Grove ES
Hearing Impairment	--	--	--	--	--	Goshen ES	Brown Station ES
Deaf	--	--	--	--	--	Jones Lane ES	Burtonsville ES
Speech/Language	--	--	83.3	--	≤5.0	Luxmanor ES	Rachel Carson ES
Visual Impairment	--	--	--	--	--	Rosemont ES	Cashell ES
Emotional Disability	--	--	--	--	--	Summit Hall ES	Fields Road ES
Orthopedic Impairment	--	--	--	--	--	Wayside ES	Flower Hill ES
Health Impairment	--	--	--	--	--	Whetstone ES	Gaithersburg ES
Learning Disabilities	--	--	≥95.0	--	≤5.0		Laytonsville ES
Multiple Disabilities	--	--	--	--	--		Longview School
Deaf/Blindness	--	--	--	--	--		Thurgood Marshall ES
Autism	--	--	--	--	--		Mill Creek Towne ES
Traumatic Brain Injury	--	--	--	--	--		Ritchie Park ES
Developmental Delay	--	--	18.2	--	≤5.0		Rock Creek Valley ES
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.							Lois P. Rockwell ES
							Carl Sandburg Learning Center
							Stedwick ES
							Strawberry Knoll ES
							Washington Grove ES
							Watkins Mill ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	83.3	--	--	66.7
5	--	--	81.8	--	--	90.9

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.1%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Elementary Home School Model
3.000	
Number of Special Education Paraeducators	
1.874	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden

7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (301) 650-6414

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6526

School Hours: 9:05 - 3:30

www.montgomeryschoolsmd.org/schools/takomaparkes/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 560												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		31	
48.6	51.4	≤5.0	≤5.0	33.8	18.2	≤5.0	38.0	6.1	30.2	37.9	5.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
16.1	83.9	≤5.0	9.7	32.3	29.0	≤5.0	25.8	≤5.0	32.3	48.4				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	54	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	48.1
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	East Silver Spring ES						Arcola ES					
Hearing Impairment	--	--	--	--	--	Judith A. Resnik ES						East Silver Spring ES					
Deaf	--	--	--	--	--	Takoma Park ES						Glen Haven ES					
Speech/Language	--	--	75.0	--	≤5.0							Stephen Knolls School					
Visual Impairment	--	--	--	--	--							Montgomery Knolls ES					
Emotional Disability	--	--	--	--	--							New Hampshire Estates ES					
Orthopedic Impairment	--	--	--	--	--							Rock View ES					
Health Impairment	--	--	--	--	--							Rolling Terrace ES					
Learning Disabilities	--	--	--	--	--							Carl Sandburg Learning Center					
Multiple Disabilities	--	--	--	--	--							Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--							Westbrook ES					
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	54.5
Language	--	45.5
Mathematics	--	45.5
Language Mechanics	--	45.5
Mathematics Computation	--	54.5
Composite Index	--	45.5

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2010–2011 school year because there were no students in grades 3–5.					
4						
5						

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
1.0	Resource	
Number of Special Education Paraeducators		
0.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Travilah Elementary School - #216

Principal: Ms. Susan Shenk

13801 DuFief Mill Road North Potomac, MD 20878

Office Phone: (301) 840-7153

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 670-8230

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/travilahes/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 430														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.6	51.4	≤5.0	38.4	≤5.0	≤5.0	≤5.0	45.1	7.4	12.1	8.4	6.0		--	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
30.8	69.2	≤5.0	30.8	≤5.0	15.4	≤5.0	50.0	≤5.0	19.2	23.1			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ ² = 7,179											SPED students living in attendance area ²	42	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		DuFief ES	Travilah ES	Brown Station ES	Cold Spring ES
		N	%	N	%				
Intellectual Disability	--	--	--	--	--			DuFief ES	Fallsmead ES
Hearing Impairment	--	--	--	--	--			Jones Lane ES	Luxmanor ES
Deaf	--	--	--	--	--			Wyngate ES	
Speech/Language	--	--	≥95.0	--	≤5.0				
Visual Impairment	--	--	--	--	--				
Emotional Disability	--	--	--	--	--				
Orthopedic Impairment	--	--	--	--	--				
Health Impairment	--	--	--	--	--				
Learning Disabilities	--	--	--	--	--				
Multiple Disabilities	--	--	--	--	--				
Deaf/Blindness	--	--	--	--	--				
Autism	--	--	--	--	--				
Traumatic Brain Injury	--	--	--	--	--				
Developmental Delay	--	--	--	--	--				

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
	N	% ≥ 50%

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	90.9
5	--	--	--	--	--	--

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services Resource
1.000	
Number of Special Education Paraeducators	
1.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson

5911 Ridgway Avenue Rockville, MD 20851

Office Phone: (301) 230-5925

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 230-5929

School Hours: 9:15 - 3:25

www.montgomeryschoolsmd.org/schools/twinbrookes/

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment ^{1 2} = 566												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.9	54.1	≤5.0	17.3	10.8	57.4	≤5.0	11.1	≤5.0	50.5	68.0	9.7		55	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	33	60.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	40.0
27.3	72.7	≤5.0	≤5.0	18.2	56.4	≤5.0	16.4	5.5	54.5	70.9				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	40.0
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (22) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Arcola ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Lucy V. Barnsley ES				Beall ES			
Deaf	--	--	--	--	--	Beall ES				Brookhaven ES			
Speech/Language	--	--	76.9	--	≤5.0	College Gardens ES				Cashell ES			
Visual Impairment	--	--	--	--	--	Garrett Park ES				Dr. Charles R. Drew ES			
Emotional Disability	--	--	--	--	--	Maryvale ES				DuFief ES			
Orthopedic Impairment	--	--	--	--	--	Meadow Hall ES				Flower Valley ES			
Health Impairment	--	--	--	--	--	Ritchie Park ES				Garrett Park ES			
Learning Disabilities	--	--	≥95.0	--	≤5.0	Rock Creek Valley ES				Lakewood ES			
Multiple Disabilities	--	--	--	--	--	Twinbrook ES				Meadow Hall ES			
Deaf/Blindness	--	--	--	--	--					Rock Creek Valley ES			
Autism	--	--	--	--	--					Carl Sandburg Learning Center			
Traumatic Brain Injury	--	--	--	--	--					Wayside ES			
Developmental Delay	--	--	28.6	--	≤5.0								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	25.0
Language	--	16.7
Mathematics	--	9.1
Language Mechanics	--	25.0
Mathematics Computation	--	58.3
Composite Index	--	18.2

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.0%		9	4	6.9

Number of Special Education Teachers	Special Education Services	
3.000	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan

11711 Joseph Mill Road Silver Spring, MD 20906

Office Phone: (301) 929-2165

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-6977

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/viersmilles/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment^{1 2} = 619

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.9	50.1	≤5.0	7.8	12.8	64.0	≤5.0	12.3	≤5.0	46.8	73.0	19.2		119	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
31.1	68.9	≤5.0	≤5.0	16.0	66.4	≤5.0	10.9	≤5.0	42.9	69.7	Not in home school ²	35	29.4

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	27	93.1	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	≤5.0	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (35)^{2 4}

Lucy V. Barnsley ES
Rachel Carson ES
Gaithersburg ES
Georgian Forest ES
Glen Haven ES
Greencastle ES
Highland ES
Jackson Road ES
Kemp Mill ES
Oakland Terrace ES
Rock Creek Valley ES
Rock View ES
Sargent Shriver ES
Viers Mill ES
Weller Road ES
Wheaton Woods ES
Woodlin ES
Wyngate ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Lucy V. Barnsley ES
Brookhaven ES
Burning Tree ES
Farmland ES
Highland ES
Meadow Hall ES
Rock Creek Valley ES
Rock View ES
Carl Sandburg Learning Center
Sargent Shriver ES
Stone Mill ES
Westover ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	76.5	--	--	≥95.0
4	--	--	≥95.0	--	--	≥95.0
5	--	--	90.9	--	--	90.9

Other Participation

SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

8.500

Number of Special Education Paraeducators

7.247

Special Education Services

Elementary Home School Model
Preschool Education Program (PEP)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Office Phone: (301) 840-7120

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4523

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/washingtongroves/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment ^{1 2} = 394												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		58	
49.2	50.8	≤5.0	11.2	15.7	55.8	≤5.0	12.9	≤5.0	59.6	72.1	14.7			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	37	63.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	36.2
34.5	65.5	≤5.0	≤5.0	24.1	58.6	≤5.0	12.1	≤5.0	55.2	72.4				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	43	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Gaithersburg ES						Beall ES		
Hearing Impairment	--	--	--	--	--	Mill Creek Towne ES						Dr. Charles R. Drew ES		
Deaf	--	--	--	--	--	Judith A. Resnik ES						Mill Creek Towne ES		
Speech/Language	--	--	80.0	--	≤5.0	Rosemont ES						Judith A. Resnik ES		
Visual Impairment	--	--	--	--	--	South Lake ES						Rock Creek Valley ES		
Emotional Disability	--	--	--	--	--	Stedwick ES						Strawberry Knoll ES		
Orthopedic Impairment	--	--	--	--	--	Summit Hall ES								
Health Impairment	--	--	--	--	--	Washington Grove ES								
Learning Disabilities	--	--	≥95.0	--	≤5.0	Waters Landing ES								
Multiple Disabilities	--	--	--	--	--	Watkins Mill ES								
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	≤5.0	--	≤5.0									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	90.0	--	--	80.0

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.1%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.500	Elementary Home School Model	
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
3.125	Preschool Education Program (PEP) Comprehensive	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Waters Landing Elementary School - #109

Principal: Mr. Shahid A. Muhammad

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/waterslandings/

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment ^{1 2} = 663												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.0	52.0	≤5.0	12.1	28.7	28.2	≤5.0	24.4	6.2	21.9	42.5	9.4		62	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	40	64.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	35.5
30.6	69.4	≤5.0	9.7	32.3	37.1	≤5.0	21.0	≤5.0	19.4	54.8				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	48.7
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (22) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (38) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	9.1	--	90.9	Brown Station ES						Rachel Carson ES		
Hearing Impairment	--	--	--	--	--	Rachel Carson ES						Cold Spring ES		
Deaf	--	--	--	--	--	Clopper Mill ES						Diamond ES		
Speech/Language	--	--	86.7	--	≤5.0	Diamond ES						Fox Chapel ES		
Visual Impairment	--	--	--	--	--	Fields Road ES						Germantown ES		
Emotional Disability	--	--	--	--	--	Flower Hill ES						William B. Gibbs, Jr. ES		
Orthopedic Impairment	--	--	--	--	--	Great Seneca Creek ES						Goshen ES		
Health Impairment	--	--	--	--	--	Lake Seneca ES						Great Seneca Creek ES		
Learning Disabilities	--	--	--	--	--	Laytonsville ES						Greenwood ES		
Multiple Disabilities	--	--	--	--	--	Spark M. Matsunaga ES						Stephen Knolls School		
Deaf/Blindness	--	--	--	--	--	Dr. Sally K. Ride ES						Lake Seneca ES		
Autism	--	--	--	--	--	Somerset ES						S. Christa McAuliffe ES		
Traumatic Brain Injury	--	--	--	--	--	South Lake ES						Regional Inst. for Children and Adolescents		
Developmental Delay	--	--	53.8	--	15.4	Waters Landing ES						Judith A. Resnik ES		
						Watkins Mill ES						Dr. Sally K. Ride ES		
												Ritchie Park ES		
												Rosemont ES		
												Strawberry Knoll ES		
												Washington Grove ES		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.4%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
5.000	Elementary Home School Model Learning for Independence	
Number of Special Education Paraeducators		
5.249		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer

19001 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-7181

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-5319

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/watkinsmilles/

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment^{1 2} = 574

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
44.1	55.9	≤5.0	12.0	33.3	41.5	≤5.0	7.1	5.7	41.3	65.0	10.3		59	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
16.9	83.1	≤5.0	6.8	45.8	32.2	≤5.0	10.2	5.1	30.5	71.2	Not in home school ²	33	55.9

2011–2012 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,179

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	50	65.8

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	69.2	--	15.4
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	33.3	--	50.0
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	18.2	--	54.5
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	27.3	--	9.1

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (33)^{2 4}

Brooke Grove ES
Rachel Carson ES
Clopper Mill ES
Capt. James E. Daly ES
Fox Chapel ES
Gaithersburg ES
Galway ES
Jones Lane ES
Lake Seneca ES
South Lake ES
Stedwick ES
Summit Hall ES
Watkins Mill ES
Whetstone ES

Students in Attendance Area Sent to Schools Outside Attendance Area (50)^{2 4}

Lucy V. Barnsley ES
Beall ES
Brown Station ES
Cashell ES
Clearspring ES
Clopper Mill ES
College Gardens ES
Capt. James E. Daly ES
DuFief ES
Fox Chapel ES
Gaithersburg ES
Goshen ES
Great Seneca Creek ES
Jones Lane ES
Lake Seneca ES
Laytonsville ES
Thurgood Marshall ES
Maryvale ES
Judith A. Resnik ES
Rock Creek Valley ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Subtest	Number Tested	% ≥ 50th NCE
Reading	--	10.0
Language	--	30.0
Mathematics	--	30.0
Language Mechanics	--	40.0
Mathematics Computation	--	70.0
Composite Index	--	30.0

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	36.4	--	--	27.3
5	--	--	41.7	--	--	41.7

Other Participation

SPED Attendance Rate ^{2 3} = 93.3%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 36.7%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
10	6	9.5

Number of Special Education Teachers

5.500

Number of Special Education Paraeducators

4.000

Special Education Services

Elementary Learning Center

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim

10011 Glen Road Potomac, MD 20854

Office Phone: (301) 279-8484

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3326

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/waysidees/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment ^{1 2} = 576												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
50.0	50.0	≤5.0	28.8	5.9	≤5.0	≤5.0	54.3	6.1	11.6	≤5.0	7.5			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
39.5	60.5	≤5.0	9.3	≤5.0	14.0	≤5.0	65.1	9.3	9.3	20.9				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	41	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Beall ES						Bells Mill ES					
Hearing Impairment	--	--	--	--	--	Bells Mill ES						Beverly Farms ES					
Deaf	--	--	--	--	--	Beverly Farms ES						DuFief ES					
Speech/Language	--	--	91.7	--	≤5.0	College Gardens ES						Lakewood ES					
Visual Impairment	--	--	--	--	--	Lake Seneca ES						Thurgood Marshall ES					
Emotional Disability	--	--	--	--	--	Luxmanor ES						Maryvale ES					
Orthopedic Impairment	--	--	--	--	--	Meadow Hall ES						Rock Creek Valley ES					
Health Impairment	--	--	--	--	--	Ritchie Park ES						Carl Sandburg Learning Center					
Learning Disabilities	--	--	--	--	--	Twinbrook ES						Stone Mill ES					
Multiple Disabilities	--	--	--	--	--	Wayside ES						Summit Hall ES					
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
5.500	School/Community-Based Preschool Education Program (PEP) Comprehensive Preschool Education Program (PEP) Inc.	
Number of Special Education Paraeducators		
7.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Weller Road Elementary School - #777

Principal: Mrs. Michaele O. Simmons

5701 Grosvenor Lane Bethesda, MD 20814

Office Phone: (301) 929-2010

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2284

School Hours: 9:30 - 3:45

www.montgomeryschoolsmd.org/schools/wellerroades/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 586												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		43	
46.6	53.4	≤5.0	10.9	11.4	72.0	≤5.0	≤5.0	≤5.0	52.9	78.5	7.3			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
20.9	79.1	≤5.0	≤5.0	9.3	79.1	≤5.0	7.0	≤5.0	69.8	83.7				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	56	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Harmony Hills ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Sargent Shriver ES				Brooke Grove ES			
Deaf	--	--	--	--	--	Stonegate ES				Brookhaven ES			
Speech/Language	--	20	87.0	--	≤5.0	Weller Road ES				Burning Tree ES			
Visual Impairment	--	--	--	--	--	Wheaton Woods ES				Cannon Road ES			
Emotional Disability	--	--	--	--	--					Cold Spring ES			
Orthopedic Impairment	--	--	--	--	--					Farmland ES			
Health Impairment	--	--	--	--	--					Forest Knolls ES			
Learning Disabilities	--	--	--	--	--					Georgian Forest ES			
Multiple Disabilities	--	--	--	--	--					Rock View ES			
Deaf/Blindness	--	--	--	--	--					Sargent Shriver ES			
Autism	--	--	--	--	--					Viers Mill ES			
Traumatic Brain Injury	--	--	--	--	--					Wood Acres ES			
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.3%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services Resource
1.500	
Number of Special Education Paraeducators	
0.500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Westbrook Elementary School - #408

Principal: Ms. Rebecca A. Jones

5110 Allan Terrace Bethesda, MD 20816

Office Phone: (301) 320-6506

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6615

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/westbrookes/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 411														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.9	49.1	≤5.0	≤5.0	≤5.0	7.1	≤5.0	81.8	6.6	≤5.0	≤5.0	8.8		36	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1,2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
27.8	72.2	≤5.0	≤5.0	5.6	8.3	≤5.0	77.8	5.6	5.6	13.9			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	25	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)			
		N	%	N	%		
Intellectual Disability	--	--	--	--	--	Bethesda ES	Carderock Springs ES
Hearing Impairment	--	--	--	--	--	Burnt Mills ES	
Deaf	--	--	--	--	--	Chevy Chase ES	
Speech/Language	--	--	--	--	--	Garrett Park ES	
Visual Impairment	--	--	--	--	--	Glen Haven ES	
Emotional Disability	--	--	--	--	--	Laytonsville ES	
Orthopedic Impairment	--	--	--	--	--	Oakland Terrace ES	
Health Impairment	--	--	--	--	--	Pine Crest ES	
Learning Disabilities	--	--	--	--	--	Rosemary Hills ES	
Multiple Disabilities	--	--	--	--	--	Somerset ES	
Deaf/Blindness	--	--	--	--	--	Takoma Park ES	
Autism	--	--	--	--	--	Westbrook ES	
Traumatic Brain Injury	--	--	--	--	--	Woodlin ES	
Developmental Delay	--	--	--	--	--		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	≥95.0	--	--	72.7

Other Participation
SPED Attendance Rate ^{2 3} = 94.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers	Special Education Services Emotional Disabilities Elementary Home School Model
3.500	
Number of Special Education Paraeducators	
4.125	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly
Community Supt: Dr. Myra J. Smith
School Hours: 9:15 - 3:30

401 Hawkesbury Lane Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
Fax Number: (301) 989-5679
Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 325												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		53	
42.8	57.2	≤5.0	16.6	31.4	18.8	≤5.0	27.1	5.8	12.3	24.0	16.3			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	15	28.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	71.7
7.5	92.5	≤5.0	15.1	35.8	24.5	≤5.0	17.0	7.5	13.2	39.6				
2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	24	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (38) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%	Arcola ES						Brooke Grove ES		
Intellectual Disability	--	--	--	--	--	Bel Pre ES						Brookhaven ES		
Hearing Impairment	--	--	--	--	--	Belmont ES						Cannon Road ES		
Deaf	--	--	--	--	--	Broad Acres ES						Forest Knolls ES		
Speech/Language	--	--	--	--	--	Burtonsville ES						Galway ES		
Visual Impairment	--	--	--	--	--	Dr. Charles R. Drew ES						Jackson Road ES		
Emotional Disability	--	--	--	--	--	Flower Valley ES						Carl Sandburg Learning Center		
Orthopedic Impairment	--	--	--	--	--	Galway ES						Strathmore ES		
Health Impairment	--	--	--	--	--	Georgian Forest ES								
Learning Disabilities	--	--	--	--	--	Glen Haven ES								
Multiple Disabilities	--	--	--	--	--	Glenallen ES								
Deaf/Blindness	--	--	--	--	--	Harmony Hills ES								
Autism	--	--	27.8	--	61.1	Jackson Road ES								
Traumatic Brain Injury	--	--	--	--	--	Kemp Mill ES								
Developmental Delay	--	--	10.5	--	≤5.0	Oakland Terrace ES								
						William Tyler Page ES								
						Rock View ES								
						Rolling Terrace ES								
						Sargent Shriver ES								
						Sligo Creek ES								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 28.1%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
4.600	Autism Language Disabilities (Prekindergarten)	
Number of Special Education Paraeducators		
7.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Wheaton Woods Elementary School - #788

Principal: Dr. Kimberly A. Statham

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-6974

School Hours: 9:10 - 3:30

www.montgomeryschoolsmd.org/schools/wheatonwoods/es/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 480												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		35	
47.1	52.9	≤5.0	7.1	30.0	57.3	≤5.0	≤5.0	≤5.0	61.7	79.0	7.3			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.0	60.0	≤5.0	≤5.0	22.9	77.1	≤5.0	≤5.0	≤5.0	68.6	74.3				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	51	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	45.1
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Bel Pre ES				Lucy V. Barnsley ES			
Hearing Impairment	--	--	--	--	--	Harmony Hills ES				Brookhaven ES			
Deaf	--	--	--	--	--	S. Christa McAuliffe ES				Cannon Road ES			
Speech/Language	--	--	64.7	--	≤5.0	Sargent Shriver ES				Farmland ES			
Visual Impairment	--	--	--	--	--	Wheaton Woods ES				Stephen Knolls School			
Emotional Disability	--	--	--	--	--					Luxmanor ES			
Orthopedic Impairment	--	--	--	--	--					Meadow Hall ES			
Health Impairment	--	--	--	--	--					Rock Creek Valley ES			
Learning Disabilities	--	--	--	--	--					Carl Sandburg Learning Center			
Multiple Disabilities	--	--	--	--	--					Viers Mill ES			
Deaf/Blindness	--	--	--	--	--					Weller Road ES			
Autism	--	--	--	--	--					Westover ES			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services		
1.000	Resource		
Number of Special Education Paraeducators			
0.500			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey

19201 Thomas Farm Drive Gaithersburg, MD 20879

Office Phone: (301) 840-7191

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7185

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/whetstonees/

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment ^{1 2} = 683												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		120	
45.4	54.6	≤5.0	9.5	26.6	46.3	≤5.0	13.9	≤5.0	32.4	58.6	17.7			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	74	61.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	46	38.3
26.4	73.6	≤5.0	11.6	23.1	39.7	≤5.0	19.0	5.8	24.8	51.2				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	108	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	34	31.5
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (46) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (34) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Fallsmead ES						Bells Mill ES					
Hearing Impairment	--	--	--	--	--	Fox Chapel ES						Brown Station ES					
Deaf	--	--	--	--	--	Gaithersburg ES						Rachel Carson ES					
Speech/Language	--	28	90.3	--	≤5.0	Goshen ES						Cashell ES					
Visual Impairment	--	--	--	--	--	Jones Lane ES						College Gardens ES					
Emotional Disability	--	--	--	--	--	Judith A. Resnik ES						Flower Hill ES					
Orthopedic Impairment	--	--	--	--	--	Ritchie Park ES						William B. Gibbs, Jr. ES					
Health Impairment	--	--	≥95.0	--	≤5.0	Sequoyah ES						Goshen ES					
Learning Disabilities	--	--	≥95.0	--	≤5.0	South Lake ES						Jackson Road ES					
Multiple Disabilities	--	--	--	--	--	Stedwick ES						Stephen Knolls School					
Deaf/Blindness	--	--	--	--	--	Watkins Mill ES						Lake Seneca ES					
Autism	--	--	--	--	--	Whetstone ES						Little Bennett ES					
Traumatic Brain Injury	--	--	--	--	--							Longview School					
Developmental Delay	--	3	5.8	--	≤5.0							Mill Creek Towne ES					
												Oak View ES					
												Piney Branch ES					
												Judith A. Resnik ES					
												Dr. Sally K. Ride ES					
												Rock Creek Valley ES					
												Lois P. Rockwell ES					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	20.0
Language	--	10.0
Mathematics	--	20.0
Language Mechanics	--	30.0
Mathematics Computation	--	40.0
Composite Index	--	10.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	42.9	--	--	42.9
5	--	--	76.9	--	--	53.8

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.3%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
8.500	Learning and Academic Disabilities Preschool Education Program (PEP)	
Number of Special Education Paraeducators		
5.500		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Wood Acres Elementary School - #417

Principal: Mrs. Marita R. Sherburne

5800 Cromwell Drive Bethesda, MD 20816

Office Phone: (301) 320-6502

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6536

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/woodacres/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 739												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		51	
48.8	51.2	≤5.0	9.5	≤5.0	7.2	≤5.0	74.0	6.1	5.1	≤5.0	6.9			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.4	68.6	≤5.0	5.9	5.9	≤5.0	≤5.0	76.5	7.8	≤5.0	≤5.0				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	51	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Bannockburn ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Burning Tree ES						Carderock Springs ES					
Deaf	--	--	--	--	--	Carderock Springs ES						Stephen Knolls School					
Speech/Language	--	--	64.7	--	5.9	Strathmore ES						Rock Creek Valley ES					
Visual Impairment	--	--	--	--	--	Watkins Mill ES						Carl Sandburg Learning Center					
Emotional Disability	--	--	--	--	--	Weller Road ES											
Orthopedic Impairment	--	--	--	--	--	Wood Acres ES											
Health Impairment	--	--	70.0	--	≤5.0												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	27.3
Language	--	45.5
Mathematics	--	27.3
Language Mechanics	--	36.4
Mathematics Computation	--	36.4
Composite Index	--	18.2

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.1%		--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
3.700	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.749		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr

24200 Woodfield Road Gaithersburg, MD 20882

Office Phone: (301) 253-7085

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 972-2084

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/woodfieldes/

Cluster Name: Damascus

2011–2012 Official School Enrollment ^{1 2} = 338														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.6	49.4	≤5.0	5.3	5.6	16.0	≤5.0	68.3	≤5.0	6.5	12.7	7.7		26	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²	--	--
30.8	69.2	≤5.0	≤5.0	11.5	30.8	≤5.0	50.0	≤5.0	11.5	23.1			

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ¹ = 7,179											SPED students living in attendance area ²	35	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2	Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
2.000
Number of Special Education Paraeducators
1.500

Special Education Services	
Preschool Education Program (PEP) Comprehensive Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Woodlin Elementary School - #764

Principal: Mrs. Sarah E. Sirgo
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05

2101 Luzerne Avenue Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440

Fax Number: (301) 650-6425

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 543												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		76	
50.1	49.9	≤5.0	6.1	26.5	17.7	≤5.0	44.4	5.2	10.9	23.2	14.0			

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	40	52.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	36	47.4
32.9	67.1	≤5.0	≤5.0	35.5	30.3	≤5.0	27.6	≤5.0	6.6	36.8				

2011–2012 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,179												SPED students living in attendance area ²	64	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	37.5
28.8	71.2	≤5.0	8.6	23.2	32.5	≤5.0	31.3	≤5.0	21.6	41.2				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (36) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	≤5.0	--	88.9	Arcola ES						Arcola ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Cannon Road ES					
Deaf	--	--	--	--	--	Cresthaven ES						Georgian Forest ES					
Speech/Language	--	--	88.9	--	≤5.0	East Silver Spring ES						Glen Haven ES					
Visual Impairment	--	--	--	--	--	Georgian Forest ES						Stephen Knolls School					
Emotional Disability	--	--	--	--	--	Glen Haven ES						Pine Crest ES					
Orthopedic Impairment	--	--	--	--	--	Harmony Hills ES						Rock Creek Forest ES					
Health Impairment	--	--	58.3	--	25.0	Highland ES						Rock View ES					
Learning Disabilities	--	--	70.0	--	≤5.0	Kemp Mill ES						Rosemary Hills ES					
Multiple Disabilities	--	--	--	--	--	Montgomery Knolls ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	New Hampshire Estates ES						Strathmore ES					
Autism	--	--	--	--	--	Oak View ES						Viers Mill ES					
Traumatic Brain Injury	--	--	--	--	--	Oakland Terrace ES						Westbrook ES					
Developmental Delay	--	--	42.9	--	7.1	Pine Crest ES						Westover ES					
						Piney Branch ES											
						Rock View ES											
						Rolling Terrace ES											
						Strathmore ES											
						Strawberry Knoll ES											
						Woodlin ES											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	90.9	--	--	63.6
5	--	--	--	--	--	--

Other Participation		Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.2%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%		--	--	≤5.0

Number of Special Education Teachers		Special Education Services	
7.500		Elementary Home School Model	
Number of Special Education Paraeducators		Learning for Independence	
5.375			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

Principal: Mr. Robert W. Dodd
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

Fax Number: (301) 460-2423

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/argylems/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 760												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
44.2	55.8	≤5.0	9.9	38.2	40.1	≤5.0	9.5	≤5.0	6.8	61.4	10.0			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
27.6	72.4	≤5.0	≤5.0	40.8	43.4	≤5.0	10.5	≤5.0	≤5.0	63.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	25.0
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	18	54.5	33	18	54.5
7	26	17	65.4	26	16	61.5
8	23	17	73.9	23	9	39.1

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.1%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.5%	14	11	13.1

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
6.8	
Number of Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

John T. Baker Middle School - #705

Principal: Ms. Louise J. Worthington
Community Supt: Dr. Darryl L. Williams
School Hours: 7:55 - 2:40

25400 Oak Drive Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/bakerm/

Office Phone: (301) 253-7010

Fax Number: (301) 253-7020

Cluster Name: Damascus

2011–2012 Official School Enrollment ^{1 2} = 837												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		91	
49.0	51.0	≤5.0	≤5.0	8.7	15.8	≤5.0	65.9	≤5.0	≤5.0	17.9	10.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.7	70.3	≤5.0	≤5.0	11.0	25.3	≤5.0	57.1	≤5.0	≤5.0	25.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	≤5.0	--	64.3	John T. Baker MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Neelsville MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Redland MS				Lakelands Park MS			
Speech/Language	--	--	--	--	--	Rocky Hill MS				A. Mario Loiederman MS			
Visual Impairment	--	--	--	--	--					Parkland MS			
Emotional Disability	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--					Rock Terrace School			
Health Impairment	--	--	73.3	--	13.3					Rocky Hill MS			
Learning Disabilities	--	37	78.7	--	≤5.0					Julius West MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	16.7	
6	22	17	77.3	22	11	50.0		
7	27	20	74.1	27	18	66.7		
8	21	14	66.7	21	11	52.4		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 91.2%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.8%				12	7	8.0

Number of Special Education Teachers	Special Education Services	
7.2	Learning and Academic Disabilities Learning for Independence School/Community-Based	
Number of Special Education Paraeducators		
7.187		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cluster Name: Northeast Consortium

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities Learning for Independence
11.8	
Number of Special Education Paraeducators	
8.185	

⁴ First 20 schools listed.

Briggs Chaney Middle School - #335

Principal: Mrs. Kimberly Johnson
Community Supt: Dr. Myra J. Smith
School Hours: 7:55 - 2:40

1901 Rainbow Drive Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Office Phone: (301) 989-6000

Fax Number: (301) 989-6020

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 881												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		97	
49.4	50.6	≤5.0	14.3	46.8	20.3	≤5.0	13.7	≤5.0	≤5.0	43.2	10.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
42.7	57.3	≤5.0	≤5.0	49.0	21.9	≤5.0	19.8	5.2	≤5.0	58.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	119	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	34	28.6
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (34) ^{2 4}	
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--			Argyle MS	Argyle MS
Hearing Impairment	--	--	--	--	--			Benjamin Banneker MS	Benjamin Banneker MS
Deaf	--	--	--	--	--			Briggs Chaney MS	Cabin John MS
Speech/Language	--	--	72.7	--	≤5.0			William H. Farquhar MS	Roberto W. Clemente MS
Visual Impairment	--	--	--	--	--			Francis Scott Key MS	Herbert Hoover MS
Emotional Disability	--	--	27.3	--	9.1				Lakelands Park MS
Orthopedic Impairment	--	--	--	--	--				Col. E. Brooke Lee MS
Health Impairment	--	--	76.9	--	≤5.0				A. Mario Loiederman MS
Learning Disabilities	--	33	64.7	--	≤5.0				Regional Inst. for Children and Adolescents
Multiple Disabilities	--	--	--	--	--				Rock Terrace School
Deaf/Blindness	--	--	--	--	--				Silver Spring International MS
Autism	--	--	--	--	--				Sligo MS
Traumatic Brain Injury	--	--	--	--	--				White Oak MS
Developmental Delay	--	--	--	--	--				Earle B. Wood MS
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.									

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (301) 469-1150

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1003

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Cluster Name: Churchill, Wootton

2011–2012 Official School Enrollment^{1 2} = 918

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.5	52.5	≤5.0	26.8	9.5	8.0	≤5.0	52.9	≤5.0	≤5.0	7.0	15.5		143	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
32.4	67.6	≤5.0	17.6	15.5	13.4	≤5.0	52.1	≤5.0	≤5.0	16.9	Not in home school ²	55	38.5

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	≥95.0
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	93.8	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	30	24	80.0	4	13.3
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	44	18	40.9	21	47.7
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (55)^{2 4}

Argyle MS
Briggs Chaney MS
Cabin John MS
Robert Frost MS
Herbert Hoover MS
Francis Scott Key MS
Kingsview MS
Col. E. Brooke Lee MS
A. Mario Loiederman MS
Newport Mill MS
North Bethesda MS
Thomas W. Pyle MS
Ridgeview MS
Sligo MS
Tilden MS
Julius West MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Roberto W. Clemente MS
Robert Frost MS
Herbert Hoover MS
Lakelands Park MS
North Bethesda MS
Tilden MS
Julius West MS
Earle B. Wood MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	22	66.7	33	14	42.4
7	41	28	68.3	41	20	48.8
8	21	13	61.9	21	7	33.3

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
21.1

Other Participation

SPED Attendance Rate ^{2 3} = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
10	8	5.7

Number of Special Education Teachers

11.6

Number of Special Education Paraeducators

15.874

Special Education Services

Autism
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Roberto W. Clemente Middle School - #157

Principal: Mrs. Khadija F. Barkley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/clementems/

Cluster Name: Northwest, S. Valley

2011–2012 Official School Enrollment^{1 2} = 1,159

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.6	50.4	≤5.0	23.9	26.9	24.7	≤5.0	18.7	5.5	≤5.0	34.3	11.9		138	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
34.8	65.2	≤5.0	5.1	35.5	23.9	≤5.0	29.7	5.8	≤5.0	45.7	Not in home school ²	47	34.1

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	21	18.8

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	22	68.8	--	≤5.0
Learning Disabilities	--	49	68.1	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	12.5	--	56.3
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (47)^{2 4}

John T. Baker MS
Briggs Chaney MS
Cabin John MS
Roberto W. Clemente MS
Forest Oak MS
Gaithersburg MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Montgomery Village MS
Neelsville MS
John Poole MS
Redland MS
Ridgeview MS
Rocky Hill MS
Shady Grove MS
White Oak MS

Students in Attendance Area Sent to Schools Outside Attendance Area (21)^{2 4}

Forest Oak MS
Gaithersburg MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Longview School
Neelsville MS
Regional Inst. for Children and Adolescents
Rock Terrace School
Rocky Hill MS
Shady Grove MS
Tilden MS
Julius West MS
Earle B. Wood MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	21	56.8	37	18	48.6
7	37	23	62.2	37	15	40.5
8	51	31	60.8	50	20	40.0

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
20.0

Other Participation

SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
23	18	12.3

Number of Special Education Teachers

11.6

Number of Special Education Paraeducators

11.437

Special Education Services

Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (301) 650-6650
Fax Number: (301) 650-6657
Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 859												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		82	
57.2	42.8	≤5.0	12.6	22.4	36.6	≤5.0	23.4	5.0	7.5	46.3	9.5			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.3	70.7	≤5.0	7.3	29.3	52.4	≤5.0	7.3	≤5.0	≤5.0	81.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	76	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Herbert Hoover MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Stephen Knolls School			
Deaf	--	--	--	--	--	Francis Scott Key MS				Col. E. Brooke Lee MS			
Speech/Language	--	--	--	--	--	Col. E. Brooke Lee MS				Newport Mill MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Parkland MS			
Emotional Disability	--	--	26.7	--	26.7	Newport Mill MS				Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--	Parkland MS				Rock Terrace School			
Health Impairment	--	--	82.4	--	5.9	Silver Spring International MS				Rocky Hill MS			
Learning Disabilities	--	26	68.4	--	≤5.0	Sligo MS				Silver Spring International MS			
Multiple Disabilities	--	--	--	--	--	Takoma Park MS				Sligo MS			
Deaf/Blindness	--	--	--	--	--	White Oak MS				Takoma Park MS			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	≤5.0	
6	25	18	72.0	25	9	36.0		
7	24	12	50.0	24	9	37.5		
8	27	13	48.1	27	6	22.2		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.3%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.2%				30	22	28.2

Number of Special Education Teachers	Special Education Services	
8.8	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
6.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Office Phone: (301) 924-3100
Fax Number: (301) 924-3152
Cluster Name: NE Consort., Sherwood

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities Learning for Independence School/Community-Based
8.8	
Number of Special Education Paraeducators	
6.562	

⁴ First 20 schools listed.

Forest Oak Middle School - #248

Principal: Mr. Arthur Williams

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-5322

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/forestoakms/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment ^{1 2} = 787												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		107	
47.3	52.7	≤5.0	9.9	25.3	41.3	≤5.0	18.0	5.2	8.3	51.7	13.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
24.1	75.9	≤5.0	6.5	26.9	48.1	≤5.0	13.9	≤5.0	≤5.0	65.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	118	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	20.3
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Forest Oak MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Gaithersburg MS				Stephen Knolls School			
Speech/Language	--	--	≥95.0	--	≤5.0	Lakelands Park MS				Lakelands Park MS			
Visual Impairment	--	--	--	--	--	Montgomery Village MS				A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--	Neelsville MS				Longview School			
Orthopedic Impairment	--	--	--	--	--	Redland MS				Montgomery Village MS			
Health Impairment	21	17	81.0	2	9.5	Ridgeview MS				North Bethesda MS			
Learning Disabilities	--	53	89.8	--	≤5.0	Shady Grove MS				Thomas W. Pyle MS			
Multiple Disabilities	--	--	--	--	--	Earle B. Wood MS				Ridgeview MS			
Deaf/Blindness	--	--	--	--	--					Rock Terrace School			
Autism	--	--	--	--	--					Shady Grove MS			
Traumatic Brain Injury	--	--	--	--	--					Earle B. Wood MS			
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	14.6	
6	32	22	68.8	32	18	56.3		
7	33	20	60.6	33	21	63.6		
8	37	21	56.8	37	15	40.5		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.8%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.8%				13	11	10.0

Number of Special Education Teachers	Special Education Services	
9.2	Learning and Academic Disabilities School/Community-Based	
Number of Special Education Paraeducators		
7.685		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3956

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/robertfrostms/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 1,133												Total Special Education Enrollment ²	Number 90	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.3	50.7	≤5.0	35.3	5.5	6.9	≤5.0	48.1	≤5.0	≤5.0	≤5.0	7.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.4	65.6	≤5.0	21.1	6.7	15.6	≤5.0	52.2	≤5.0	≤5.0	12.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	98	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				
												Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	30	27	90.0	--	--	≥95.0	12.9	
7	30	20	66.7	30	22	73.3		
8	33	21	63.6	33	9	27.3		

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	12	9	9.9

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
5.2	
Number of Special Education Paraeducators	
2.625	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Gaithersburg Middle School - #554

Principal: Ms. Carol L. Goddard

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4570

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment^{1 2} = 656

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.9	51.1	≤5.0	7.5	24.7	32.2	≤5.0	29.7	5.8	5.6	40.1	17.2		112	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
27.4	72.6	≤5.0	6.2	31.9	30.1	≤5.0	27.4	≤5.0	≤5.0	35.4	Not in home school ²	52	46.4

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	80.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	63.2	--	15.8
Learning Disabilities	--	18	64.3	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	40	7	17.5	20	50.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (52)^{2 4}

John T. Baker MS
Roberto W. Clemente MS
William H. Farquhar MS
Forest Oak MS
Robert Frost MS
Gaithersburg MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Montgomery Village MS
Neelsville MS
Rosa M. Parks MS
John Poole MS
Redland MS
Ridgeview MS
Rocky Hill MS
Shady Grove MS
Julius West MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Roberto W. Clemente MS
Forest Oak MS
Robert Frost MS
Dr. Martin Luther King, Jr. MS
Lakelands Park MS
Montgomery Village MS
Neelsville MS
Shady Grove MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	26	65.0	40	20	50.0
7	29	15	51.7	29	18	62.1
8	30	16	53.3	30	7	23.3

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
9.1

Other Participation

SPED Attendance Rate ^{2 3} = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.4%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
9	8	7.4

Number of Special Education Teachers
15.2
Number of Special Education Paraeducators
16.747

Special Education Services
Autism
Bridge
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen

8810 Post Oak Road Potomac, MD 20854

Office Phone: (301) 469-1010

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1013

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/hoooverms/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment^{1 2} = 1,015

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.2	51.8	≤5.0	23.4	6.1	7.8	≤5.0	56.9	5.5	≤5.0	≤5.0	9.0		90	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
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26.4	73.6	≤5.0	9.9	≤5.0	16.5	≤5.0	63.7	≤5.0	≤5.0	12.1	Not in home school ²	32	35.6
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2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	28	17	60.7	4	14.3
Learning Disabilities	30	14	46.7	3	10.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	15.8	--	78.9
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (32)^{2 4}

Argyle MS
Benjamin Banneker MS
Briggs Chaney MS
Cabin John MS
Eastern MS
Robert Frost MS
Herbert Hoover MS
Col. E. Brooke Lee MS
A. Mario Loiederman MS
Montgomery Village MS
Newport Mill MS
Silver Spring International MS
Sligo MS
Julius West MS
Westland MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Cabin John MS
Robert Frost MS
Dr. Martin Luther King, Jr. MS
North Bethesda MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	29	25	86.2	29	23	79.3
7	35	23	65.7	35	31	88.6
8	38	33	86.8	38	27	71.1

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
44.7

Other Participation

SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

11.6

Number of Special Education Paraeducators

7.500

Special Education Services

Bridge
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Cluster Name: Northeast Consortium

Cluster Name: Seneca Valley

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
7.0	
Number of Special Education Paraeducators	
5.000	

⁴ First 20 schools listed.

Kingsview Middle School - #708

Principal: Mrs. Elizabeth L. Thomas

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/kingsviewms/

Cluster Name: Northwest

2011–2012 Official School Enrollment ^{1 2} = 924												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		84	
52.6	47.4	≤5.0	23.9	22.4	13.7	≤5.0	33.7	6.3	≤5.0	19.0	9.1			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
41.7	58.3	≤5.0	10.7	33.3	10.7	≤5.0	39.3	6.0	≤5.0	31.0				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	93	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Kingsview MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	Lakelands Park MS				Lakelands Park MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--					Longview School			
Orthopedic Impairment	--	--	--	--	--					Redland MS			
Health Impairment	--	22	88.0	--	≤5.0					Rocky Hill MS			
Learning Disabilities	--	--	≥95.0	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--					Earle B. Wood MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	25.9	
6	23	18	78.3	23	12	52.2		
7	34	27	79.4	34	20	58.8		
8	26	18	69.2	26	10	38.5		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.0%				25	12	14.5

Number of Special Education Teachers	Special Education Services	
8.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
6.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/lakelandsparkms/ Cluster Name: Northwest, Quince Orchard

2011–2012 Official School Enrollment^{1 2} = 919

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.3	52.7	≤5.0	12.3	13.7	19.4	≤5.0	49.9	≤5.0	≤5.0	20.5	12.7		118	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
32.5	67.5	≤5.0	7.7	23.1	22.2	≤5.0	43.6	≤5.0	≤5.0	28.2	Not in home school ²	23	19.5

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	21	18.1

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	30	93.8	--	≤5.0
Learning Disabilities	--	46	85.2	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	25.0	--	65.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (23)^{2 4}

John T. Baker MS
Briggs Chaney MS
Cabin John MS
Roberto W. Clemente MS
Forest Oak MS
Gaithersburg MS
Francis Scott Key MS
Dr. Martin Luther King, Jr. MS
Kingsview MS
Lakelands Park MS
Montgomery Village MS
Redland MS
Ridgeview MS
Silver Spring International MS
Julius West MS

Students in Attendance Area Sent to Schools Outside Attendance Area (21)^{2 4}

Roberto W. Clemente MS
Forest Oak MS
Gaithersburg MS
Kingsview MS
Longview School
North Bethesda MS
Rock Terrace School
Rocky Hill MS
Tilden MS
Julius West MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	28	70.0	40	22	55.0
7	30	25	83.3	30	15	50.0
8	40	28	70.0	40	26	65.0

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
34.0

Other Participation

SPED Attendance Rate ^{2 3} = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.7%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
12.9
Number of Special Education Paraeducators
15.371

Special Education Services

Extensions
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr.

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8100

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 649-8110

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/leems/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment^{1 2} = 586

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.3	52.7	≤5.0	8.7	32.6	50.0	≤5.0	7.0	≤5.0	10.8	61.3	15.7		91	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
31.5	68.5	≤5.0	5.4	28.3	38.0	≤5.0	26.1	≤5.0	5.4	54.3	Not in home school ²	26	28.6

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	28	30.1

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	≥95.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	69.2	--	≤5.0
Learning Disabilities	--	31	60.8	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (26)^{2 4}

Argyle MS
Briggs Chaney MS
Eastern MS
Francis Scott Key MS
Col. E. Brooke Lee MS
A. Mario Loiederman MS
Newport Mill MS
Rosa M. Parks MS
Silver Spring International MS
Sligo MS
Takoma Park MS
Westland MS
White Oak MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (28)^{2 4}

Cabin John MS
Eastern MS
Herbert Hoover MS
Stephen Knolls School
Newport Mill MS
Regional Inst. for Children and Adolescents
Rock Terrace School
Silver Spring International MS
Sligo MS
Tilden MS
Earle B. Wood MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	33	27	81.8	33	23	69.7
7	26	18	69.2	26	12	46.2
8	28	22	78.6	28	10	35.7

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
25.0

Other Participation

SPED Attendance Rate ^{2 3} = 92.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.8%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers

6.4

Number of Special Education Paraeducators

6.275

Special Education Services

Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Physical Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

A. Mario Loiederman Middle School - #787

Principal: Ms. Alison L. Serino

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/loiedermanms/ Cluster Name: Downcounty Consortium, Wheaton

2011–2012 Official School Enrollment^{1 2} = 801

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
56.4	43.6	≤5.0	6.5	26.2	49.2	≤5.0	14.7	≤5.0	6.4	56.1	12.7		102	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
39.2	60.8	≤5.0	≤5.0	34.3	48.0	≤5.0	11.8	≤5.0	≤5.0	66.7	Not in home school ²	--	--

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	78.9	--	≤5.0
Learning Disabilities	--	54	79.4	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--)^{2 4}

John T. Baker MS
Briggs Chaney MS
William H. Farquhar MS
Forest Oak MS
Robert Frost MS
Francis Scott Key MS
Kingsview MS
A. Mario Loiederman MS
Montgomery Village MS
North Bethesda MS
Sligo MS
Tilden MS
White Oak MS

Students in Attendance Area Sent to Schools Outside Attendance Area (--)^{2 4}

Cabin John MS
William H. Farquhar MS
Herbert Hoover MS
Col. E. Brooke Lee MS
Newport Mill MS
North Bethesda MS
Regional Inst. for Children and Adolescents
Rock Terrace School
Tilden MS
Earle B. Wood MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	21	61.8	34	14	41.2
7	29	18	62.1	29	16	55.2
8	36	21	58.3	37	6	16.2

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
17.9

Other Participation

SPED Attendance Rate ^{2 3} = 93.2%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
15	9	8.5

Number of Special Education Teachers

6.8

Number of Special Education Paraeducators

6.625

Special Education Services

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Walker

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-6388

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/mvms/

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment ^{1 2} = 628												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		67	
49.2	50.8	≤5.0	8.9	33.0	39.5	≤5.0	12.6	5.9	12.1	58.1	10.5			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
36.4	63.6	≤5.0	9.1	34.8	40.9	≤5.0	9.1	6.1	6.1	66.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	86	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	40.7
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Oak MS				Benjamin Banneker MS			
Hearing Impairment	--	--	--	--	--	Gaithersburg MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Montgomery Village MS				Forest Oak MS			
Speech/Language	--	--	--	--	--	Neelsville MS				Robert Frost MS			
Visual Impairment	--	--	--	--	--	Shady Grove MS				Gaithersburg MS			
Emotional Disability	--	--	--	--	--	Sligo MS				Herbert Hoover MS			
Orthopedic Impairment	--	--	--	--	--					Dr. Martin Luther King, Jr. MS			
Health Impairment	--	--	57.1	--	21.4					Lakelands Park MS			
Learning Disabilities	--	14	45.2	--	≤5.0					A. Mario Loiederman MS			
Multiple Disabilities	--	--	--	--	--					Longview School			
Deaf/Blindness	--	--	--	--	--					Neelsville MS			
Autism	--	--	--	--	--					North Bethesda MS			
Traumatic Brain Injury	--	--	--	--	--					Redland MS			
Developmental Delay	--	--	--	--	--					Regional Inst. for Children and Adolescents			
										Shady Grove MS			
										Tilden MS			
										Julius West MS			
										Earle B. Wood MS			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	12.5	
6	--	--	66.7	--	--	11.1		
7	--	--	50.0	--	--	35.0		
8	27	23	85.2	28	3	10.7		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.1%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%				12	10	11.0

Number of Special Education Teachers	Special Education Services	
8.2	Learning and Academic Disabilities Learning for Independence	
Number of Special Education Paraeducators		
8.311		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Neelsville Middle School - #115

Principal: Ms. Lily Vicky Lake-Parcan
Community Supt: Dr. Darryl L. Williams
School Hours: 7:55 - 2:40

11700 Neelsville Church Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/neelsvilles/

Office Phone: (301) 353-8064
Fax Number: (301) 353-8094
Cluster Name: Clarksburg, Watkins Mill

2011–2012 Official School Enrollment ^{1 2} = 853												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		93	
49.4	50.6	≤5.0	10.7	35.6	37.4	≤5.0	10.4	5.4	7.2	56.7	10.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.3	67.7	≤5.0	≤5.0	40.9	39.8	≤5.0	14.0	≤5.0	≤5.0	63.4				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	120	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	29.2
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Alternative Programs			
Hearing Impairment	--	--	--	--	--	Gaithersburg MS				John T. Baker MS			
Deaf	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Roberto W. Clemente MS			
Speech/Language	--	18	85.7	--	≤5.0	Montgomery Village MS				Eastern MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Forest Oak MS			
Emotional Disability	--	--	--	--	--	Parkland MS				Robert Frost MS			
Orthopedic Impairment	--	--	--	--	--	Ridgeview MS				Gaithersburg MS			
Health Impairment	--	--	78.6	--	≤5.0					Kingsview MS			
Learning Disabilities	--	22	42.3	--	≤5.0					Montgomery Village MS			
Multiple Disabilities	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Deaf/Blindness	--	--	--	--	--					Rock Terrace School			
Autism	--	--	--	--	--					Rocky Hill MS			
Traumatic Brain Injury	--	--	--	--	--					Shady Grove MS			
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	≤5.0	
6	30	17	56.7	30	14	46.7		
7	40	22	55.0	40	16	40.0		
8	22	12	54.5	22	4	18.2		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.9%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.3%				40	29	29.0

Number of Special Education Teachers	Special Education Services	
9.0	Infants and Toddlers Learning and Academic Disabilities	
Number of Special Education Paraeducators		
5.873		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Newport Mill Middle School - #792

Principal: Ms. Panagiota K. Tsonis
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40

11311 Newport Mill Road Kensington, Maryland 20895

www.montgomeryschoolsmd.org/schools/newportmillms/

Office Phone: (301) 929-2244

Fax Number: (301) 929-2274

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 580												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		117	
51.7	48.3	≤5.0	13.1	17.6	45.7	≤5.0	20.5	≤5.0	≤5.0	52.9	20.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	83	70.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	34	29.1
40.2	59.8	≤5.0	8.5	22.2	48.7	≤5.0	16.2	≤5.0	≤5.0	59.0				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	110	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	24.5
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (34) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	5.9	--	88.2	Argyle MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Eastern MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Herbert Hoover MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Francis Scott Key MS				Francis Scott Key MS			
Visual Impairment	--	--	--	--	--	Col. E. Brooke Lee MS				Stephen Knolls School			
Emotional Disability	--	--	--	--	--	A. Mario Loiederman MS				Col. E. Brooke Lee MS			
Orthopedic Impairment	--	--	--	--	--	Newport Mill MS				Regional Inst. for Children and Adolescents			
Health Impairment	23	20	87.0	3	13.0	Parkland MS				Rock Terrace School			
Learning Disabilities	--	--	≥95.0	--	≤5.0	Silver Spring International MS				Silver Spring International MS			
Multiple Disabilities	--	--	--	--	--	Sligo MS				Sligo MS			
Deaf/Blindness	--	--	--	--	--	Takoma Park MS				Tilden MS			
Autism	--	--	--	--	--					Westland MS			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	9.8	
6	25	17	68.0	25	17	68.0		
7	35	29	82.9	35	23	65.7		
8	32	24	75.0	32	11	34.4		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.5%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4%				--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
10.2	Learning and Academic Disabilities Learning for Independence	
Number of Special Education Paraeducators		
8.312		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/northbethesdams/

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment ^{1 2} = 838												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.0	53.0	≤5.0	9.5	7.0	13.1	≤5.0	62.2	7.6	5.0	5.4	11.7		99	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
24.5	75.5	≤5.0	9.2	8.2	12.2	≤5.0	66.3	≤5.0	≤5.0	11.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9		Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	36	87.8	41	29	70.7
7	24	17	70.8	24	16	66.7
8	--	--	≥95.0	21	12	57.1

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
38.1

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.9%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	--	--	≤5.0

Number of Special Education Teachers	Special Education Services
6.0	Gifted and Talented/Learning Disabled
Number of Special Education Paraeducators	Learning and Academic Disabilities
5.124	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rosa M. Parks Middle School - #155

Principal: Dr. Donna Redmond Jones

19200 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3180

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 924-3288

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/rosaparksms/

Cluster Name: Sherwood

2011–2012 Official School Enrollment ^{1 2} = 887												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.2	50.8	≤5.0	9.4	13.0	9.9	≤5.0	63.6	≤5.0	≤5.0	9.9	9.6		--	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.0	60.0	≤5.0	≤5.0	30.6	12.9	≤5.0	50.6	≤5.0	≤5.0	30.6				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	100	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	William H. Farquhar MS				Benjamin Banneker MS			
Hearing Impairment	--	--	--	--	--	Rosa M. Parks MS				William H. Farquhar MS			
Deaf	--	--	--	--	--					Gaithersburg MS			
Speech/Language	--	--	--	--	--					Col. E. Brooke Lee MS			
Visual Impairment	--	--	--	--	--					Parkland MS			
Emotional Disability	--	--	--	--	--					Redland MS			
Orthopedic Impairment	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Health Impairment	--	15	60.0	--	≤5.0					Rock Terrace School			
Learning Disabilities	--	32	72.7	--	≤5.0					Takoma Park MS			
Multiple Disabilities	--	--	--	--	--					Tilden MS			
Deaf/Blindness	--	--	--	--	--					Earle B. Wood MS			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	25.0	
6	21	15	71.4	21	13	61.9		
7	34	29	85.3	34	20	58.8		
8	32	23	71.9	32	14	43.8		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.6%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.9%				5	5	5.5

Number of Special Education Teachers	Special Education Services	
7.2	Infants and Toddlers Learning and Academic Disabilities	
Number of Special Education Paraeducators		
5.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher

17014 Tom Fox Avenue Poolesville, MD 20837

Office Phone: (301) 972-7979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7982

School Hours: 7:35 - 2:20

www.montgomeryschoolsmd.org/schools/poolems/

Cluster Name: Poolesville

2011–2012 Official School Enrollment ^{1 2} = 380												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
51.3	48.7	≤5.0	≤5.0	5.8	9.5	≤5.0	75.3	6.1	≤5.0	12.9	9.7		--	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
43.2	56.8	≤5.0	≤5.0	13.5	13.5	≤5.0	67.6	≤5.0	≤5.0	35.1				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	43	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John Poole MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Rocky Hill MS				Gaithersburg MS			
Deaf	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Speech/Language	--	--	--	--	--					Rock Terrace School			
Visual Impairment	--	--	--	--	--					Westland MS			
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	≥95.0	--	≤5.0								
Learning Disabilities	--	--	≥95.0	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	23.1	
6	--	--	80.0	--	--	80.0		
7	--	--	--	--	--	--		
8	--	--	92.3	--	--	69.2		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.1%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.2%				5	5	13.9

Number of Special Education Teachers	Special Education Services	
4.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.711		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Thomas W. Pyle Middle School - #428

Principal: Ms. Jennifer L. Webster

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/pylems/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ¹ = 1,338												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.4	49.6	≤5.0	10.8	≤5.0	8.4	≤5.0	72.3	6.1	≤5.0	≤5.0	8.4		114	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ¹ ²												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
39.8	60.2	≤5.0	7.1	≤5.0	≤5.0	≤5.0	78.8	7.1	≤5.0	8.0				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ¹ ² = 3,508												SPED students living in attendance area ²	118	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	31	91.2	34	29	85.3
7	33	30	90.9	33	29	87.9
8	38	34	89.5	38	26	68.4

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.1

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.5%	13	6	5.3

Number of Special Education Teachers	Special Education Services Emotional Disabilities Learning and Academic Disabilities
9.8	
Number of Special Education Paraeducators	
8.249	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4680

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 670-2231

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/redlandms/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 534												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		64	
51.7	48.3	≤5.0	15.5	18.9	29.8	≤5.0	31.1	≤5.0	≤5.0	38.2	12.0			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
40.6	59.4	≤5.0	9.4	25.0	35.9	≤5.0	26.6	≤5.0	9.4	45.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	70	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Kingsview MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Montgomery Village MS				John T. Baker MS			
Deaf	--	--	--	--	--	Rosa M. Parks MS				Roberto W. Clemente MS			
Speech/Language	--	--	66.7	--	≤5.0	Redland MS				Forest Oak MS			
Visual Impairment	--	--	--	--	--	Shady Grove MS				Gaithersburg MS			
Emotional Disability	--	--	--	--	--					Lakelands Park MS			
Orthopedic Impairment	--	--	--	--	--					Shady Grove MS			
Health Impairment	--	--	73.3	--	≤5.0					Silver Spring International MS			
Learning Disabilities	--	18	60.0	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	24.0	
6	24	18	75.0	24	16	66.7		
7	--	--	64.7	--	--	41.2		
8	24	15	62.5	24	7	29.2		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.2%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.3%				--	--	≤5.0

Number of Special Education Teachers	Special Education Services	
5.8	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.623		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Ridgeview Middle School - #105

Principal: Mrs. Monifa McKnight

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 406-1300

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment ^{1 2} = 688												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
53.3	46.7	≤5.0	16.1	12.8	20.8	≤5.0	44.5	5.7	≤5.0	22.7	7.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
44.2	55.8	≤5.0	7.7	17.3	36.5	≤5.0	30.8	7.7	7.7	51.9				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9		Not in home school ²	--	--

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
6	--	--	82.4	--	--	41.2	13.3
7	--	--	81.3	--	--	62.5	
8	--	--	64.3	--	--	28.6	

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.4%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.6%	15	7	13.7

Number of Special Education Teachers	Special Education Services Learning and Academic Disabilities
5.2	
Number of Special Education Paraeducators	
4.375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-3197

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/rockyhillms/

Cluster Name: Clarksburg, Damascus

2011–2012 Official School Enrollment ¹ = 983												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.2	49.8	≤5.0	24.7	21.2	15.9	≤5.0	33.7	≤5.0	≤5.0	19.5	8.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ¹ 2												In home school ²	64	74.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	22	25.6
24.4	75.6	≤5.0	7.0	31.4	22.1	≤5.0	36.0	≤5.0	≤5.0	37.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ¹ 2 = 3,508												SPED students living in attendance area ²	79	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	23	74.2	31	10	32.3
7	32	18	56.3	32	14	43.8
8	41	31	75.6	41	9	22.0

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
10.3

Other Participation	Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.3%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.2%	50	27	27.0

Number of Special Education Teachers	Special Education Services Emotional Disabilities Learning and Academic Disabilities
10.2	
Number of Special Education Paraeducators	
10.811	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (301) 548-7540

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 548-7535

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/shadygrovemv/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 569												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		70	
46.4	53.6	≤5.0	14.9	20.7	33.6	≤5.0	26.0	≤5.0	≤5.0	35.1	12.3			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
32.9	67.1	≤5.0	≤5.0	38.6	38.6	≤5.0	17.1	≤5.0	≤5.0	64.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	63	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Forest Oak MS				Forest Oak MS			
Deaf	--	--	--	--	--	Gaithersburg MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	Montgomery Village MS				Montgomery Village MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Redland MS			
Emotional Disability	--	--	40.0	--	33.3	Redland MS				Earle B. Wood MS			
Orthopedic Impairment	--	--	--	--	--	Ridgeview MS							
Health Impairment	--	--	--	--	--	Rocky Hill MS							
Learning Disabilities	--	27	65.9	--	≤5.0	Shady Grove MS							
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11.5	
6	--	--	93.8	--	--	81.3		
7	23	19	82.6	22	6	27.3		
8	22	14	63.6	22	5	22.7		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.1%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0%				19	13	19.4

Number of Special Education Teachers	Special Education Services	
8.2	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
6.062		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Silver Spring International Middle School - #647

Principal: Mr. John W. Haas

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/ssims/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 830												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		90	
51.6	48.4	≤5.0	6.7	26.0	37.7	≤5.0	24.8	≤5.0	8.3	48.8	10.8			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	67	74.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	25.6
34.4	65.6	≤5.0	≤5.0	27.8	50.0	≤5.0	17.8	≤5.0	≤5.0	56.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	28.7
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (23) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}	
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)					
		N	%	N	%				
Intellectual Disability	--	--	--	--	--	Argyle MS		Eastern MS	
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS		Herbert Hoover MS	
Deaf	--	--	--	--	--	Briggs Chaney MS		Stephen Knolls School	
Speech/Language	--	--	66.7	--	≤5.0	Eastern MS		Lakelands Park MS	
Visual Impairment	--	--	--	--	--	Francis Scott Key MS		Col. E. Brooke Lee MS	
Emotional Disability	--	--	--	--	--	Col. E. Brooke Lee MS		Newport Mill MS	
Orthopedic Impairment	--	--	--	--	--	Newport Mill MS		Sligo MS	
Health Impairment	--	--	87.5	--	≤5.0	North Bethesda MS		Takoma Park MS	
Learning Disabilities	--	26	54.2	--	≤5.0	Redland MS		Tilden MS	
Multiple Disabilities	--	--	--	--	--	Silver Spring International MS		Westland MS	
Deaf/Blindness	--	--	--	--	--	Sligo MS		Earle B. Wood MS	
Autism	--	--	50.0	--	≤5.0	Takoma Park MS			
Traumatic Brain Injury	--	--	--	--	--	Westland MS			
Developmental Delay	--	--	--	--	--	White Oak MS			
<i>Note.</i> Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.									

Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40

1401 Dennis Avenue Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/sligoms/

Office Phone: (301) 649-8121

Fax Number: (301) 649-8145

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 430												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		62	
49.1	50.9	≤5.0	8.8	27.4	37.4	≤5.0	24.0	≤5.0	5.6	49.3	14.4			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.0	71.0	≤5.0	≤5.0	25.8	46.8	≤5.0	22.6	≤5.0	≤5.0	59.7				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	67	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Briggs Chaney MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Eastern MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Herbert Hoover MS			
Speech/Language	--	--	--	--	--	Col. E. Brooke Lee MS				Col. E. Brooke Lee MS			
Visual Impairment	--	--	--	--	--	Newport Mill MS				A. Mario Loiederman MS			
Emotional Disability	--	--	--	--	--	Silver Spring International MS				Montgomery Village MS			
Orthopedic Impairment	--	--	--	--	--	Sligo MS				Newport Mill MS			
Health Impairment	--	--	78.9	--	5.3					Silver Spring International MS			
Learning Disabilities	--	22	91.7	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--					Westland MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	29.6	
6	22	12	54.5	22	6	27.3		
7	21	14	66.7	21	16	76.2		
8	22	14	63.6	22	10	45.5		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 92.7%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.1%				23	14	17.7

Number of Special Education Teachers	Special Education Services	
7.8	Infants and Toddlers Learning and Academic Disabilities School/Community-Based	
Number of Special Education Paraeducators		
7.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Takoma Park Middle School - #755

Principal: Ms. Mildred L. Charley-Greene

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Ms. Bronda L. Mills

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/takomaparkms/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 840												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		52	
44.8	55.2	≤5.0	19.8	27.6	14.0	≤5.0	32.4	6.2	≤5.0	25.0	6.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
28.8	71.2	≤5.0	≤5.0	38.5	15.4	≤5.0	36.5	5.8	≤5.0	44.2				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Eastern MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Francis Scott Key MS				Col. E. Brooke Lee MS			
Deaf	--	--	--	--	--	Rosa M. Parks MS				Newport Mill MS			
Speech/Language	--	--	--	--	--	Silver Spring International MS				Regional Inst. for Children and Adolescents			
Visual Impairment	--	--	--	--	--	Takoma Park MS				Rock Terrace School			
Emotional Disability	--	--	--	--	--	Westland MS				Silver Spring International MS			
Orthopedic Impairment	--	--	--	--	--	White Oak MS				Tilden MS			
Health Impairment	--	--	50.0	--	≤5.0					Earle B. Wood MS			
Learning Disabilities	--	9	34.6	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	38.1	
6	--	--	81.3	--	--	75.0		
7	--	--	76.5	--	--	70.6		
8	--	--	85.0	--	--	55.0		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.4%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 32.6%				8	7	12.1

Number of Special Education Teachers	Special Education Services	
5.4	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
2.625		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Office Phone: (301) 230-5930
Fax Number: (301) 230-5991
Cluster Name: Walter Johnson

Number of Special Education Teachers	Special Education Services Asperger's Program Learning and Academic Disabilities Learning for Independence
12.2	
Number of Special Education Paraeducators	
14.500	

⁴ First 20 schools listed.

Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 279-3979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-8216

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/westms/

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment ^{1 2} = 1,093												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.3	48.7	≤5.0	19.9	18.2	24.2	≤5.0	32.4	≤5.0	8.5	26.0	10.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.9	66.1	≤5.0	8.0	28.6	25.9	≤5.0	30.4	7.1	≤5.0	39.3				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	129	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	26	20.2
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

[illegible]

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	25	67.6	37	24	64.9
7	34	24	70.6	34	27	79.4
8	44	37	84.1	44	19	43.2

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
14.9

Other Participation
SPED Attendance Rate ^{2 3} = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
22	15	12.7

Number of Special Education Teachers
10.8
Number of Special Education Paraeducators
9.562

Special Education Services	
Emotional Disabilities	
Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Westland Middle School - #412

Principal: Mr. Daniel J. Vogelmann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/westlandms/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 1,159												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.2	50.8	≤5.0	≤5.0	12.2	17.2	≤5.0	59.8	5.7	≤5.0	9.8	11.5	In home school ²	--	--
												Not in home school ²	--	--
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.6	65.4	≤5.0	≤5.0	17.3	24.1	≤5.0	53.4	≤5.0	≤5.0	19.5				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9		SPED students living in attendance area ²	144	
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Newport Mill MS				Herbert Hoover MS			
Hearing Impairment	--	--	--	--	--	John Poole MS				Col. E. Brooke Lee MS			
Deaf	--	--	--	--	--	Silver Spring International MS				North Bethesda MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Sligo MS				Parkland MS			
Visual Impairment	--	--	--	--	--	Westland MS				Thomas W. Pyle MS			
Emotional Disability	--	--	--	--	--	Earle B. Wood MS				Regional Inst. for Children and Adolescents			
Orthopedic Impairment	--	--	--	--	--					Silver Spring International MS			
Health Impairment	47	38	80.9	3	6.4					Takoma Park MS			
Learning Disabilities	--	43	69.4	--	≤5.0					Tilden MS			
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	22.9	
6	--	--	≥95.0	--	--	≥95.0		
7	52	41	78.8	51	43	84.3		
8	35	26	74.3	34	20	58.8		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 94.5%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.3%				8	7	6.4

Number of Special Education Teachers	Special Education Services	
8.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
5.750		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 989-5696

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/whiteoakms/

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 699												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		84	
46.5	53.5	≤5.0	12.6	37.2	34.3	≤5.0	13.3	≤5.0	7.6	55.5	12.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
38.8	61.2	≤5.0	7.1	32.9	36.5	≤5.0	22.4	≤5.0	≤5.0	52.9				
2011–2012 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,508												SPED students living in attendance area ²	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	27	28.7
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9				

Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS				Benjamin Banneker MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Eastern MS			
Speech/Language	--	--	--	--	--	White Oak MS				William H. Farquhar MS			
Visual Impairment	--	--	--	--	--					Francis Scott Key MS			
Emotional Disability	--	--	--	--	--					Col. E. Brooke Lee MS			
Orthopedic Impairment	--	--	--	--	--					A. Mario Loiederman MS			
Health Impairment	--	--	85.0	--	≤5.0					Regional Inst. for Children and Adolescents			
Learning Disabilities	--	41	87.2	--	≤5.0					Rock Terrace School			
Multiple Disabilities	--	--	--	--	--					Silver Spring International MS			
Deaf/Blindness	--	--	--	--	--					Takoma Park MS			
Autism	--	--	--	--	--					Earle B. Wood MS			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}							SPED Math Completion ^{2 3}	
Grade	Reading			Mathematics			Algebra Completion Rate with a C or Higher by the End of Grade 8	
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	34.8	
6	24	11	45.8	24	13	54.2		
7	22	8	36.4	22	5	22.7		
8	--	--	80.0	--	--	55.0		

Other Participation				Special Education Suspensions ^{2 3}		
SPED Attendance Rate ^{2 3} = 93.7%				Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.7%				10	6	7.7

Number of Special Education Teachers	Special Education Services	
8.2	Learning and Academic Disabilities School/Community-Based	
Number of Special Education Paraeducators		
6.937		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia S. Dawson

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 460-2104

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/woodms/

Cluster Name: Rockville

2011–2012 Official School Enrollment^{1 2} = 908

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.4	50.6	≤5.0	11.5	15.4	33.5	≤5.0	35.0	≤5.0	≤5.0	34.4	13.5		123	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
----------	--------	------	------	------	------	------	------	------	--------	---------	-----------------------------	--------	---------

37.4	62.6	≤5.0	≤5.0	22.8	36.6	≤5.0	32.5	≤5.0	≤5.0	47.2	Not in home school ²	32	26.0
------	------	------	------	------	------	------	------	------	------	------	---------------------------------	----	------

2011–2012 Total MCPS Middle Students Receiving Special Education Services^{1 2} = 3,508

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.8	66.2	≤5.0	6.6	26.9	29.4	≤5.0	33.2	≤5.0	≤5.0	42.9	Not in home school ²	34	27.2

Least Restrictive Environment (as of 10/31/2011)²

Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	64.3	--	21.4
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	21	80.8	--	≤5.0
Learning Disabilities	--	48	87.3	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (32)^{2 4}

Argyle MS
Benjamin Banneker MS
Briggs Chaney MS
Cabin John MS
Roberto W. Clemente MS
Forest Oak MS
Kingsview MS
Col. E. Brooke Lee MS
A. Mario Loiederman MS
Montgomery Village MS
Parkland MS
Rosa M. Parks MS
Thomas W. Pyle MS
Rocky Hill MS
Shady Grove MS
Silver Spring International MS
Takoma Park MS
Julius West MS
White Oak MS
Earle B. Wood MS

Students in Attendance Area Sent to Schools Outside Attendance Area (34)^{2 4}

Argyle MS
Cabin John MS
Forest Oak MS
Gaithersburg MS
Herbert Hoover MS
Stephen Knolls School
Col. E. Brooke Lee MS
Parkland MS
Regional Inst. for Children and Adolescents
Tilden MS
Julius West MS
Westland MS

Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	24	64.9	38	19	50.0
7	38	29	76.3	38	28	73.7
8	32	24	75.0	32	18	56.3

SPED Math Completion^{2 3}

Algebra Completion Rate with a C or Higher by the End of Grade 8
48.6

Other Participation

SPED Attendance Rate ^{2 3} = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.3%

Special Education Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
25	16	13.1

Number of Special Education Teachers

12.2

Number of Special Education Paraeducators

11.311

Special Education Services

Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 20 schools listed.

SECTION IV

HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 497-6300

Community Supt: Dr. Christopher S. Garran

Fax Number: (240) 497-6306

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/bcchs/

Cluster Name: Bethesda-Chevy Chase

2011–2012 Official School Enrollment ^{1 2} = 1,828												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		161	
49.5	50.5	≤5.0	6.3	15.3	16.0	≤5.0	58.6	≤5.0	≤5.0	10.3	8.8			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	137	85.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	24	14.9
24.8	75.2	≤5.0	6.8	20.5	25.5	≤5.0	45.3	≤5.0	5.6	24.2				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	173	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	36	20.8
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (24) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (36) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Montgomery Blair HS		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Winston Churchill HS		
Deaf	--	--	--	--	--	James Hubert Blake HS						Albert Einstein HS		
Speech/Language	--	--	--	--	--	Clarksburg HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	Albert Einstein HS						Regional Inst. for Children and Adolescents		
Emotional Disability	--	--	--	--	--	Walter Johnson HS						Rockville HS		
Orthopedic Impairment	--	--	--	--	--	Richard Montgomery HS						Transitions School		
Health Impairment	--	44	78.6	--	≤5.0	Northwest HS						Wheaton HS		
Learning Disabilities	--	54	69.2	--	≤5.0	Northwood HS						Walt Whitman HS		
Multiple Disabilities	--	--	--	--	--	Paint Branch HS								
Deaf/Blindness	--	--	--	--	--	Springbrook HS								
Autism	--	--	--	--	--	Watkins Mill HS								
Traumatic Brain Injury	--	--	--	--	--	Wheaton HS								
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	82.4	87.5	76.5	70.6	
39	22	56.4	39	25	64.1	12	56.7	70.0	90.3	67.9	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
59.4	422	458	422	1302	32	5	15.6	38.2			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate					Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94%	Diplomas		Certificates		--	--	≤5.0			
Drop Out	≤5.0%	N	%	N	%						
Graduation	92.3%	31	91.2	3	8.8				45.6	41.5	70.0
Mobility	14.1%										

Number of Special Education Teachers	Special Education Services	
8.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
5.574		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Montgomery Blair High School - #757

Principal: Mrs. Renay Johnson
Community Supt: Ms. Bronda L. Mills
School Hours: 7:25 - 3:00

51 University Boulevard, East Silver Spring, MD 20901

www.mbhs.edu/

Office Phone: (301) 649-2800

Fax Number: (301) 649-2830

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 2,797												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		187	
47.4	52.6	≤5.0	16.8	25.9	29.2	≤5.0	24.0	≤5.0	9.3	35.0	6.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.0	69.0	≤5.0	≤5.0	29.4	44.4	≤5.0	21.4	≤5.0	≤5.0	40.6				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	258	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	35	13.6
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	James Hubert Blake HS						Winston Churchill HS		
Speech/Language	--	--	≥95.0	--	≤5.0	Clarksburg HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	Damascus HS						Stephen Knolls School		
Emotional Disability	--	--	--	--	--	Richard Montgomery HS						Paint Branch HS		
Orthopedic Impairment	--	--	--	--	--	Paint Branch HS						Quince Orchard HS		
Health Impairment	--	35	94.6	--	≤5.0	Springbrook HS						Regional Inst. for Children and Adolescents		
Learning Disabilities	--	103	81.1	--	≤5.0	Thomas S. Wootton HS						Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Springbrook HS		
Autism	--	--	--	--	--							Transitions School		
Traumatic Brain Injury	--	--	--	--	--							Walt Whitman HS		
Developmental Delay	--	--	--	--	--							Thomas S. Wootton HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	65.6	69.0	84.8	63.6	
29	19	65.5	33	23	69.7	12	69.6	73.9	78.3	69.6	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
36.4	429	416	418	1263	22	4	18.2	24.0			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.2%	Diplomas		Certificates		31	21	11.9	Algebra by Grade 9	Geometry by Grade 10	29.5
Drop Out	27.5%	N	%	N	%						
Graduation	50.0%	23	92.0	2	8.0						
Mobility	27.5%								56.1	29.4	

Number of Special Education Teachers	Special Education Services	
12.6	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
8.575		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry
Community Supt: Dr. Myra J. Smith
School Hours: 7:25 - 2:10

300 Norwood Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/blakehs/

Office Phone: (301) 879-1300

Fax Number: (301) 879-1306

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,842												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
52.5	47.5	≤5.0	9.0	43.5	19.7	≤5.0	24.2	≤5.0	≤5.0	29.0	9.3			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
35.5	64.5	≤5.0	≤5.0	52.3	20.3	≤5.0	19.8	≤5.0	≤5.0	39.5				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	200	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	34	17.0
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (34) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	James Hubert Blake HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Clarksburg HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	John F. Kennedy HS						Montgomery Blair HS		
Speech/Language	--	--	--	--	--	Sherwood HS						Winston Churchill HS		
Visual Impairment	--	--	--	--	--							Albert Einstein HS		
Emotional Disability	--	--	--	--	--							Gateway to College		
Orthopedic Impairment	--	--	--	--	--							John F. Kennedy HS		
Health Impairment	--	--	≥95.0	--	≤5.0							Stephen Knolls School		
Learning Disabilities	--	95	93.1	--	≤5.0							Richard Montgomery HS		
Multiple Disabilities	--	--	--	--	--							Northwood HS		
Deaf/Blindness	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Autism	--	--	--	--	--							Rock Terrace School		
Traumatic Brain Injury	--	--	--	--	--							Rockville HS		
Developmental Delay	--	--	--	--	--							Sherwood HS		
												Transitions School		
												Wheaton HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	56.5	60.9	78.3	61.9	
41	27	65.9	45	32	71.1	12	61.8	61.8	76.5	64.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
50.0	419	425	400	1244	34	6	17.6	47.1			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate					Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.9%	Diplomas		Certificates		30	20	11.8			
Drop Out	21.6%	N	%	N	%						
Graduation	56.8%	--	≥95.0	--	≤5.0				31.3	24.3	30.0
Mobility	12.8%										

Number of Special Education Teachers	Special Education Services	
13.5	Learning and Academic Disabilities	
Number of Special Education Paraeducators	School/Community-Based	
13.385		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Winston Churchill High School - #602

Principal: Dr. Joan Benz

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (301) 469-1200

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1208

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/churchillhs/

Cluster Name: Winston Churchill

2011–2012 Official School Enrollment ^{1 2} = 2,085												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		240	
47.5	52.5	≤5.0	21.8	7.2	7.9	≤5.0	59.5	≤5.0	≤5.0	≤5.0	11.5			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	175	72.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	65	27.1
25.9	74.1	≤5.0	11.7	13.4	8.4	≤5.0	63.2	≤5.0	≤5.0	11.7				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	46	20.8
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (65) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Gateway to College		
Deaf	--	--	--	--	--	James Hubert Blake HS						Walter Johnson HS		
Speech/Language	--	--	≥95.0	--	≤5.0	Winston Churchill HS						Longview School		
Visual Impairment	--	--	--	--	--	Albert Einstein HS						Richard Montgomery HS		
Emotional Disability	--	--	20.0	--	40.0	Walter Johnson HS						Quince Orchard HS		
Orthopedic Impairment	--	--	--	--	--	John F. Kennedy HS						Regional Inst. for Children and Adolescents		
Health Impairment	--	45	86.5	--	≤5.0	Richard Montgomery HS						Rock Terrace School		
Learning Disabilities	--	73	91.3	--	≤5.0	Northwest HS						Rockville HS		
Multiple Disabilities	--	--	--	--	--	Paint Branch HS						Walt Whitman HS		
Deaf/Blindness	--	--	--	--	--	Pooleville HS						Thomas S. Wootton HS		
Autism	56	10	17.9	29	51.8	Quince Orchard HS								
Traumatic Brain Injury	--	--	--	--	--	Rockville HS								
Developmental Delay	--	--	--	--	--	Sherwood HS								
						Springbrook HS								
						Watkins Mill HS								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	80.4	84.0	88.7	88.5	
61	53	86.9	61	53	86.9	12	87.0	92.6	89.7	87.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
51.8	527	549	515	1592	56	25	44.6	71.2			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	N	%	N	%	21	17	6.8			
Drop Out	≤5.0%	--	≥95.0	--	≤5.0				61.5	55.0	50.2
Graduation	83.0%										
Mobility	7.9%										

Number of Special Education Teachers	Special Education Services	
20.6	Autism	
Number of Special Education Paraeducators	Bridge	
19.575	Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 444-3595

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Cluster Name: Clarksburg

2011–2012 Official School Enrollment ^{1 2} = 1,863												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		197	
49.2	50.8	≤5.0	16.3	28.4	22.2	≤5.0	29.5	≤5.0	≤5.0	25.6	10.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	172	87.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	25	12.7
37.6	62.4	≤5.0	≤5.0	42.1	23.9	≤5.0	27.4	≤5.0	≤5.0	35.5				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	49	22.2
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (25) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (49) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Clarksburg HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Damascus HS						Montgomery Blair HS		
Deaf	--	--	--	--	--	Gaithersburg HS						James Hubert Blake HS		
Speech/Language	--	--	80.0	--	6.7	Col. Zadok Magruder HS						Damascus HS		
Visual Impairment	--	--	--	--	--	Northwest HS						Gaithersburg HS		
Emotional Disability	--	--	36.8	--	31.6	Poolesville HS						Longview School		
Orthopedic Impairment	--	--	--	--	--	Seneca Valley HS						Richard Montgomery HS		
Health Impairment	--	29	80.6	--	≤5.0	Watkins Mill HS						Northwest HS		
Learning Disabilities	--	101	85.6	--	≤5.0							Poolesville HS		
Multiple Disabilities	--	--	--	--	--							Quince Orchard HS		
Deaf/Blindness	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Autism	--	--	--	--	--							Rock Terrace School		
Traumatic Brain Injury	--	--	--	--	--							Rockville HS		
Developmental Delay	--	--	--	--	--							Seneca Valley HS		
												Transitions School		
												Watkins Mill HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	39.4	56.3	57.6	43.8	
35	18	51.4	40	24	60.0	12	57.7	80.8	60.7	57.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
32.1	386	420	390	1196	28	2	7.1	35.5			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94%	N	%	N	%	55	24	11.9			
Drop Out	10.3%	28	90.3	3	9.7				30.5	20.0	
Graduation	71.8%									22.4	
Mobility	22.8%										

Number of Special Education Teachers	Special Education Services	
19.0	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
17.700		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Damascus High School - #701

Principal: Mr. Robert G. Domergue

25921 Ridge Road Damascus, MD 20872

Office Phone: (301) 253-7030

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 253-7046

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/damascushs/

Cluster Name: Damascus

2011–2012 Official School Enrollment ^{1 2} = 1,308												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		181	
49.9	50.1	≤5.0	≤5.0	8.6	13.0	≤5.0	68.7	≤5.0	≤5.0	11.9	13.8			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	160	88.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	21	11.6
28.7	71.3	≤5.0	≤5.0	17.7	21.0	≤5.0	55.8	≤5.0	≤5.0	30.4				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	192	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	32	16.7
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (32) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	≤5.0	17	73.9							Montgomery Blair HS		
Hearing Impairment	--	--	--	--	--							Clarksburg HS		
Deaf	--	--	--	--	--							Gaithersburg HS		
Speech/Language	--	--	--	--	--							Northwest HS		
Visual Impairment	--	--	--	--	--							Watkins Mill HS		
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	≥95.0	--	≤5.0									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	50.0	--	27.8									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	60.0	66.7	73.3	67.7	
45	31	68.9	46	32	69.6	12	80.0	69.4	77.8	69.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
16.7	503	537	457	1497	36	4	11.1	28.6			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}		Honors/AP/IB, College-Level Enrollment ^{2 3}
Attendance	92.3%	Diplomas		Certificates		22	15	8.1	Algebra by Grade 9	Geometry by Grade 10	24.9
Drop Out	≤5.0%	N	%	N	%						
Graduation	68.5%	36	85.7	6	14.3						
Mobility	10.2%								51.1	34.0	

Number of Special Education Teachers	Special Education Services	
14.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
14.261	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez
Community Supt: Ms. Bronda L. Mills
School Hours: 7:25 - 2:10

11135 Newport Mill Road Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/einsteinhhs/

Office Phone: (301) 929-2200

Fax Number: (301) 962-1016

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,595												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
53.4	46.6	≤5.0	9.8	21.6	44.3	≤5.0	21.1	≤5.0	8.4	40.8	14.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.6	62.4	≤5.0	7.7	25.2	50.9	≤5.0	13.7	≤5.0	≤5.0	53.4				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	210	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	29	13.8
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	40	90.9	Bethesda-Chevy Chase HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	James Hubert Blake HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	Albert Einstein HS						Winston Churchill HS		
Speech/Language	--	--	≥95.0	--	≤5.0	Rockville HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	Springbrook HS						Stephen Knolls School		
Emotional Disability	--	--	--	--	--	Watkins Mill HS						Col. Zadok Magruder HS		
Orthopedic Impairment	--	--	--	--	--							Quince Orchard HS		
Health Impairment	--	26	92.9	--	≤5.0							Rock Terrace School		
Learning Disabilities	--	91	89.2	--	≤5.0							Rockville HS		
Multiple Disabilities	--	--	--	--	--							Seneca Valley HS		
Deaf/Blindness	--	--	--	--	--							Sherwood HS		
Autism	--	--	21.4	--	71.4							Springbrook HS		
Traumatic Brain Injury	--	--	--	--	--							Transitions School		
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	59.1	59.1	77.3	77.3	
65	48	73.8	70	52	74.3	12	71.4	63.9	74.3	69.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
10.8	--	--	--	--	--	--	--	≤5.0	26.7		
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}		Honors/AP/IB/College-Level Enrollment ^{2 3}
Attendance	93.6%	Diplomas		Certificates		--	--	≤5.0	Algebra by Grade 9	Geometry by Grade 10	22.2
Drop Out	10.0%	N	%	N	%				30.6	24.6	
Graduation	40.0%	37	82.2	8	17.8						
Mobility	18.7%										

Number of Special Education Teachers	Special Education Services	
19.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
20.508	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins

314 South Frederick Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-4700

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4707

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/gaithersbghs/

Cluster Name: Gaithersburg

2011–2012 Official School Enrollment ^{1 2} = 2,008												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.1	51.9	≤5.0	10.0	26.7	37.3	≤5.0	22.3	≤5.0	10.0	40.0	15.9		321	
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	250	77.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	71	22.1
31.6	68.4	≤5.0	≤5.0	28.4	41.6	≤5.0	22.5	≤5.0	≤5.0	43.4				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	325	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	75	23.1
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (71) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (75) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	≤5.0	--	≥95.0							Clarksburg HS		
Hearing Impairment	--	--	--	--	--							Damascus HS		
Deaf	--	--	--	--	--							Walter Johnson HS		
Speech/Language	--	--	94.1	--	5.9							Longview School		
Visual Impairment	--	--	--	--	--							Col. Zadok Magruder HS		
Emotional Disability	--	--	46.2	--	46.2							Northwest HS		
Orthopedic Impairment	--	--	--	--	--							Northwood HS		
Health Impairment	61	38	62.3	17	27.9							Paint Branch HS		
Learning Disabilities	--	117	77.0	--	≤5.0							Poolesville HS		
Multiple Disabilities	--	--	--	--	--							Quince Orchard HS		
Deaf/Blindness	--	--	--	--	--							Regional Inst. for Children and Adolescents		
Autism	47	7	14.9	34	72.3							Rock Terrace School		
Traumatic Brain Injury	--	--	--	--	--							Rockville HS		
Developmental Delay	--	--	--	--	--							Seneca Valley HS		
												Transitions School		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	56.8	69.4	75.7	70.3	
64	38	59.4	65	44	67.7	12	48.7	64.1	76.9	56.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
15.8	335	387	385	1107	38	4	10.5	26.7			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}		
Attendance	92.2%	Diplomas		Certificates					Algebra by Grade 9	Geometry by Grade 10	
Drop Out	16.7%	N	%	N	%	64	46	14.9			
Graduation	56.9%	40	87.0	6	13.0				28.0	19.8	22.8
Mobility	22.9%										

Number of Special Education Teachers	Special Education Services	
26.4	Bridge	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
27.836	Learning for Independence	
	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Walter Johnson High School - #424

Principal: Mrs. Jennifer A. Baker

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6986

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wjhs/

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment ^{1 2} = 2,237												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		284	
48.1	51.9	≤5.0	13.4	8.5	18.1	≤5.0	54.7	5.1	≤5.0	7.7	12.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	206	72.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	78	27.5
29.9	70.1	≤5.0	5.3	10.6	21.8	≤5.0	59.5	≤5.0	≤5.0	12.3				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	237	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	13.1
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (78) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Winston Churchill HS						Richard Montgomery HS		
Speech/Language	--	--	50.0	--	30.0	Damascus HS						Rock Terrace School		
Visual Impairment	--	--	--	--	--	Albert Einstein HS						Rockville HS		
Emotional Disability	--	--	--	--	--	Gaithersburg HS						Seneca Valley HS		
Orthopedic Impairment	--	--	--	--	--	Walter Johnson HS						Transitions School		
Health Impairment	89	54	60.7	9	10.1	John F. Kennedy HS						Wheaton HS		
Learning Disabilities	118	75	63.6	11	9.3	Richard Montgomery HS						Walt Whitman HS		
Multiple Disabilities	--	--	--	--	--	Northwest HS								
Deaf/Blindness	--	--	--	--	--	Poolesville HS								
Autism	48	25	52.1	11	22.9	Quince Orchard HS								
Traumatic Brain Injury	--	--	--	--	--	Rockville HS								
Developmental Delay	--	--	--	--	--	Seneca Valley HS								
						Sherwood HS								
						Watkins Mill HS								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	68.5	81.5	85.2	76.4	
76	53	69.7	79	56	70.9	12	65.1	79.0	77.8	67.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
44.4	460	458	440	1358	63	11	17.5	44.6			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.1%	N	%	N	%	--	--	≤5.0			
Drop Out	≤5.0%	--	≥95.0	--	≤5.0				58.4	42.6	62.0
Graduation	70.1%										
Mobility	10.9%										

Number of Special Education Teachers	20.7	Special Education Services			
Number of Special Education Paraeducators	16.828	Asperger's			
		Gifted and Talented/Learning Disabled			
		Learning and Academic Disabilities			
		Learning for Independence			
		School/Community-Based			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

John F. Kennedy High School - #815

Principal: Dr. Eric L. Minus
Community Supt: Ms. Bronda L. Mills
School Hours: 7:25 - 2:10

1901 Randolph Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/kennedyhs/

Office Phone: (301) 929-2100

Fax Number: (301) 929-2240

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,674												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
49.2	50.8	≤5.0	10.0	39.5	42.5	≤5.0	5.6	≤5.0	6.2	48.3	13.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.3	65.7	≤5.0	6.4	33.0	49.8	≤5.0	9.0	≤5.0	≤5.0	52.4				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	234	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	38	16.2
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (38) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	≤5.0	--	90.9							James Hubert Blake HS		
Hearing Impairment	--	--	--	--	--							John F. Kennedy HS		
Deaf	--	--	--	--	--							Richard Montgomery HS		
Speech/Language	--	--	69.2	--	7.7							Northwest HS		
Visual Impairment	--	--	--	--	--							Paint Branch HS		
Emotional Disability	--	--	--	--	--							Rockville HS		
Orthopedic Impairment	--	--	--	--	--							Sherwood HS		
Health Impairment	31	16	51.6	5	16.1							Regional Inst. for Children and Adolescents		
Learning Disabilities	152	65	42.8	34	22.4							Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Seneca Valley HS		
Autism	--	--	30.0	--	70.0							Springbrook HS		
Traumatic Brain Injury	--	--	--	--	--							Transitions School		
Developmental Delay	--	--	--	--	--							Watkins Mill HS		
												Walt Whitman HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	47.4	78.9	72.2	63.2	
54	31	57.4	54	30	55.6	12	77.8	72.2	89.2	72.2	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	23.4			
24.3	366	406	357	1128	--	--	≤5.0				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}	Honors/AP/IB/College-Level Enrollment ^{2 3}	
Attendance	93.6%	Diplomas		Certificates		25	22	9.9	Algebra by Grade 9	Geometry by Grade 10	12.6
Drop Out	11.6%	N	%	N	%						
Graduation	32.6%	37	78.7	10	21.3						
Mobility	18.0%								27.9	20.0	

Number of Special Education Teachers	Special Education Services	
17.1	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Physical Disabilities	
14.186	Secondary Learning Center	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/magruderhs/

Cluster Name: Col. Zadok Magruder

2011–2012 Official School Enrollment ^{1 2} = 1,747												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		185	
47.5	52.5	≤5.0	15.1	19.2	29.9	≤5.0	31.7	≤5.0	≤5.0	31.5	10.5			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	157	84.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	15.1
30.4	69.6	≤5.0	5.4	33.2	35.3	≤5.0	23.4	≤5.0	≤5.0	48.9				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	214	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	57	26.6
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (28) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (57) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	Alternative Programs		
Intellectual Disability	--	--	--	--	--							Clarksburg HS		
Hearing Impairment	--	--	--	--	--							Gaithersburg HS		
Deaf	--	--	--	--	--							Longview School		
Speech/Language	--	--	82.4	--	≤5.0							Richard Montgomery HS		
Visual Impairment	--	--	--	--	--							Northwest HS		
Emotional Disability	--	--	33.3	--	16.7							Poolesville HS		
Orthopedic Impairment	--	--	--	--	--							Quince Orchard HS		
Health Impairment	--	28	77.8	--	≤5.0							Regional Inst. for Children and Adolescents		
Learning Disabilities	--	85	82.5	--	≤5.0							Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Sherwood HS		
Autism	--	--	7.7	--	84.6							Transitions School		
Traumatic Brain Injury	--	--	--	--	--							Watkins Mill HS		
Developmental Delay	--	--	--	--	--							Wheaton HS		
												Thomas S. Wootton HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	61.5	73.1	69.2	76.9	
35	18	51.4	44	30	68.2	12	48.3	62.1	72.4	58.6	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
31.0	369	383	364	1117	--	--	≤5.0				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.3%	Diplomas		Certificates		25	18	9.9	41.7	24.4	
Drop Out	14.0%	N	%	N	%						
Graduation	62.0%	30	93.8	2	6.3						
Mobility	24.9%										

Number of Special Education Teachers	Special Education Services	
19.0	Autism	
Number of Special Education Paraeducators	Emotional Disabilities	
19.575	Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II

250 Richard Montgomery Drive Rockville, MD 20852

Office Phone: (301) 610-8000

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8428

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rmhs/

Cluster Name: Richard Montgomery

2011–2012 Official School Enrollment^{1 2} = 2,101

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
52.6	47.4	≤5.0	25.6	14.6	22.3	≤5.0	32.4	≤5.0	6.4	20.6	7.7		162	

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	In home school ²	Number	Percent
34.6	65.4	≤5.0	8.0	26.5	30.2	≤5.0	32.1	≤5.0	≤5.0	37.7	Not in home school ²	24	14.8

2011–2012 Total MCPS High Students Receiving Special Education Services^{1 2} = 5,105

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9	Not in home school ²	64	31.7

Least Restrictive Environment (as of 10/31/2011)²

Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	52.6	--	5.3
Orthopedic Impairment	--	--	--	--	--
Health Impairment	35	21	60.0	2	5.7
Learning Disabilities	--	--	≥95.0	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Home School of Students Receiving Special Education Services (24)^{2 4}

James Hubert Blake HS
Winston Churchill HS
Clarksburg HS
Walter Johnson HS
Col. Zadok Magruder HS
Richard Montgomery HS
Quince Orchard HS
Rockville HS
Sherwood HS
Watkins Mill HS
Wheaton HS
Thomas S. Wootton HS

Students in Attendance Area Sent to Schools Outside Attendance Area (64)^{2 4}

Alternative Programs
Bethesda-Chevy Chase HS
Montgomery Blair HS
Winston Churchill HS
Gaithersburg HS
Walter Johnson HS
John F. Kennedy HS
Longview School
Regional Inst. for Children and Adolescents
Rock Terrace School
Rockville HS
Seneca Valley HS
Springbrook HS
Transitions School
Watkins Mill HS
Wheaton HS

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED)^{2 3}

Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
41	25	61.0	44	22	50.0

Maryland High School Assessment Performance Status (SPED)^{2 3}

Grade	English	Biology	NSL	Algebra
11	63.3	70.0	80.0	86.7
12	60.0	67.6	83.3	45.9

SAT Participation and Mean Scores (SPED)³

Percent Tested	Critical Reading	Math	Writing	Total
30.8	448	428	443	1318

Advanced Placement/International Baccalaureate Tests (SPED)^{2 3}

Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
39	3	7.7

SPED Percent Attained University System of Maryland Entrance Requirements^{2 3}

17.1

SPED Participation^{2 3}

	Rate
Attendance	92.1%
Drop Out	13.3%
Graduation	64.4%
Mobility	29.3%

SPED High School Completion^{2 3}

N and % of Total SpEd Students			
Diplomas		Certificates	
N	%	N	%
--	≥95.0	--	≤5.0

SPED Suspensions^{2 3}

Number of Incidents	Number of Students	Rate
63	40	25.5

SPED Math Completion Rate w/a C or Higher^{2 3}

Algebra by Grade 9	Geometry by Grade 10	% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
11.1	28.3	22.6

Number of Special Education Teachers

16.2

Number of Special Education Paraeducators

13.263

Special Education Services

Emotional Disabilities
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Northwest High School - #246

Principal: Ms. Lancellotti (Lance) Dempsey
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:25 - 2:10

13501 Richter Farm Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660

Fax Number: (301) 601-4662

Cluster Name: Northwest

2011–2012 Official School Enrollment ^{1 2} = 2,068												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		253	
48.1	51.9	≤5.0	18.0	26.3	20.0	≤5.0	31.1	≤5.0	≤5.0	24.5	12.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	222	87.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	31	12.3
31.3	68.7	≤5.0	≤5.0	36.9	23.4	≤5.0	29.4	5.6	≤5.0	40.5				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	313	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	91	29.1
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (31) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (91) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)											
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	Clarksburg HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Gaithersburg HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Col. Zadok Magruder HS						Clarksburg HS		
Speech/Language	--	--	≥95.0	--	≤5.0	Northwest HS						Damascus HS		
Visual Impairment	--	--	--	--	--	Poolesville HS						Gaithersburg HS		
Emotional Disability	29	11	37.9	7	24.1	Quince Orchard HS						Walter Johnson HS		
Orthopedic Impairment	--	--	--	--	--	Seneca Valley HS						John F. Kennedy HS		
Health Impairment	--	--	≥95.0	--	≤5.0	Watkins Mill HS						Longview School		
Learning Disabilities	--	--	≥95.0	--	≤5.0	Thomas S. Wootton HS						Col. Zadok Magruder HS		
Multiple Disabilities	--	--	--	--	--							Poolesville HS		
Deaf/Blindness	--	--	--	--	--							Quince Orchard HS		
Autism	--	--	81.8	--	9.1							Regional Inst. for Children and Adolescents		
Traumatic Brain Injury	--	--	--	--	--							Rock Terrace School		
Developmental Delay	--	--	--	--	--							Rockville HS		
												Seneca Valley HS		
												Transitions School		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	56.8	72.1	61.4	62.8	
57	41	71.9	65	49	75.4	12	70.9	81.8	73.2	74.5	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
23.6	454	502	463	1418	55	3	5.5	40.4			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.8%	Diplomas		Certificates		83	52	21.1			
Drop Out	15.2%	N	%	N	%						
Graduation	74.2%	--	≥95.0	--	≤5.0				53.8	51.9	40.8
Mobility	24.9%										

Number of Special Education Teachers	Special Education Services	
19.2	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
15.137		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Northwood High School - #796

Principal: Dr. Henry R. Johnson, Jr.
Community Supt: Ms. Bronda L. Mills
School Hours: 7:20 - 2:10

919 University Blvd. W. Silver Spring MD 20901

www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (301) 649-8088

Fax Number: (301) 649-8285

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,454												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		248	
48.0	52.0	≤5.0	5.9	28.8	42.6	≤5.0	19.9	≤5.0	7.1	42.8	17.0			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
31.2	68.8	≤5.0	≤5.0	32.4	40.5	≤5.0	22.7	≤5.0	≤5.0	43.7				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	240	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--	James Hubert Blake HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Gaithersburg HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	Northwood HS						Stephen Knolls School		
Speech/Language	--	--	85.7	--	≤5.0	Paint Branch HS						Paint Branch HS		
Visual Impairment	--	--	--	--	--	Rockville HS						Regional Inst. for Children and Adolescents		
Emotional Disability	30	7	23.3	7	23.3	Sherwood HS						Rock Terrace School		
Orthopedic Impairment	--	--	--	--	--	Springbrook HS						Rockville HS		
Health Impairment	--	47	88.7	--	≤5.0	Walt Whitman HS						Transitions School		
Learning Disabilities	--	125	89.3	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	51.6	60.0	71.0	53.3	
47	26	55.3	50	33	66.0	12	68.6	91.4	80.6	77.1	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
27.3	429	436	441	1306	34	5	14.7	34.9			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}	Honors/AP/IB/College-Level Enrollment ^{2 3}	
Attendance	91.1%	Diplomas		Certificates		41	31	14.0	Algebra by Grade 9	Geometry by Grade 10	30.2
Drop Out	10.9%	N	%	N	%						
Graduation	60.9%	36	83.7	7	16.3						
Mobility	22.4%								32.9	36.9	

Number of Special Education Teachers	Special Education Services	
16.2	Emotional Disabilities	
Number of Special Education Paraeducators	Gifted and Talented/Learning Disabled (GT/LD)	
15.888	Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon
Community Supt: Dr. Myra J. Smith
School Hours: 7:25 - 2:10

14121 Old Columbia Pike Burtonsville, MD 20866

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Office Phone: (301) 989-5600

Fax Number: (301) 989-5609

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,832												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
50.1	49.9	≤5.0	16.9	51.1	15.8	≤5.0	12.1	≤5.0	≤5.0	32.2	9.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
34.3	65.7	≤5.0	8.9	60.4	15.4	≤5.0	10.1	5.3	≤5.0	42.6				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	222	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	28	12.6
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	7.7	--	15.4					Montgomery Blair HS		Alternative Programs		
Hearing Impairment	--	--	--	--	--					Gaithersburg HS		Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--					John F. Kennedy HS		Montgomery Blair HS		
Speech/Language	--	--	--	--	--					Northwood HS		Winston Churchill HS		
Visual Impairment	--	--	--	--	--					Paint Branch HS		John F. Kennedy HS		
Emotional Disability	--	--	42.1	--	5.3					Sherwood HS		Stephen Knolls School		
Orthopedic Impairment	--	--	--	--	--							Northwood HS		
Health Impairment	--	16	50.0	--	≤5.0							Regional Inst. for Children and Adolescents		
Learning Disabilities	--	58	67.4	--	≤5.0							Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Sherwood HS		
Autism	--	--	27.3	--	≤5.0							Transitions School		
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	30.8	46.2	71.4	41.7	
33	22	66.7	33	20	60.6	12	73.1	68.0	69.2	62.5	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
34.6	391	386	383	1160	--	--	≤5.0				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93.1%	N	%	N	%	42	25	15.8	16.1	14.0	
Drop Out	18.9%	26	92.9	2	7.1						
Graduation	51.4%										
Mobility	27.9%										

Number of Special Education Teachers	Special Education Services	
18.0	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
16.699	Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Poolesville High School - #152

Principal: Ms. Deena Levine

17501 Willard Road Poolesville, MD 20837

Office Phone: (301) 972-7900

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7943

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Cluster Name: Poolesville

2011–2012 Official School Enrollment ^{1 2} = 1,194												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		74	
50.4	49.6	≤5.0	23.1	5.4	7.2	≤5.0	59.5	≤5.0	≤5.0	5.1	6.2			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	51	68.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	23	31.1
21.6	78.4	≤5.0	≤5.0	17.6	6.8	≤5.0	73.0	≤5.0	≤5.0	16.2				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	71	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (23) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--							Winston Churchill HS		
Hearing Impairment	--	--	--	--	--							Clarksburg HS		
Deaf	--	--	--	--	--							Gaithersburg HS		
Speech/Language	--	--	--	--	--							Col. Zadok Magruder HS		
Visual Impairment	--	--	--	--	--							Northwest HS		
Emotional Disability	--	--	--	--	--							Poolesville HS		
Orthopedic Impairment	--	--	--	--	--							Quince Orchard HS		
Health Impairment	--	--	94.7	--	≤5.0							Watkins Mill HS		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Regional Inst. for Children and Adolescents		
Multiple Disabilities	--	--	--	--	--							Seneca Valley HS		
Deaf/Blindness	--	--	--	--	--							Watkins Mill HS		
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	57.1	71.4	66.7	71.4	
--	--	66.7	--	--	85.0	12	66.7	88.9	≥95.0	83.3	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
47.4	542	516	498	1556	--	--	21.1	57.9			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	N	%	N	%	7	6	8.0	81.3	69.6	88.0
Drop Out	≤5.0%	--	≥95.0	--	≤5.0						
Graduation	84.6%										
Mobility	6.9%										

Number of Special Education Teachers	Special Education Services	
7.1	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.125		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

www.qohs.org/

Cluster Name: Quince Orchard

2011–2012 Official School Enrollment ^{1 2} = 1,780												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		224	
47.4	52.6	≤5.0	12.7	15.7	21.6	≤5.0	46.3	≤5.0	≤5.0	21.3	12.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	184	82.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	40	17.9
31.7	68.3	≤5.0	6.3	26.3	25.4	≤5.0	39.3	≤5.0	≤5.0	30.8				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	229	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	45	19.7
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (40) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (45) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	12.5	--	75.0	Montgomery Blair HS		Winston Churchill HS		Winston Churchill HS				
Hearing Impairment	--	--	--	--	--	Winston Churchill HS		Gaithersburg HS		Gaithersburg HS				
Deaf	--	--	--	--	--	Clarksburg HS		Walter Johnson HS		Walter Johnson HS				
Speech/Language	--	--	--	--	--	Damascus HS		Longview School		Longview School				
Visual Impairment	--	--	--	--	--	Albert Einstein HS		Col. Zadok Magruder HS		Col. Zadok Magruder HS				
Emotional Disability	--	--	--	--	--	Gaithersburg HS		Richard Montgomery HS		Richard Montgomery HS				
Orthopedic Impairment	--	--	--	--	--	Col. Zadok Magruder HS		Northwest HS		Northwest HS				
Health Impairment	--	43	91.5	--	≤5.0	Northwest HS		Poolesville HS		Poolesville HS				
Learning Disabilities	--	123	93.9	--	≤5.0	Poolesville HS		Regional Inst. for Children and Adolescents		Regional Inst. for Children and Adolescents				
Multiple Disabilities	--	--	--	--	--	Quince Orchard HS		Rock Terrace School		Rock Terrace School				
Deaf/Blindness	--	--	--	--	--	Seneca Valley HS		Rockville HS		Rockville HS				
Autism	--	--	33.3	--	66.7	Sherwood HS		Seneca Valley HS		Seneca Valley HS				
Traumatic Brain Injury	--	--	--	--	--	Watkins Mill HS		Watkins Mill HS		Watkins Mill HS				
Developmental Delay	--	--	--	--	--	Wheaton HS		Thomas S. Wootton HS		Thomas S. Wootton HS				

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	70.0	75.0	80.0	73.7	
54	47	87.0	53	38	71.7	12	87.8	72.9	77.6	67.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
34.7	438	429	428	1296	49	6	12.2	57.4			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	Diplomas		Certificates		17	13	5.6	35.0	38.2	64.5
Drop Out	5.3%	N	%	N	%						
Graduation	73.7%	50	92.6	4	7.4						
Mobility	11.9%										

Number of Special Education Teachers	17.6	Special Education Services		
Number of Special Education Paraeducators	23.388	Extensions		
		Learning and Academic Disabilities		
		Learning for Independence (for current QOHS students only)		
		School/Community-Based		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Rockville High School - #230

Principal: Dr. Debra S. Munk

2100 Baltimore Road Rockville, MD 20851

Office Phone: (301) 519-8105

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-8288

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rockvillehs/

Cluster Name: Rockville

2011–2012 Official School Enrollment ^{1 2} = 1,265												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		207	
48.9	51.1	≤5.0	10.5	16.4	31.7	≤5.0	38.2	≤5.0	5.2	31.9	16.4			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	113	54.6
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	94	45.4
43.5	56.5	≤5.0	7.2	20.8	32.4	≤5.0	35.3	≤5.0	≤5.0	38.6				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	161	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	48	29.8
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (94) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (48) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%									
Intellectual Disability	--	--	≤5.0	--	≥95.0	Bethesda-Chevy Chase HS						Alternative Programs		
Hearing Impairment	--	--	27.3	--	≤5.0	Montgomery Blair HS						Winston Churchill HS		
Deaf	33	18	54.5	9	27.3	James Hubert Blake HS						Albert Einstein HS		
Speech/Language	--	--	--	--	--	Winston Churchill HS						Gaithersburg HS		
Visual Impairment	--	--	--	--	--	Clarksburg HS						Walter Johnson HS		
Emotional Disability	--	--	--	--	--	Damascus HS						John F. Kennedy HS		
Orthopedic Impairment	--	--	--	--	--	Albert Einstein HS						Stephen Knolls School		
Health Impairment	--	--	60.0	--	20.0	Gaithersburg HS						Richard Montgomery HS		
Learning Disabilities	82	60	73.2	9	11.0	Walter Johnson HS						Northwood HS		
Multiple Disabilities	--	--	--	--	--	John F. Kennedy HS						Regional Inst. for Children and Adolescents		
Deaf/Blindness	--	--	--	--	--	Col. Zadok Magruder HS						Rock Terrace School		
Autism	30	3	10.0	25	83.3	Richard Montgomery HS						Seneca Valley HS		
Traumatic Brain Injury	--	--	--	--	--	Northwest HS						Sherwood HS		
Developmental Delay	--	--	--	--	--	Northwood HS						Transitions School		
						Paint Branch HS						Wheaton HS		
						Quince Orchard HS						Thomas S. Wootton HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	50.0	65.4	70.4	65.4	
29	25	86.2	30	24	80.0	12	86.4	81.0	77.3	75.0	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
61.9	436	458	396	1290	21	4	19.0	48.0			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}		Honors/AP/IB, College-Level Enrollment ^{2 3}
Attendance	≥95.0%	Diplomas		Certificates		--	--	≤5.0	Algebra by Grade 9	Geometry by Grade 10	29.4
Drop Out	18.4%	N	%	N	%				59.6	37.0	
Graduation	42.1%	22	88.0	3	12.0						
Mobility	12.4%										

Number of Special Education Teachers	Special Education Services			
19.5	Autism			
Number of Special Education Paraeducators	Deaf & Hard/Hearing			
18.199	Learning and Academic Disabilities			
	Learning for Independence			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Seneca Valley High School - #104

Principal: Mr. Marc J. Cohen

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Cluster Name: Seneca Valley

2011–2012 Official School Enrollment ^{1 2} = 1,327												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		196	
49.4	50.6	≤5.0	10.2	32.0	26.5	≤5.0	26.1	≤5.0	6.7	34.5	14.7			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	148	75.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	48	24.5
37.4	62.6	≤5.0	6.7	37.9	25.1	≤5.0	27.2	≤5.0	≤5.0	42.1				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	190	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	42	22.1
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (48) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (42) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	≤5.0	--	≥95.0					Clarksburg HS		Clarksburg HS		
Hearing Impairment	--	--	--	--	--					Damascus HS		Gaithersburg HS		
Deaf	--	--	--	--	--					Albert Einstein HS		Walter Johnson HS		
Speech/Language	--	--	92.3	--	≤5.0					Gaithersburg HS		Longview School		
Visual Impairment	--	--	--	--	--					Walter Johnson HS		Northwest HS		
Emotional Disability	--	--	--	--	--					John F. Kennedy HS		Quince Orchard HS		
Orthopedic Impairment	--	--	--	--	--					Richard Montgomery HS		Regional Inst. for Children and Adolescents		
Health Impairment	--	33	89.2	--	≤5.0					Northwest HS		Rock Terrace School		
Learning Disabilities	--	81	87.1	--	≤5.0					Poolesville HS		Rockville HS		
Multiple Disabilities	--	--	--	--	--					Quince Orchard HS		Transitions School		
Deaf/Blindness	--	--	--	--	--					Rockville HS		Watkins Mill HS		
Autism	--	--	7.1	--	92.9					Seneca Valley HS				
Traumatic Brain Injury	--	--	--	--	--					Watkins Mill HS				
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	76.9	92.3	92.3	83.3	
47	34	72.3	47	35	74.5	12	70.4	80.8	92.6	70.4	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
51.7	392	369	383	1143	29	3	10.3	32.3			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}	Honors/AP/IB/College-Level Enrollment ^{2 3}	
Attendance	92.4%	Diplomas		Certificates					Algebra by Grade 9	Geometry by Grade 10	
Drop Out	10.3%	N	%	N	%	21	19	10.7			
Graduation	48.7%	27	87.1	4	12.9				23.5	33.3	42.9
Mobility	20.1%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
18.9		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	
16.362			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Sherwood High School - #503

Principal: Mr. William M. Gregory
Community Supt: Dr. Myra J. Smith
School Hours: 7:25 - 2:10

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

Cluster Name: Sherwood

2011–2012 Official School Enrollment ^{1 2} = 2,071													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			200	
47.9	52.1	≤5.0	10.6	15.4	12.8	≤5.0	57.6	≤5.0	7.4	14.0	9.6				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
33.8	66.2	≤5.0	≤5.0	19.7	14.6	≤5.0	59.6	≤5.0	≤5.0	17.2					
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105													SPED students living in attendance area ²	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	41	18.6
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9					
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (41) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	James Hubert Blake HS						Alternative Programs			
Hearing Impairment	--	--	--	--	--	Albert Einstein HS						James Hubert Blake HS			
Deaf	--	--	--	--	--	Col. Zadok Magruder HS						Winston Churchill HS			
Speech/Language	--	--	≥95.0	--	≤5.0	Paint Branch HS						Gaithersburg HS			
Visual Impairment	--	--	--	--	--	Rockville HS						Walter Johnson HS			
Emotional Disability	--	--	--	--	--	Sherwood HS						John F. Kennedy HS			
Orthopedic Impairment	--	--	--	--	--	Springbrook HS						Longview School			
Health Impairment	52	48	92.3	3	5.8	Watkins Mill HS						Col. Zadok Magruder HS			
Learning Disabilities	--	80	83.3	--	≤5.0	Wheaton HS						Richard Montgomery HS			
Multiple Disabilities	--	--	--	--	--							Northwood HS			
Deaf/Blindness	--	--	--	--	--							Paint Branch HS			
Autism	--	--	56.3	--	31.3							Quince Orchard HS			
Traumatic Brain Injury	--	--	--	--	--							Regional Inst. for Children and Adolescents			
Developmental Delay	--	--	--	--	--							Rock Terrace School			
												Rockville HS			
												Springbrook HS			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	65.5	78.6	72.4	69.0	
50	36	72.0	61	50	82.0	12	59.4	74.2	71.9	67.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
20.0	360	358	295	1013	--	--	≤5.0	35.1			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3} N and % of Total SpEd Students				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate					Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.5%	Diplomas		Certificates		16	14	7.3			
Drop Out	≤5.0%	N	%	N	%						
Graduation	81.3%	32	86.5	5	13.5				50.8	57.4	54.2
Mobility	11.8%										

Number of Special Education Teachers	Special Education Services	
15.6	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
13.636	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Springbrook High School - #798

Principal: Mr. Samuel A. Rivera
Community Supt: Dr. Myra J. Smith
School Hours: 7:25 - 2:10

201 Valley Brook Drive Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (301) 989-5700

Fax Number: (301) 622-1875

Cluster Name: Northeast Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,718												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		--	
44.1	55.9	≤5.0	13.7	40.7	33.8	≤5.0	9.4	≤5.0	5.6	45.1	11.6			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
29.0	71.0	≤5.0	5.5	44.0	38.5	≤5.0	10.5	≤5.0	≤5.0	54.0				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	203	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	39	19.2
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (39) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	≤5.0	15	68.2					Montgomery Blair HS		Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--					Albert Einstein HS		Montgomery Blair HS		
Deaf	--	--	--	--	--					John F. Kennedy HS		Winston Churchill HS		
Speech/Language	--	--	--	--	--					Richard Montgomery HS		Albert Einstein HS		
Visual Impairment	--	--	--	--	--					Sherwood HS		John F. Kennedy HS		
Emotional Disability	--	--	--	--	--					Springbrook HS		Stephen Knolls School		
Orthopedic Impairment	--	--	--	--	--							Northwood HS		
Health Impairment	31	26	83.9	3	9.7							Regional Inst. for Children and Adolescents		
Learning Disabilities	--	--	≥95.0	--	≤5.0							Rock Terrace School		
Multiple Disabilities	--	--	--	--	--							Rockville HS		
Deaf/Blindness	--	--	--	--	--							Sherwood HS		
Autism	--	--	61.5	--	38.5							Transitions School		
Traumatic Brain Injury	--	--	--	--	--							Watkins Mill HS		
Developmental Delay	--	--	--	--	--							Wheaton HS		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	53.3	73.3	66.7	60.0	
42	23	54.8	42	23	54.8	12	58.1	68.8	68.8	58.1	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
32.3	424	416	420	1260	31	2	6.5	19.1			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	94.7%	N	%	N	%	22	17	8.3	22.6	14.0	34.3
Drop Out	25.5%	32	71.1	13	28.9						
Graduation	45.1%										
Mobility	19.5%										

Number of Special Education Teachers	Special Education Services	
15.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
13.074	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Watkins Mill High School - #545

Principal: Mr. Scott W. Murphy
Community Supt: Dr. Darryl L. Williams
School Hours: 7:25 - 2:10

10301 Apple Ridge Road Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959

Fax Number: (301) 840-3980

Cluster Name: Watkins Mill

2011–2012 Official School Enrollment ^{1 2} = 1,458												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		216	
47.4	52.6	≤5.0	11.0	36.6	34.6	≤5.0	13.9	≤5.0	6.9	47.1	14.8			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	155	71.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	61	28.2
38.4	61.6	≤5.0	≤5.0	49.5	29.6	≤5.0	13.0	≤5.0	≤5.0	53.7				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	66	29.9
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (61) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (66) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	≤5.0	--	35.3	Clarksburg HS						Alternative Programs		
Hearing Impairment	--	--	--	--	--	Damascus HS						Bethesda-Chevy Chase HS		
Deaf	--	--	--	--	--	Gaithersburg HS						Winston Churchill HS		
Speech/Language	--	--	--	--	--	John F. Kennedy HS						Clarksburg HS		
Visual Impairment	--	--	--	--	--	Col. Zadok Magruder HS						Damascus HS		
Emotional Disability	--	--	--	--	--	Richard Montgomery HS						Albert Einstein HS		
Orthopedic Impairment	--	--	--	--	--	Northwest HS						Gaithersburg HS		
Health Impairment	35	17	48.6	6	17.1	Poolesville HS						Gateway to College		
Learning Disabilities	128	56	43.8	33	25.8	Quince Orchard HS						Walter Johnson HS		
Multiple Disabilities	--	--	--	--	--	Seneca Valley HS						Col. Zadok Magruder HS		
Deaf/Blindness	--	--	--	--	--	Springbrook HS						Richard Montgomery HS		
Autism	--	--	27.3	--	54.5	Watkins Mill HS						Northwest HS		
Traumatic Brain Injury	--	--	--	--	--							Poolesville HS		
Developmental Delay	--	--	--	--	--							Quince Orchard HS		
												Regional Inst. for Children and Adolescents		
												Rock Terrace School		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	35.0	42.5	55.0	32.5	
71	41	57.7	74	44	59.5	12	54.9	54.0	57.7	54.9	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
9.6	390	430	376	1196	53	4	7.5	11.9			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	93%	N	%	N	%	27	20	8.3	18.6	15.8	
Drop Out	10.3%	54	91.5	5	8.5						
Graduation	53.5%										
Mobility	19.1%										

Number of Special Education Teachers	Special Education Services	
19.8	Gifted and Talented/Learning Disabled	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
18.390	Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wheatonhs/

Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = 1,240													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			169	
43.3	56.7	≤5.0	9.0	22.1	58.8	≤5.0	8.1	≤5.0	17.1	61.5	13.6				
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	--	--
37.3	62.7	≤5.0	6.5	27.2	52.7	≤5.0	11.2	≤5.0	≤5.0	60.4					
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105													SPED students living in attendance area ²	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²	28	12.7
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9					
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%	N	%	N	%
Intellectual Disability	--	--	≤5.0	18	85.7					Bethesda-Chevy Chase HS		Bethesda-Chevy Chase HS			
Hearing Impairment	--	--	--	--	--					James Hubert Blake HS		Winston Churchill HS			
Deaf	--	--	--	--	--					Clarksburg HS		Walter Johnson HS			
Speech/Language	--	--	85.0	--	≤5.0					Walter Johnson HS		Stephen Knolls School			
Visual Impairment	--	--	--	--	--					Col. Zadok Magruder HS		Col. Zadok Magruder HS			
Emotional Disability	--	--	--	--	--					Richard Montgomery HS		Richard Montgomery HS			
Orthopedic Impairment	--	--	--	--	--					Rockville HS		Quince Orchard HS			
Health Impairment	--	--	85.0	--	≤5.0					Springbrook HS		Regional Inst. for Children and Adolescents			
Learning Disabilities	87	58	66.7	8	9.2					Wheaton HS		Rock Terrace School			
Multiple Disabilities	--	--	--	--	--							Rockville HS			
Deaf/Blindness	--	--	--	--	--							Sherwood HS			
Autism	--	--	--	--	--							Thomas S. Wootton HS			
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	73.3	85.7	84.6	86.7	
23	17	73.9	24	19	79.2	12	72.2	72.2	72.2	77.8	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
27.8	416	404	402	1222	--	--	≤5.0				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion		% SPED
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Rate w/a C or Higher ^{2 3}	Honors/AP/IB/College-Level Enrollment ^{2 3}	
Attendance	93.3%	Diplomas		Certificates					Algebra by Grade 9	Geometry by Grade 10	
Drop Out	17.1%	N	%	N	%	11	11	6.6			
Graduation	46.3%	18	69.2	8	30.8				27.6	30.0	36.1
Mobility	20.5%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
16.8		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	
13.263			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin

7100 Whittier Boulevard Bethesda, MD 20817

Office Phone: (301) 320-6600

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7193

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/whitmanhs/

Cluster Name: Walt Whitman

2011–2012 Official School Enrollment ^{1 2} = 1,928												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		217	
49.6	50.4	≤5.0	12.2	≤5.0	9.1	≤5.0	70.4	≤5.0	5.0	≤5.0	11.3			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	176	81.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	41	18.9
35.0	65.0	≤5.0	6.5	6.9	9.2	≤5.0	72.8	≤5.0	≤5.0	6.0				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	188	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (41) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--					Bethesda-Chevy Chase HS		Winston Churchill HS		
Hearing Impairment	--	--	--	--	--					Montgomery Blair HS		Walter Johnson HS		
Deaf	--	--	--	--	--					Winston Churchill HS		Northwood HS		
Speech/Language	--	--	--	--	--					Walter Johnson HS		Regional Inst. for Children and Adolescents		
Visual Impairment	--	--	--	--	--					John F. Kennedy HS		Rock Terrace School		
Emotional Disability	--	--	35.7	--	21.4					Walt Whitman HS		Transitions School		
Orthopedic Impairment	--	--	--	--	--					Thomas S. Wootton HS				
Health Impairment	76	61	80.3	7	9.2									
Learning Disabilities	--	61	76.3	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	26	12	46.2	10	38.5									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	74.2	87.1	92.9	73.3	
59	49	83.1	58	51	87.9	12	83.7	83.7	91.3	85.1	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
63.3	548	536	528	1612	49	15	30.6	61.2			
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	Diplomas		Certificates		18	14	6.3	53.1	56.9	70.1
Drop Out	5.8%	N	%	N	%						
Graduation	73.1%	--	≥95.0	--	≤5.0						
Mobility	11.0%										

Number of Special Education Teachers	Special Education Services	
20.2	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
18.750	Learning for Independence	
	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran

2100 Wootton Parkway Rockville, MD 20850

Office Phone: (301) 279-8550

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8569

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/woottonhs/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = 2,318												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		183	
49.6	50.4	≤5.0	34.6	5.3	6.9	≤5.0	48.2	≤5.0	≤5.0	≤5.0	7.9			
2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}												In home school ²	150	82.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	33	18.0
44.8	55.2	≤5.0	11.5	18.6	12.6	≤5.0	53.6	≤5.0	≤5.0	13.7				
2011–2012 Total MCPS High Students Receiving Special Education Services ^{1 2} = 5,105												SPED students living in attendance area ²	196	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	46	23.5
33.4	66.6	≤5.0	5.8	29.0	28.9	≤5.0	33.3	≤5.0	≤5.0	35.9				
Least Restrictive Environment (as of 10/31/2011) ²						Home School of Students Receiving Special Education Services (33) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%	N	%	N	%	N	%			
Intellectual Disability	--	--	--	--	--	Montgomery Blair HS		Winston Churchill HS		Winston Churchill HS				
Hearing Impairment	--	--	--	--	--	Gaithersburg HS		Gaithersburg HS		Gaithersburg HS				
Deaf	--	--	--	--	--	Col. Zadok Magruder HS		Walter Johnson HS		Walter Johnson HS				
Speech/Language	--	--	--	--	--	Richard Montgomery HS		Longview School		Longview School				
Visual Impairment	--	--	--	--	--	Northwest HS		Richard Montgomery HS		Richard Montgomery HS				
Emotional Disability	--	--	--	--	--	Quince Orchard HS		Northwest HS		Northwest HS				
Orthopedic Impairment	--	--	--	--	--	Rockville HS		Quince Orchard HS		Quince Orchard HS				
Health Impairment	--	--	≥95.0	--	≤5.0	Sherwood HS		Regional Inst. for Children and Adolescents		Regional Inst. for Children and Adolescents				
Learning Disabilities	--	--	≥95.0	--	≤5.0	Wheaton HS		Rock Terrace School		Rock Terrace School				
Multiple Disabilities	--	--	--	--	--	Thomas S. Wootton HS		Rockville HS		Rockville HS				
Deaf/Blindness	--	--	--	--	--			Transitions School		Transitions School				
Autism	--	--	--	--	--			Walt Whitman HS		Walt Whitman HS				
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Reading			Mathematics			Grade	English	Biology	NSL	Algebra	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	82.6	≥95.0	91.3	90.9	
59	50	84.7	63	52	82.5	12	88.4	88.6	93.3	83.7	
SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}			
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
54.3	470	500	467	1438	46	9	19.6				
SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/ College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	≥95.0%	Diplomas		Certificates		14	11	5.2	37.7	50.9	
Drop Out	≤5.0%	N	%	N	%						
Graduation	63.6%	45	78.9	12	21.1						
Mobility	8.7%										

Number of Special Education Teachers	Special Education Services	
14.2	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
13.638	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

⁴ First 16 schools listed.

SECTION V

SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Coordinator: Ms. Kathy Lertora
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2011–2012 Official School Enrollment ^{1 2} = --													Number
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
40.4	59.6	≤5.0	≤5.0	29.8	40.4	≤5.0	22.3	≤5.0	≤5.0	41.5	≥95.0	Total SPED Enrollment ²	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
41.6	58.4	≤5.0	≤5.0	27.7	41.6	≤5.0	21.8	≤5.0	16.8	37.6	

2011–2012 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 535										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation ^{2 3}	
	Rate
Attendance	89.6%
Drop Out	--
Mobility	10.5%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
15.3
Number of Special Education Paraeducators
22.869

Special Education Services
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), as well as school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

Longview School - #951

Coordinator: Ms. Michelle M. Mach

13900 Bromfield Road Germantown, MD 20874

Office Phone: (301) 601-4830

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-4828

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/longview/

Cluster Name: Northwest

2011–2012 Official School Enrollment ^{1 2} = --												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number
47.7	52.3	≤5.0	18.2	20.5	22.7	≤5.0	29.5	9.1	≤5.0	22.7	≥95.0	Total SPED Enrollment ²
												--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
47.7	52.3	≤5.0	18.2	20.5	22.7	≤5.0	29.5	9.1	≤5.0	22.7	

2011–2012 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 535										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation ^{2 3}	
	Rate
Attendance	82.5%
Drop Out	--
Mobility	14.3%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers
10.2
Number of Special Education Paraeducators
18.054

Special Education Services
The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and State curricula as modified by the student's IEP. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle Schultze

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 251-6906

School Hours: 9:30 - 3:30

www.montgomeryschoolsmd.org/schools/rica/

Cluster Name: Thomas S. Wootton

2011–2012 Official School Enrollment ^{1 2} = --													Number
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		
28.7	71.3	≤5.0	≤5.0	36.6	14.9	≤5.0	44.6	≤5.0	≤5.0	37.6	≥95.0	Total SPED Enrollment ²	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.1	70.9	≤5.0	≤5.0	34.0	15.5	≤5.0	46.6	≤5.0	≤5.0	35.9	

2011–2012 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 535											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6	

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	45.5	--	--	36.4
8	--	--	61.5	--	--	23.1
10	--	--	--	--	--	--

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	--	--	--	--
12	81.8	90.9	90.9	63.6
% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}				
5.3				
SPED % Attained University System of Maryland Entrance Requirements ^{2 3}				
14.3				

SPED Participation ^{2 3}	
	Rate
Attendance	88.7%
Drop Out	28.0%
Graduation	36.0%
Mobility	77.3%

SPED High School Completion ^{2 3}					
N and % of Total SPED Students					
Diplomas			Certificates		
N	%		N	%	
--	78.6		--	21.4	

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
17	16	16.3

SPED Math Completion Rate with a C or Higher ^{2 3}		
Algebra by		Geometry by
Grade 8	Grade 9	Grade 10
11.8	38.9	15.0

Number of Special Education Teachers
23.0
Number of Special Education Paraeducators
19.250

Special Education Services
The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland.
RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton

390 Martins Lane Rockville, MD 20850

Office Phone: (301) 279-4940

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 279-4943

School Hours: 8:30 - 3:15

www.montgomeryschoolsmd.org/schools/rockterrace/

Cluster Name: Walter Johnson

2011–2012 Official School Enrollment^{1 2} = --

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
23.9	76.1	≤5.0	7.6	35.9	20.7	≤5.0	29.3	6.5	6.5	33.7	≥95.0	Total SPED Enrollment ²	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
23.7	76.3	≤5.0	8.6	34.4	20.4	≤5.0	29.0	7.5	6.5	33.3

2011–2012 Total MCPS Special School Students Receiving Special Education Services^{1 2} = 535

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6

Alternate Maryland School Assessments (SPED)^{2 3}

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	91.7	--	--	91.7
7	--	--	--	--	--	--
8	--	--	91.7	--	--	91.7
10	--	--	≥95.0	--	--	≥95.0

SPED Participation ^{2 3}	
	Rate
Attendance	89.5%
Drop Out	20.0%
Mobility	13.8%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	≥95.0

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
28	12	11.9

Number of Special Education Teachers
19.6
Number of Special Education Paraeducators
21.000

Special Education Services

Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
Community Supt: Dr. Myra J. Smith
School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490

Fax Number: (301) 517-5984

Cluster Name: Sherwood

2011–2012 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
12.5	87.5	≤5.0	12.5	27.5	23.3	≤5.0	30.8	5.8	11.7	40.0	≥95.0	Total SPED Enrollment ²	--

2011–2012 Students Receiving Special Education Services (as of 10/31/2011) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
11.8	88.2	≤5.0	11.8	27.7	23.5	≤5.0	31.1	5.9	11.8	40.3	

2011–2012 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 535											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.7	72.3	≤5.0	7.7	29.9	26.4	≤5.0	30.5	5.2	6.9	36.6	

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	≥95.0	--	--	≥95.0
4	--	--	93.3	--	--	93.3
5	--	--	≥95.0	--	--	≥95.0
6	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 92.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	≤5.0

Number of Special Education Teachers	Special Education Services
16.0	
Number of Special Education Paraeducators	Special Education Services
25.750	

Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities, and emotional disabilities.

This is a school serving students countywide.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2010–2011 school year.

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 with a course grade of “C” or higher by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools. For students taking Algebra 1 in middle school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam. For students taking Algebra 1 in high school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 9.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters.	Office of School Performance

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students who leave school, for any reason other than death, within the four-year period divided by the number of students who form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students who terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students who transfer in, and the number of students who transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2011. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2011, compared with the official enrollment as of September 30, 2011. This percentage may differ from the ESOL percentage reported in the requested FY 2012 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2011, compared with the official enrollment as of September 30, 2011. This percentage may differ from the FARMS percentage reported in the requested FY 2012 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning

Term	Definition	Source(s)
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry with a course grade of “C” or higher by the end of Grade 10. Successful completion of Geometry is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 10. If a student took Geometry in middle school, the student must have earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam to obtain successful completion.	Office of Shared Accountability
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student’s grade level and the geographical boundary of the school.	Division of Long-range Planning
Honors/AP/IB/ College-Level Enrollment	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More.</p> <p>LRE C = Inside General Education Settings Less Than 40%.</p>	Office of Special Education and Student Services

Term	Definition	Source(s)
Maryland High School Assessment	The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, and English.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. <i>Schools at a Glance</i> reports Grades 3–8 reading and mathematics performance and High School Assessment results in English 10 and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school. Rising middle school students from outside the consortium also may apply to attend through a lottery process. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
Mobility Rate	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2011, based on the race/ethnic categories established by the U.S. Department of Education. These categories have changed for data reported beginning in the 2010–2011 school year. The abbreviations used in this publication reflect those set by MSDE. The new federal race codes and MSDE abbreviations follow: <ul style="list-style-type: none"> • American Indian or Alaskan Native—AM • Asian—AS • Black or African American—BL • Hispanic/Latino—HI • Native Hawaiian or Other Pacific Islander—PI • White—WH • Two or more (multiple) races—MU 	Office of Shared Accountability

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability
SAT	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools
Special School	A separate MCPS school/center providing services for children with special education needs. The intensity of student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
SPED	Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<i>TerraNova</i> Comprehensive Tests of Basic Skills Second Edition	The <i>TerraNova</i> Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

SECTION VII

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SECTION VIII

PLANNING GUIDE

Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in our building?

1. The following is a list of MCPS special education programs and services. Which services/programs are available in our school?

Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Deaf and Hard of Hearing Program, Learning and Academic Disabilities, School Community-based, Learning for Independence Resource, Emotional Disabilities, Secondary Learning Centers, Physical Disabilities and Vision Services.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Which services are available in our school?

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

Which students receive special education services in our building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in our school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
 - d. What are some factors that may have contributed to this disproportionality?

- e. Are our school's students with disabilities from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?
 - f. Does our school have specific special education services/programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
 - g. What are their disabilities?
 - h. When were these students identified for special education? Did this occur while they were in our school?
2. How many students were referred to special education screening in our school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. How many students are eligible for FARMS?
 - d. What interventions did general education teachers implement **before** referral?
 - e. Were these interventions evaluated?
 - f. Do some teachers refer more students than other teachers?
 - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
 - h. How do we ensure that students with disabilities are receiving appropriate accommodations, supplementary aids and services, and support before we resort to behavior interventions?

What is the mobility rate of the students in our school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs (IEPs) enrolled in or withdrew from our school during the last school year?
2. How does this compare with our general education population?
3. Why are special education students enrolling in and withdrawing from our building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in disability code?
 - c. Family issues such as moving?
4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students receiving special education services in our school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of service/program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are students with disabilities absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does our school have supports and services in place to address excessive absences?

Which assessment accommodations are provided to students receiving special education services in our school?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in our school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations included in the IEPs?
 - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did our students who receive special education services perform on the Maryland School Assessment/Modified-Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, services/program, race/ethnicity, FARMS, or

percentage of time they received instruction in general education classrooms?

4. How did students who receive special education services perform on other assessments such as the following:
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K–2)
 - MAP-R (Measures of Academic Progress in Grades 3–9)
 - Math Unit Assessment (Grades 2–5)
 - Science Unit Assessment
 - *TerraNova* Comprehensive Test of Basic Skills Second Edition (Grade 2 Assessments)
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students receiving special education services in our school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability-classification decisions made by IEP teams in our school, or did students enter our school with this designation?
2. At what age are students who receive certificates leaving our school?
3. How many students who receive special education services dropped out of our school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in our school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do we know?
2. How many hours of special education and related services do individual students with an IEP receive in our school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?
7. What academic interventions do we have available to support the achievement of students who receive special education services in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How are interventions evaluated? Are all teachers using evidence-based practices?
8. How and where are the IEPs for students with disabilities needs maintained? How do general education teachers become aware of a student's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do we ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students receiving special education services to access extracurricular activities?

Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets			
	FY 2011	FY 2012	FY 2013	FY 2014
LRE A (removed from regular class less than 21% of the day)	62.11%	62.11%	63.11%	TBD
LRE C (removed from regular class greater than 60% of the day)	15.61%	15.36%	15.11%	TBD

REFLECTIVE QUESTIONS

- Where are our students receiving their special education services?
 - How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
 - How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school)?
 - Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
 - Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?
- How are decisions regarding LRE made?
 - Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
- How many students with disabilities are receiving their subject-matter instruction solely in general education classes?
- How many of our students with disabilities are included in general education only for electives, lunch, recess, other?
- What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
 - Have the models been evaluated? How do we know if they are working?
 - What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
- Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

- How do parents of students with disabilities and special education teachers rate the climate in our school?
- Do parents of students with disabilities participate in our school's activities?
- Are there any parents of students with disabilities on our School Improvement Team?
- Is there a process for parents of students with disabilities to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
- How many complaints, have we had from parents of students who receive special education services in our school? Is there a recurring issue?
- Does our school have a disabilities chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's Parent-Teacher Association (PTA)?
- Have parents of students with disabilities responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?

8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education services in our school?
11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
12. What training or supports are given to our teachers who provide services to students with disabilities? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in our school?

REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in our school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?
 - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
 2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
 3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
 4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
 5. Have our staff members been trained in physical restraint techniques?
 6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
 7. Do any of our students have functional behavioral assessments?
 8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly?
 9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
 10. Do we have procedures for using in-school intervention?
 11. How do we ensure appropriate services are provided during an in-school intervention?
 12. Do we keep logs documenting who uses in-school intervention?
 13. Do some teachers use in-school intervention or in-school suspension more than others?
 14. Who reviews the serious incident reports for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been involved in serious incidents?
 15. Have our staff members been trained in positive behavior-intervention strategies?
-
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This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by phone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who need sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539.

MCPS prohibits illegal discrimination on the basis of race, color, gender, religion, ancestry, national origin, marital status, socioeconomic status, age, disability, physical characteristics, or sexual orientation. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the Office of the Deputy Superintendent of Schools at 301-279-3126, via the Maryland Relay at 1-800-735-2258, or addressed to that office at 850 Hungerford Drive, Room 129, Rockville, MD 20850.

MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 146,497 students for 2011–2012
- Largest school system in Maryland
- 16th largest school system in the United States
- Students from 164 countries speaking 184 languages
- 13.1 million school lunches served
- More than 98,000 students transported on 1,264 buses
- 200 schools
 - 131 elementary schools
 - 38 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 34 National Blue Ribbon schools

Our Students

- Demographics (2011–2012)
 - 33.7 percent White
 - 21.2 percent Black or African American
 - 26.0 percent Hispanic/Latino
 - 14.3 percent Asian
 - ≤5 percent two or more races
 - ≤5 percent American Indian or Alaskan Native
 - ≤5 percent Native Hawaiian or other Pacific Islander
- 32.3 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.9 percent receive special education services
- 13.1 percent participate in English for Speakers of Other Languages (ESOL)
- 1637 average combined SAT score
- 145 National Merit Finalists

System Resources

- \$2.09 billion FY 2012 Operating Budget
- \$1.359 billion amended six-year Capital Improvements Program (FY 2011–2016)
- 22,059 employees
- 11,556 teachers
- 86.9 percent of teachers with a master's degree or equivalent



Published by the Department of Materials Management for the Office of Shared Accountability

1278.12 • Editorial, Graphics & Publishing Services • 7/12 • 137

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